

**Stanford Infant School Review of the PE & Sports’ Funding Action Plan 2016-2017**

This action plan was developed to demonstrate how we are maximising the impact of PE, Physical Activity and Competitive Sport on our children and school standards.

*For a breakdown of the funds used for used for each aspect, please see the expenditure report.*

Amount of Grant received: **£8,900**

Expenditure	Cost & Budget	Aims	Update/Outcomes	Evidence
<b>Key Priority</b> <i>(including the 7 Key Factors to be assessed by Ofsted)</i>	<b>PE – to improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress</b>			
<p><u>Continuing Professional Development</u></p> <p>Develop and implement a yearlong plan to involve the whole school. <i>(Partnership work with other schools and other local partners)</i></p> <p><b>SDIP Link: Effectiveness of Leadership and Management</b></p> <p><b>1a)</b> To continue to develop a teaching and learning community;</p>	<p>Quality Start Assessment - <b>£80</b></p> <p>PE Development Coaches – <b>£13,985</b> for full academic year (including development of</p> <p>Tennis Coaching – <b>£1,045</b> for Autumn &amp; Spring Terms</p> <p>Art of Dance - <b>£660</b> for summer term</p>	<ul style="list-style-type: none"> <li>• Enhanced, inclusive curriculum provision.</li> <li>• Positive impact on development of middle leadership.</li> <li>• More confident and competent staff, especially in the teaching of Gymnastics.</li> <li>• Every class has regular access to a sports’ programme led by a specialist coach.</li> <li>• Teachers’ will have gained appropriate CPD through a recommended provider, increasing their skills and quality of teaching.</li> <li>• Good practice is shared and feedback sought which drives the effective development</li> </ul>	<ul style="list-style-type: none"> <li>• PE Leader applied for the KS1 Quality Start PE award instead of Games Mark - successful validation for the Quality Start Award 2017; achieving a very solid Silver Award (23 points). The assessor was particularly impressed with how Healthy &amp; Active Lifestyles are promoted within the school, involvement with external providers to provide ongoing CPD, numbers attending extra-curricular activities and the excellent evidence of PE and Sporting opportunities at the school. The following areas were identified for potential development next year:             <ul style="list-style-type: none"> <li>a) Link with local primary schools to help provide Level 2 [inter school competitions].</li> <li>b) Consider provision of more. opportunities for leadership for children</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• KS1 Quality Start Silver Award – validation exercise/certificate/glass plaque</li> <li>• Lesson Observations</li> <li>• Self-Review</li> <li>• Pupil Discussions</li> <li>• PE &amp; Sport Survey Analysis</li> <li>• Family/Child Questionnaire Analysis</li> <li>• PE &amp; Sport Displays</li> </ul>

<p>sharing good practice and deepening professional dialogue.</p>		<p>of PE.</p> <ul style="list-style-type: none"> <li>• Positive attitudes to health and well-being.</li> <li>• Further communication with families.</li> <li>• Positive impact on whole-school improvement.</li> </ul>	<p>c) Consider providing opportunities for young people with difficulties.  d) Increase knowledge and understanding of how activities can be made more inclusive.</p> <p>In recognition of the success we received a certificate and glass plaque and are able to use the Quality Start Gold logo on our school letterhead and website.</p> <ul style="list-style-type: none"> <li>• PE Leader and Head Teacher have liaised regularly with PE development coaches to ensure ongoing progression in planning.</li> <li>• We have continued to access the support and expertise of Sports' Coaches; however, we plan to review our use of the coaches and have arranged a planning meeting with Nick Chellel, School &amp; Community Sports Officer, Active Sussex, to maximise our use of the premium moving forward.</li> <li>• PE Leader has attended PE &amp; Sport Forums.</li> <li>• The children had excellent understanding of the range of sport provision – see children's evaluations.</li> <li>• <u>Parent/Carer Questionnaires:</u> The annual end of year parent/carers questionnaires showed that 69% were pleased with how the Sports' Funding had been used this year; with 31% reporting that they did not know how the funding had been used. This was</li> </ul>	
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			the same as last year and is disappointing considering the regular updates in Newsletters, a separate PE and Sports' only Newsletter (as requested previously), displays and a page on the School's Website. Further ideas on ways to promote this have been requested.	
<p><u>Curriculum Development</u></p> <p>To plan and develop a PE curriculum that is broad and engaging for all and exceeds the requirements of the National Curriculum.</p> <p><i>(Increase participation rates in such activities as games, dance, gymnastics and athletics)</i></p> <p><b><u>SDIP Link: Outcomes for Pupils</u></b>  <b>4d)</b> To continue to rigorously monitor the progress and achievement of all pupils.</p>	No cost	<ul style="list-style-type: none"> <li>• Review and revise all planning for each year group (with specialist coaches where relevant) – focussing on key skills to be developed.</li> <li>• Review and update curriculum map to ensure progression across year groups and to enable all teachers to be aware of key skills.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff are confident and competent to deliver high quality PE for all.</li> <li>• Most staff are confident and competent to use a range of teaching and learning styles to match lesson content.</li> <li>• All pupils are confident to try new activities.</li> <li>• Verbal feedback from pupils always positive.</li> <li>• Curriculum framework for PE has been updated and improved regularly across the year and all staff have been made aware of its existence.</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Framework for PE &amp; Sport</li> <li>• Yearly Provision Reviews from PE Development</li> <li>• Schools own Data/Registers</li> </ul>

<p><u>Outcomes for Pupils</u></p> <p>To develop a simple assessment tool to support staff in planning lessons that ensure progress is being made by all pupils. <i>(How much more inclusive the physical education curriculum has become)</i></p> <p><b><u>SDIP Link: Quality of Teaching, Learning and Assessment 2f)</u></b> To develop and embed a consistent assessment system from Reception to Year 2; ensuring we provide an accurate picture of each child's progress/attainment during their time with us.</p>	<p>No cost</p>	<ul style="list-style-type: none"> <li>• There is a sound assessment process, which staff are confident to use that accurately assesses pupil progress.</li> <li>• Progress in PE is monitored and provision is provided to raise standards where needed.</li> <li>• Pupil's progress &amp; achievement is fully reported to parents/carers.</li> <li>• All pupils enjoy and achieve in PE.</li> <li>• Children are aware of their abilities and what they need to do next in order to improve.</li> <li>• Progress across year groups is ensured.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff using 'Steps to Success' in PE lessons and assessing formatively against those steps.</li> <li>• Verbal feedback from staff and learning partners has ensured that children are aware of their abilities and know areas of improvement.</li> <li>• Teachers used the statements on Target Tracker to assess whether children were working towards/working at/working at greater depth within the expected standard for PE – Whole School Overall Data – 178 pupils: <u>Working Towards</u> = 7% (12) <u>Working At</u> = 70% (125) <u>Working at Greater Depth</u> = 23% (41)</li> <li>• Assessment of progress and achievement in PE continues to be an area of development next year.</li> </ul>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Progress and Attainment Data</li> <li>• Academic Reports of Pupil Progress &amp; Achievement</li> </ul>
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Key Priority	School Sport – to increase opportunities for participation in a range of extra-curricular and competitive opportunities			
<p><u>Extra-Curricular Activity</u></p> <p>To implement a range of extra-curricular activities throughout the school day.</p> <p><i>(Extra-Curricular)</i></p> <p><b><u>SDIP Link: Outcomes for Pupils 4g)</u></b> To continue to increase participation on PE and Sport through the additional funding.</p>	<p>Breakfast Club Sports' Club in the Summer Term - <b>£250</b> Summer 1</p> <p><b>£225</b> – Summer Term 2</p> <p><u>Total Cost</u> – <b>£475</b></p>	<ul style="list-style-type: none"> <li>• The range of extra-curricular opportunities is increased and included those requested by pupils, where appropriate and possible.</li> <li>• Enhanced, extended and inclusive extra-curricular provision.</li> <li>• Positive attitudes to health and well-being.</li> <li>• PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values in Rio 2016.</li> </ul>	<ul style="list-style-type: none"> <li>• Let's Dance was a huge success, many 'thank you' cards received from parents/carers of children involved.</li> <li>• All year groups experienced some 'Take Part' activities – see displays.</li> <li>• Sport &amp; PE displays updated to reflect the diverse range of sporting activities children participate in, either in school or out of school.</li> <li>• After-School sporting activity clubs offered 5X per week.</li> </ul>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Participation Rates</li> <li>• Pupil Discussion</li> <li>• Parental Feedback</li> <li>• Behaviour Logs</li> <li>• Parents' &amp; Pupil Surveys</li> </ul>

<p><u>Competitive Opportunities</u></p> <p>Explore possible competitive opportunities for our children in both intra and inter school formats</p> <p><i>(Participation and success in competitive school sports)</i></p>		<ul style="list-style-type: none"> <li>• Increased pupil participation.</li> <li>• Extended provision.</li> <li>• All gifted and talented pupils are signposted to appropriate sports' clubs and pathways.</li> <li>• Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</li> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches.</li> </ul>		<ul style="list-style-type: none"> <li>• Participation Rates &amp; Attendance Registers</li> <li>• Feedback from Community Clubs</li> <li>• Parental Feedback</li> <li>• Parental Survey</li> <li>• PE and Sport display – 'We like to Move it'.</li> </ul>
<p><b><u>Key Priority</u></b></p>	<p><b>Health and Wellbeing – to use physical activity to improve pupils' health, wellbeing and educational outcomes</b></p>			
<p><u>Awareness of Healthy Lifestyles</u></p> <p>To use sport as a vehicle to promoting physical activity, health and well-being.</p> <p>To identify and target those children who are the least active in a physical activity programme.</p>	<p>C4L Club - £25 per session (part of overall PE Development Invoice).</p>	<ul style="list-style-type: none"> <li>• Children are healthier, happier and want to go out to play. When they fill in their questionnaires, they will say they enjoy playtimes!</li> <li>• Play Leaders feel more confident and have more ownership of their time spent in the playground.</li> <li>• Children are aware of the importance of keeping fit and healthy.</li> <li>• Targeted pupils increase activity levels by 75%.</li> <li>• Improved attitudes</li> </ul>	<ul style="list-style-type: none"> <li>• Playground Zones used 'actively' at playtimes with T &amp; TAs encouraging children to join in activities and get moving! <u>Staff Response:</u> Playground Zones and activities are brilliant.</li> <li>• <u>Parent Response:</u> We have been really impressed by the improvements made to playtime provision. The limited space is really being used well and the children LOVE the equipment and games available.</li> <li>• Change4Life Sports Club delivered by PE Development Coach and encouraging members to be Play Leaders at playtimes – attitudes towards</li> </ul>	<ul style="list-style-type: none"> <li>• Playground Observations</li> <li>• Participation Rates</li> <li>• Family/Child Questionnaire Analysis</li> <li>• C4L Impact Logs</li> <li>• Behaviour Logs</li> <li>• 'Positive Playtimes' Display</li> </ul>

<p><i>(Growth in the range of provisional and alternative sporting activities)</i></p> <p><b><u>SDIP Link: Quality of Teaching, Learning and Assessment 2d)</u></b> To maximise the impact of Teaching Assistants.</p>		<p>towards learning.</p>	<p>club were improved by 100% following participation in the club.</p> <ul style="list-style-type: none"> <li>• Play Leaders were developed at playtimes/lunchtimes; however, this needs further consideration in how it can be improved.</li> </ul>	
<p><u>Links with other subjects</u></p> <p>How they contribute to pupils' overall achievement and their greater Spiritual, Moral, Social and Cultural development (SMSC)</p> <p><i>(Review the impact that the funding has had on other factors)</i></p> <p><b><u>SDIP Link: Outcomes for Pupils 4g)</u></b> To continue</p>	<p>No cost</p>	<ul style="list-style-type: none"> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced.</li> <li>• Positive behaviour and sense of fair play enhanced.</li> <li>• Good citizenship promoted.</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</li> <li>• Vision for PE &amp; Sport is developed to reflect contribution to SMSC and shared with whole school community and published</li> </ul>	<ul style="list-style-type: none"> <li>• Vision for PE and Sport has been developed to reflect the contribution to SMSC and has been shared with the whole school community and published on the School's Website.</li> <li>• Impact logs identify the positive impact that our PE and Sport Provision has on the health and well-being of our children.</li> <li>• First publication of PE and Sports' Newsletter – celebrating the impact that the funding has had on whole school improvement.</li> </ul>	<ul style="list-style-type: none"> <li>• School Vision for PE &amp; Sport</li> <li>• PE &amp; Sport Policy</li> <li>• PE &amp; Sport Newsletters</li> <li>• Whole School Self-Evaluation (SSE)</li> </ul>

to increase participation on PE and Sport through the additional funding.		on website.		
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From undertaking all of the above, we aim to raise the profile of PE and sport for our children, their families and our school. We need to ensure that we have opportunities to communicate this to our community and we continue to use the following avenues:

- 'Sports @ Stanford Display' in the School Hall (We like to move it!) – *ongoing*
- Regular inclusion in Newsletters – *ongoing*
- Development of Sports' Funding Page on the School Website – *ongoing*
- Development of a PE & Sports' @ Stanford Newsletter – *ongoing*

Please also refer to the PE & Sports' Funding Expenditure.