

**Stanford Infant School Review of the Sports’ Funding Action Plan 2014-2015**

The action plan was developed to demonstrate how we are maximising the impact of PE, Physical Activity and Competitive Sport on our children and school standards.

*For a breakdown of the funds used for each are; please see the expenditure report.*

| Expenditure  | Cost & Budget   | Aims  | Update/Outcome   | Evidence   |
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| <b>Key Priority</b>  |   | <b>PE – to improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress</b>   |  |  |
| <p><u>Continuing Professional Development</u></p> <p>Develop and implement a yearlong plan to involve the whole school</p> | <p>PE Lessons &amp; 2 School Sport Club) @ £375 per week</p> <p>FOC – as we accessed the coaching in the Autumn &amp; Spring Terms last academic year</p> | <ul style="list-style-type: none"> <li>• Children have regular access to a sports’ programme led by a specialist coach.</li> <li>• Teachers’ will have gained appropriate CDP through a recommended provider, increasing their skills and quality of teaching.</li> <li>• Good practice is shared and feedback sought which drives the effective development of PE.</li> <li>• All children feel confident to participate in PE.</li> </ul> | <p>Arrange for Sports’ Coaches to come into school for a period of time to teach children a specialist skill or sport.</p> <p>This year we have accessed the support of two Sports’ Coaches; Rob Metcalf, Tennis Coach from Withdean Academy, and Wayne Potbury, PE Development. We are continuing to work with PE Development next academic year, to maintain staff confidence in delivering high quality PE lessons and enhancing the children's physical and mental ability. The Junior School are also working with Wayne and therefore this provides a positive link for our children and families.</p> <p><i>(See Yearly Provision Review &amp; Expenditure Reports/Action Plans)</i></p> <p>See staff responses re: PE Development Questionnaire which will be collated and analysed by</p> | <ul style="list-style-type: none"> <li>• Lesson Observations</li> <li>• Self-Review</li> <li>• Pupil Discussions</li> <li>• Teacher Surveys</li> </ul> |

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|  |  |  | <p>Wayne Potbury.</p> <ul style="list-style-type: none"> <li>• There are a lot more sporting opportunities for the children – it is now a strength of the school.</li> <li>• The use of PE specialists/external providers and 'experts' is beneficial.</li> <li>• There are more opportunities for children to be active.</li> </ul> <p>The annual end of year parent/carer questionnaires showed that 74% were pleased with how the Sports' Funding had been used this year; with 26% reporting that they did not know how the funding had been used. This is a dip of 2% on last year.</p> <p>There are regular updates in Newsletters and there is a page on the website under school information. We will continue to evaluate our publication of the Sports' Funding and have asked for suggestions of how to improve this.</p> <p><u>In response to the Children and Family PE/Sport Questionnaire:</u> 87% said they liked the PE opportunities, with 13% saying sometimes. No children gave a negative response to this question.</p> <p><u>Alex Class:</u> Brilliant – running, throwing activities. Fantastic PE, Football Club, Multi-Sports. We would like more football, cricket, tennis, Kidzfit, baseball and basketball.</p> |  |
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|  |  |  | <p><u>Pier Class:</u> "I liked the javelin, I threw it really high" Fraser.<br/>         "I like it with Mr Potbury because we do lots of sporty things" Rachel.<br/>         We would like more running races, football for Reception, hula hooping, ice skating, roller skating and tennis.</p> <p><u>Palace Class:</u> we loved it! We had fun warm-ups. We used skipping ropes, learnt about javelin and discus throwing. We had fun with Mr Potbury.</p> <p>Other sports we would like: new races, more skipping, football, tennis, golf, basketball, baseball and rounders.</p> <p><u>Dolphin/Lagoon Class:</u> There has been lots more sports outside. We liked having Mr Potbury – lots of good instruction. Tennis was good with Rob. Kidzfit was great. We liked walking to Cardinal Newman for the Multi-skills event. Sports' Day with Year 2 was great!<br/>         Other suggestions: rugby, cricket, swimming, French boules, basketball.</p> <p><u>Ocean Class:</u> 50% enjoyed tennis/50% enjoyed basketball/75% enjoyed Mr Potbury's gymnastics. They like Mrs Slater's circuit training. They'd like to do: rugby, football, dodgeball, more athletics, hockey, volleyball, rounders and cricket.</p> <p><u>Pavilion Class:</u> PE was good, we liked having specialist teachers in this year/they helped with technique and we improved. We would like more of: basketball,</p> |  |
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|  |  |   | swimming, basketball, hockey, dodgeball, touch rugby and tennis in the playground.<br><u>Regent Class: Gymnastics with Mr Potbury, basketball, tennis, multi-skills and PE.</u> |  |
| <u>Curriculum Development</u><br><br>To plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the new National Curriculum. | Supply Cover as appropriate                                  | <ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all</li> <li>Most staff are confident and competent to use a range of teaching and learning styles to match lesson content</li> <li>All pupils are confident to try new activities</li> </ul>   | Review and revise all planning for each year group – focussing on skills to be developed  | <ul style="list-style-type: none"> <li>Lesson Observations</li> <li>Teacher Surveys</li> </ul> |
| <u>Achievement of Pupils</u><br><br>To develop a simple assessment tool to support staff in planning lessons that ensure progress is being made by all pupils.         | No cost anticipated, apart from possible release time for VS | <ul style="list-style-type: none"> <li>Assessment for Learning is used by all staff in PE</li> <li>There is a sound assessment process which staff are confident to use that accurately assesses pupil progress</li> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>Pupil's progress is fully reported to parents/carers</li> <li>All pupils enjoy and achieve in PE</li> </ul> | Assessment tool developed and trialled by PE Leader, along with support from Wayne Potbury, PE Development.   | <ul style="list-style-type: none"> <li>Progress and Attainment Data</li> </ul>                 |
| <b>Key Priority</b>  |  | <b>School Sport – to increase opportunities for participation in a range of extra-curricular and competitive opportunities</b>  |   |  |
| <u>Extra-Curricular Activity</u><br><br>To implement a range   | Cost per clubs – to be                                       | <ul style="list-style-type: none"> <li>The range of extra-curricular opportunities is increased and included those requested by</li> </ul>  | Audit, plan and develop before school, lunch and after school activities, using volunteers, staff   | <ul style="list-style-type: none"> <li>Observations</li> <li>Participation Rates</li> </ul>    |

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| of extra-curricular activities throughout the school day   | agreed<br><br>£285 for training course  | <p>pupils, where appropriate and possible</p> <ul style="list-style-type: none"> <li>Engagement and enjoyment at lunch and break times increased by X%</li> <li>Pupils activity at lunch and break times increased by X%</li> <li>Behaviour improved in and out of the classroom with a decrease of X% in the behaviour log</li> <li>PE, physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>  | <p>and coaches.</p> <p>Midday Supervisors trained to organise and support playground games – attendance at '<i>Powerfully Positive Lunchtimes</i>'.</p> <p>Number of extra-curricular opportunities increased.</p>  | <ul style="list-style-type: none"> <li>Pupil Discussion</li> <li>Parental Feedback</li> <li>Behaviour Logs</li> <li>Parents' and Pupils' Surveys</li> </ul>                                 |
| <p><u>Competitive Opportunities</u></p> <p>Explore possible competitive opportunities for our Year 2 children in both intra and inter school formats</p> | <p>Chance to Shine – school based delivery programme . School to pay £12.50 / remaining £12.50 met by scheme.</p> <p>10 weeks at £37.50 = £375.00</p> | <ul style="list-style-type: none"> <li>X% of Year 2 pupils represent their school</li> <li>X% of pupils are part of community clubs that the school has links to</li> <li>All gifted and talented pupils are signposted to appropriate sports' clubs and pathways</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul> | <p>Competitive opportunities promoted – links with BHASVIC Sports' Leaders; Multi-skills event in Summer Term.</p> <p>Achievements in sport, e.g. effort, team work, fair play celebrated in Assemblies, Newsletters &amp; development of School Sport Display.</p> <p>All Sports' Coaches and Instructors employed to support after school sports' clubs are quality assured</p> <p>Links with community clubs developed as appropriate.</p> | <ul style="list-style-type: none"> <li>Participation Rates &amp; Attendance Registers</li> <li>Feedback from Community Clubs</li> <li>Parental Feedback</li> <li>Parental Survey</li> </ul> |
| <b>Key Priority</b>  |   | <b>Health and Wellbeing – to use physical activity to improve pupils' health, wellbeing and educational outcomes</b>   |   |   |
| <u>Awareness of Healthy</u>  | Additional  | <ul style="list-style-type: none"> <li>Children across the school will</li> </ul>  | More opportunities for pupils to be   | <ul style="list-style-type: none"> <li>Observations</li> </ul>  |

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| <p><u>Lifestyles</u></p> <p>To use sport as a vehicle to promoting physical activity, health and well-being</p> <p>To identify and target those children who are the least active in a physical activity programme</p> | <p>staffing hours approx. £74.00</p> | <p>have been given the opportunity to take part in a fun sporting activity.</p> <ul style="list-style-type: none"> <li>• Children are aware of the importance of keeping fit and healthy.</li> <li>• Targeted pupils increase activity levels by X%</li> <li>• Improved attitudes towards learning</li> </ul> | <p>physically active throughout the school day; developing a healthy lifestyle.</p> <p>'Change4Life' Sports' Club established – <i>see impact log.</i></p> | <ul style="list-style-type: none"> <li>• Participation Rates</li> <li>• Pupil Discussion</li> <li>• Parental Feedback</li> <li>• Behaviour Logs</li> <li>• Attendance</li> <li>• Registers</li> </ul> |
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The use of the PE & Sports' Funding Grant has also been publicised in the following ways:

- 'Sports @ Stanford Display' in the School Hall – *ongoing*
- Regular inclusion in Newsletters – *ongoing*
- Development of Sports' Funding Page on the School Website – *in progress*

Please also refer to the Sports' Funding Expenditure.