



20th November 2020

Dear Stanford Infant Families

We want everyone in our school to be safe and happy everyday. Following on from our 'Anti-Bullying' week we will be updating our Anti-Bullying Policy with each class's definitions of bullying (these are also displayed around the school) – a copy of the policy can be found on our website or you can request a copy from the School Office. There are lots of strategies we encourage the children to use to help themselves stay safe and happy and we would like to share these with you – a copy of some of them are shown on the reverse of this letter.

1. 'Stop it, I don't like it' – the children are encouraged to say this if they do not like someone saying or doing something. They can say it three times and must say it like they mean it! This strategy is not to be used if someone is physically hurting someone though – children are told they must get a grown-up to help if this is the case.
2. Bubble Time – this is a system where children can ask for one-to-one time to talk with a grown-up of their choice. Children can get a bubble; these are located around the school. The bubbles mean the child would like to find a quiet time when they can share their worry or just generally have a chat. The school saying is 'got a trouble, get a bubble'. However the children know that they can get a bubble at any time if they feel they would like to talk to a grown-up about anything.
3. Ready, Steady, Go! – this is a restorative approach to solving problems relating to behaviour. The model encourages the development of effective approaches to repairing problems. It is a no blame approach that focuses on repairing the damage. It allows children to come up with their own solutions and adopts a positive stance in which energy is directed towards finding satisfactory ways forward rather than focusing on what is going wrong in a situation. A copy of the 'Ready, Steady, Go!' Poster is on the reverse.

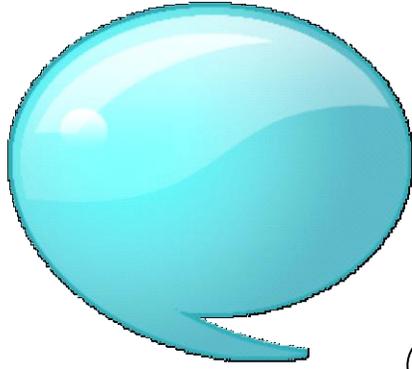
Along with this letter is a leaflet for you to share with your child. The leaflet explains how children at Stanford Infants can stay safe and happy at all times and what to do if they are ever concerned or affected by bullying behaviour. We encourage the children to talk to us about anything that is worrying them; therefore please do not feel offended if your child talks to a member of school staff rather than you – children sometimes see their school life as completely separate from home and will want to sort out any school issues at school. We see this as a positive reflection of the equal trust they have in grown-ups at school and their confidence in dealing with any worries/difficulties themselves. Obviously we will share any key concerns with families too.

We will continue to ensure all children are safe and happy at school and have also linked this to staying safe when using technology.

We want our school to be as safe as it can be and we can only make things better if you tell us if things are not quite as good as they should be. Please make an appointment immediately if you have any worries, no matter how small, with a member of school staff.

Stanford Infant School Staff





Got a trouble?

Get a bubble!



Ready, Steady, Go!



Repairing Problems at Stanford Infant School



Ready

Both sides should be calm – it's never a good idea to make up when you are angry.



Steady

Take turns to say what you are feeling and why.
What would you like to happen?
Listen well – don't interrupt.

Steady script for children

I felt.....say how you felt

When.....say what happened

Because.....say why it upset you

I would like.....say what you want to happen or to change

Go

Pick a solution that everyone is happy with.

Our Golden Values



We are **friendly**

We are **respectful**

We are **excellent**

We are **courageous**