



STANFORD INFANT SCHOOL CURRICULUM OVERVIEW

Year Group: 2	Learning Journey: Around the World in 80 Days	Term: Spring 1
<p>English <i>As communicators, we will ask</i> relevant questions to extend our understanding and knowledge. <i>As readers, we will</i> read a range of information texts to gain knowledge. <i>As writers, we will</i> learn the features of writing an information text and produce factual information to a visiting tourist about a country.</p>	<p>Mathematics <i>As mathematicians, we will</i> learn about multiplication and division we will also develop our maths fluency skills daily.</p>	<p>Science <i>As scientists, we will</i> learn about the importance of exercise, hygiene and a varied and balanced diet to humans and the importance of a healthy lifestyle.</p>
<p>Physical Education <i>As active learners, we will</i> develop our skills in Real Gym using balance, agility and co-ordination and begin to apply these in a range of activities. We will develop our fundamental skills of flight and rotation. <i>As active learners, we will</i> develop our skills in Real PE by explaining what we are doing well and identifying areas for improvement. We will begin to order instructions, movements and skills, explain why someone is working or performing well and recognise similarities and differences in performance.</p>	<div data-bbox="792 387 1227 695" style="border: 2px solid black; padding: 10px; text-align: center;"> <p>Around the World in 80 Days!</p>  </div> <div data-bbox="1272 427 1406 560" style="display: inline-block; text-align: center;">  </div> <div data-bbox="1272 580 1406 695" style="display: inline-block; text-align: center;">  </div> <p>Art and Design <i>As artists, we will</i> be exploring art from different cultures, including Aboriginal dot painting and printing inspired by the folk art of making papel picado.</p>	<p>Music <i>As musicians, we will</i> be focussing on PITCH, using tonic sol-fa hand signs and simple dot notation. We will learn songs with accompaniments from Australia, UK (Scotland) and Mexico.</p> <p>Geography <i>As world explorers, we will</i> learn about the continents of the world and explore a range of maps. On our journey around the world, we will learn about the cultures, traditions and landmarks of a range of countries, including United Kingdom, Australia, and Mexico.</p>
<p>Personal, Social and Health Education (PSHE) <i>As members of the community, we will</i> be thinking about our mental health and wellbeing. We will be learning how to keep ourselves safe online.</p>	<p>Computing <i>As computer scientists, we will</i> use research engines to answer questions about our world. We will use Google, Wikipedia and Espresso to search for information.</p>	<p>Design Technology <i>As chefs, we will</i> prepare, cook and taste foods from different countries.</p>

Curriculum Drivers		
Knowledge of the World	Creativity	Enquiry
<p><i>As global citizens, we will</i> develop a good knowledge of the wider world. We will broaden our understanding and awareness of world events, developing our thirst for travel and general knowledge. We will learn about continents and acquire an understanding of our place in the world.</p>	<p><i>As creative thinkers, we will</i> express our learning imaginatively and explore cultural diversity through art and music. We will learn about cultural traditions and celebrate difference. Individuality and self-expression is promoted through our personal responses to cultural art.</p>	<p><i>As enquirers, we will</i> generate questions and develop a desire for gaining knowledge of our world. We will gain knowledge through independent research using books and computers, learn from each other's cultural experiences and engage fully in our journey around our amazing world.</p>