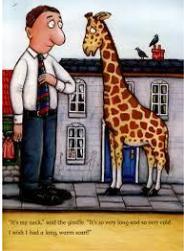




# STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2021-2022

<p><b>Year Group:</b> 1</p>	<p><b>Learning Journey:</b> Larger than Life!</p>	<p><b>Term:</b> Summer 1 2022</p>
<p><b>English</b>  <i>As communicators, we will</i> use story language to retell and dramatise traditional tales.  <i>As readers, we will</i> learn about patterns in language and structure in traditional tales and discuss how different characters behave.  <i>As writers, we will</i> explore writing different parts of stories and have a go at writing our own story using what we have learnt.</p>	<p><b>Mathematics</b>  <i>As mathematicians, we will</i> learn about and revisit strategies for number and place value, addition and subtraction.            We will be exploring capacity, weight and length. We will explore how to answer questions by selecting and using suitable equipment and how to record information.  <i>As mathematicians, we will</i> learn about fractions and focus on halves and quarters of shapes and quantities.</p>	<p><b>Science</b>  <i>As scientists, we will</i> continue to observe and investigate seasonal change.  <i>As scientists, we will</i> be learning to name some common plants using first-hand experience in the local environment and through secondary sources.</p>
<p><b>Art and Design</b>  <i>As artists, we will</i> learn about sculpture and have a go at creating our own HUGE sculptures and 3D images, using Antony Gormley as our inspiration and exploring a range of different materials.</p>	<p><b>Geography</b>  <i>As explorers, we will</i> be identifying human and physical features and learning to recognise and use symbols on simple maps</p>	<p><b>Computing</b>  <i>As ICT technicians, we will</i> be using drawing/painting programs to create our own eBooks based on traditional tales.</p>
<p><b>Music</b>  <i>As musicians, we will</i> be learning to write and compose simple rhythms.            We will compose sound effects to go with the 'Jack and the Beanstalk' story.</p>	<div style="text-align: center;">  <p><b>LARGER</b> than Life!</p> </div>	<p><b>Religious Education</b>  <i>As spiritual learners, we will</i> explore what it means to be a leader in our own communities and religious communities.  <i>As spiritual learners, we will</i> learn about leaders in the past and present.</p>



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<p><b>Personal, Social and Emotional Development</b></p> <p><i>As members of our school community, we will</i> be exploring our relationships with others and identifying people who are special to us (family, friends, carers), what makes them special and how special people should care for one another. We will also be exploring the theme of belonging.</p> <p><i>As members of our school community, we will</i> be identifying similarities and differences, and exploring how we can be respectful to all.</p>	<p><b>Physical Education</b></p> <p><i>As active learners, we will</i> improve our coordination independently and with a partner by focusing on sending and receiving skills.</p> <p>We will improve our reaction and response through different agility tasks.</p> <p>We will move confidently in different ways</p> <p><i>As active learners, we will</i> perform a small range of skills and link two movements together</p> <p>We will perform single skill or movement with some control.</p>
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Curriculum Drivers		
Community	Enquiry	Creative
<p><i>As members of our community, we will learn</i> to recognise who and what is around us and what makes our School Community unique. We will use our geography learning to deepen our understanding of human and physical features and how these impact on our environment.</p>	<p><i>As independent thinkers, we will</i> be encouraged to generate questions and remember that our own ideas are important whether they are the same as everyone else's or not. We will be invited to explain our own points of view, giving and justifying our reasons, and reflecting on the on our opinions. We will be learning to disagree respectfully; understanding that others have a different point of view.</p>	<p><i>As creative learners, we will</i> be encouraged to express our learning imaginatively and will be given opportunities to be independent. Individuality and self-expression is promoted whilst developing our resilience to more challenging tasks. We want our learning to be fun and to promote our exploration of knowledge and skills.</p>