



**Spiritual, Moral, Social and Cultural Development (SMSC)**  
**Promoting SMSC across the curriculum at Stanford Infant School**

<p><b>ENGLISH</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Developing confidence and expertise in language, which is an important aspect of individual and social identity</li> <li>• Enabling children to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film, etc.</li> <li>• Developing children's awareness of moral and social issues in fiction</li> <li>• Helping children to understand how language changes over time, the influences on spoken, and written language</li> </ul>	<p><b>MATHEMATICS</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Enabling children to acknowledge the important contribution made by mathematics by non-western cultures</li> </ul>	<p><b>SCIENCE</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Encouraging children to reflect on the wonder of the natural world</li> <li>• Appreciation of the environment and caring for it</li> <li>• Developing awareness of the ways that Science and Technology can affect society and the environment</li> <li>• Consideration of the moral dilemmas that can result in scientific developments</li> <li>• Showing respect for different opinions, on creation for example</li> <li>• Working together, co-operating in a practical activity</li> <li>• Raising awareness that scientific developments are the product of many different cultures</li> </ul>	<p><b>HISTORY</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Looking at the creation and evolution of British society</li> <li>• Enabling children to reflect on issues such as slavery....</li> <li>• Showing an awareness of the moral implications of the actions of historical figures</li> </ul>
<p><b>FRENCH</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Children may gain insights into the way of life, cultural traditions, moral and social developments of other people</li> <li>• Social skills are developed through group activities</li> <li>• Listening skills are improved through oral/aural activities</li> </ul>	<p><b>COMPUTING</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Preparing children for the challenges of living and learning in a technology-enriched, increasingly inter-connected world</li> <li>• Acknowledging advances in technology and appreciation for human achievement</li> <li>• Promoting safe, responsible and positive use of digital technology</li> </ul>	<p><b>DESIGN TECHNOLOGY</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Reflection on products and inventions, the diversity of material and the way in which design can improve the quality of our lives</li> <li>• Developing awareness of the moral dilemmas created by technological advances</li> <li>• Considering how other cultures have contributed to technology</li> <li>• Opportunities to work as a team, recognising others' strengths, sharing equipment</li> </ul>	<p><b>GEOGRAPHY</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Opportunities for reflection on the creation, earth's origin, future and diversity are given</li> <li>• Reflection on the fair distribution of the earth's resources and issues surrounding climate change</li> <li>• Studies of people and physical geography gives our children the chance to reflect on the social and cultural characteristics of society</li> </ul>
		<p><b>ART</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Reflecting on the work of artists, including artists from other cultures</li> <li>• Developing children's aesthetic appreciation</li> <li>• Evoking feelings of 'awe' and 'wonder' – expressing feelings</li> <li>• Giving children the chance to reflect on nature, their environment and surroundings</li> <li>• Reflecting on own artwork</li> <li>• Collaborating on a piece of artwork – Children's Parade</li> </ul>	<p>Children's SMSC development is actively promoted through <b>PHYSICAL EDUCATION (PE)</b> by:</p> <ul style="list-style-type: none"> <li>• Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play</li> <li>• Exploring the sports and traditions of a variety of cultures</li> <li>• Individual activities that provide the opportunity for self-reflection, awareness and challenge</li> </ul>

<p><b>PERSONAL, SOCIAL, HEALTH AND EMOTIONAL DEVELOPMENT</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Developing an awareness of and responding to others' needs and want</li> <li>• Children exploring meaning and purpose for individuals and society</li> <li>• Developing resilience and inner strength</li> <li>• Exploring spiritual practices</li> <li>• Exploring what is right and wrong and how to work together in harmony through the restorative justice approach</li> <li>• Make explicit links to the school's distinctive ethos</li> <li>• Helping children to engage in a democratic process for upholding our Golden Values.</li> <li>• Creation of class expectations.</li> <li>• Exploring how different cultures can offer great insights into how we lead our lives.</li> </ul>	<p><b>RELIGIOUS EDUCATION</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Children experiencing wonder and joy through learning about and from stories, celebrations, rituals and different expressions of religion and world views – Christianity and Judaism</li> <li>• By asking and responding to questions of meaning and purpose</li> <li>• By considering the 'BIG' questions about the world in which we live</li> <li>• By exploring morality, including rules, teachings and commands, through the School's Behaviour Policy</li> <li>• By exploring the qualities which are valued by our school and community, as well as society</li> <li>• By asking questions about the social impact of religion at an age appropriate level</li> <li>• By exploring similarities and differences between faiths and cultures – Christianity and Judaism</li> <li>• By engaging with text, artefacts and other sources from different cultures and religious backgrounds</li> </ul>	<p><b>MUSIC</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Developing an appreciation of music</li> <li>• Allowing children to show their delight and curiosity in creating their own sounds</li> <li>• Considering how music makes us feel</li> <li>• Exploring how music can convey human emotions, such as, joy, sadness, anger, etc</li> <li>• Appreciating the self-discipline required to learn a musical instrument</li> <li>• Exploring how and ensemble or orchestra works together</li> <li>• Appreciating how music is used in different ways in different settings</li> <li>• Taking part in regularly singing together</li> <li>• Understanding of music and musical instruments in other cultures</li> <li>• Listening and responding to traditions from around the world</li> <li>• Appreciating musical expression from different times and places</li> </ul>	<p><b>COOKERY</b> contributes to children's SMSC development through:</p> <ul style="list-style-type: none"> <li>• Developing the social skills of cooking and eating</li> <li>• Accredited provider of 'Let's Get Cooking' and participation in the annual National 'BIG Cookathon'</li> </ul>
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