

**PE & Sports’ Funding Action Plan 2016-2017**

This action plan has been developed to demonstrate how we are maximising the impact of PE, Physical Activity and Competitive Sport on our children and school standards.

*This document is under constant review and will be changed to reflect the needs of the school*

Amount of Grant received: **£9,030 anticipated based on pupil numbers in Jan’16 Census (actually received 7/12 of funding on 29.10.16 @£5,192)**

Areas to be developed	Steps to Success	Who will be involved	Cost & Budget	Timescale	Intended Impact and Sustainable Outcomes	Evidence
<b>Key Priority (including the 7 Key Factors to be assessed by Ofsted)</b>	<b>PE – to improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress</b>					
<p><u>Continuing Professional Development</u></p> <p>Develop and implement a yearlong plan to involve the whole school. <i>(Partnership work with other schools and other local partners)</i></p> <p><b><u>SDIP Link: Effectiveness of Leadership and Management</u></b></p> <p><b>1a)</b> To continue to develop a teaching and learning community; sharing good practice and deepening professional dialogue.</p>	<p>Maintain membership of the Youth Sports’ Trust and attendance at PE &amp; Sport Forums.</p> <p>Attend relevant CPD courses wherever possible.</p> <p>Employ Sports’ Coaches to come into school for a period of time to teach children a specialist skill or sport and improve staff professional learning to upskill Teachers and Teaching Assistants.</p>	<p>BS - PE &amp; Sport Leader</p> <p>Wayne Potbury – specialist PE and Sport Coach</p> <p>Rob Metcalf Withdean Sports’ Academy Coach – Freedom Leisure</p>	<p>Renew Youth Sport Trust Membership £300</p> <p>Course cost to be updated accordingly</p> <p>PE Development Coaches – £4,700 for Autumn Term (to be updated termly; see Expenditure Reports)</p> <p>Tennis Coaching – £715 for Autumn Term</p>	September 2016 onwards	<ul style="list-style-type: none"> <li>• Pupils develop healthy lifestyles and reach the performance levels they are capable of.</li> <li>• Pupils enjoy a rich provision of PE and Sports.</li> <li>• Enhanced, inclusive curriculum provision.</li> <li>• Positive impact on middle leadership.</li> <li>• More confident and competent staff.</li> <li>• Children have regular access to a sports programme led by a specialist coach.</li> <li>• Teachers will have gained appropriate CDP through a recommended provider, increasing their skills and quality of teaching.</li> <li>• Good practice is shared and feedback sought which drives the effective development of PE.</li> </ul>	<p>Youth Sport Trust Quality Mark</p> <p>Course Outcomes</p> <p>Lesson Observations</p> <p>Self-Review</p> <p>Pupil Discussions / Questionnaires</p> <p>Teacher Surveys</p>

			(to be updated termly; see Expenditure Reports)		<ul style="list-style-type: none"> <li>All children feel confident to participate in PE.</li> <li>Positive attitudes to health &amp; well-being.</li> <li>Enhanced communication with families.</li> <li>Positive impact on whole-school improvement.</li> </ul>	
<p><u>Curriculum Development</u></p> <p>To plan and develop a PE curriculum that is broad and engaging for all and exceeds the requirements of the National Curriculum.</p> <p><i>(Increase participation rates in such activities as games, dance, gymnastics and athletics)</i></p> <p><b><u>SDIP Link: Outcomes for Pupils</u></b></p> <p><b>4d)</b> To continue to rigorously monitor the progress and achievement of all pupils.</p>	<p>Review and revise all planning for each year group (with specialist coaches where relevant) – focussing on key skills to be developed.</p> <p>Review and update curriculum map to ensure progression across year groups and to enable all teachers to be aware of key skills.</p>	<p>BS – PE and Sport Leader</p> <p>Wayne Potbury – specialist PE and Sport Coach</p>	<p>Supply Cost as appropriate @ £162 per full day</p>	<p>September 2016 onwards</p>	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all.</li> <li>Most staff are confident and competent to use a range of teaching and learning styles to match lesson content.</li> <li>All pupils are confident to try new activities.</li> </ul>	<p>Planning</p> <p>Lesson Observations</p> <p>Feedback from pupils &amp; staff</p>

<p><u>Outcomes for Pupils</u></p> <p>To develop a simple assessment tool to support staff in planning lessons that ensure progress is being made by all pupils. <i>(How much more inclusive the physical education curriculum has become)</i></p> <p><b><u>SDIP Link: Quality of Teaching, Learning and Assessment</u></b> <b>2f)</b> To develop and embed a consistent assessment system from Reception to Year 2; ensuring we provide an accurate picture of each child's progress/attainment during their time with us.</p>	<p>Look at Target Tracker and see how PE Assessment can be adapted so it is fit for purpose.</p> <p>Continue to encourage staff to use Steps to Success consistently in PE and Sport lessons to ensure quality AfL. Children to give positive and meaningful critique to aid effective peer assessment.</p>	<p>Bridget Slater – PE &amp; Sport Leader</p>	<p>No cost anticipated – potential Supply Cost as appropriate @ £162 per full day</p>	<p>September 2016 onwards</p>	<ul style="list-style-type: none"> <li>• Assessment for Learning is used by all staff in PE.</li> <li>• There is a sound assessment process. which staff are confident to use that accurately assesses pupil progress.</li> <li>• Progress in PE is monitored and provision is provided to raise standards where needed.</li> <li>• Pupil's progress &amp; achievement is fully reported to parents/carers.</li> <li>• All pupils enjoy and achieve in PE.</li> <li>• Children are aware of their abilities and what they need to do next in order to improve.</li> <li>• Progress across year groups is ensured.</li> </ul>	<p>Progress and Attainment Data</p> <p>Annual Academic Reports of Progress and Achievement</p> <p>Assessment opportunities continuing to be built into planning</p>
<p><b>Key Priority</b></p>	<p><b>School Sport – to increase opportunities for participation in a range of extra-curricular and competitive opportunities</b></p>					
<p><u>Extra-Curricular Activity</u></p> <p>To implement a range of extra-curricular activities throughout the school day <i>(Extra-Curricular)</i></p> <p><b><u>SDIP Link: Outcomes for Pupils</u></b></p>	<p>Employ Sports' Coaches to deliver extra-curricular activities before school/at lunchtimes/after school.</p>	<p>BS – PE and Sport Leader</p> <p>Wayne Potbury – specialist PE Teacher and Sport</p>	<p>£25 per session; consider possibility of PE Development administering the After School Club</p>	<p>September 2016 onwards</p> <p>January 2016 – trial Breakfast Club</p>	<ul style="list-style-type: none"> <li>• The range of extra-curricular opportunities is increased and included those requested by pupils, where appropriate and possible.</li> <li>• Enhanced, extended and inclusive extra-curricular provision.</li> <li>• Positive attitudes to health</li> </ul>	<p>Observations</p> <p>Participation Rates</p> <p>Pupil Discussion</p> <p>Parental Feedback</p>

<p><b>4g)</b> To continue to increase participation on PE and Sport through the additional funding.</p>		<p>Coach Harry Shooman – Sport Coach</p>		<p>Sports' Club</p>	<p>and well-being.</p> <ul style="list-style-type: none"> <li>PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</li> <li>Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values in Rio 2016.</li> </ul>	<p>Behaviour Logs  Parents' and Pupils' Surveys</p>
<p><u>Competitive Opportunities</u></p> <p>Explore possible competitive opportunities for our children in both intra and inter school formats</p> <p><i>(Participation and success in competitive school sports)</i></p>	<p>Promote competitive opportunities.</p> <p>Celebrate achievements in sport, e.g. effort, team work, fair play.</p> <p>Ensure that all Sports' Coaches and Instructors employed to support after school sports' clubs are quality assured.</p> <p>Make links with community clubs; including provision on offer at the Junior School.</p>	<p>All staff – PE &amp; Sport Leader and PE &amp; Sport Coaches and After School Providers to support in this area</p>	<p>£25 per Multi-Skills ASC led by PE Development</p> <p>Tennis Coach invites children to Withdean Tennis Academy</p>	<p>From Jan 2016 onwards</p>	<ul style="list-style-type: none"> <li>Increased pupil participation.</li> <li>Extended provision.</li> <li>All gifted and talented pupils are signposted to appropriate sports' clubs and pathways.</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches.</li> </ul>	<p>Participation Rates &amp; Attendance Registers</p> <p>Feedback from Community Clubs</p> <p>Parental Feedback</p> <p>Parental Survey</p>
<p><b><u>Key Priority</u></b></p>	<p><b>Health and Wellbeing – to use physical activity to improve pupils' health, wellbeing and educational outcomes</b></p>					
<p><u>Awareness of Healthy Lifestyles</u></p> <p>To use sport as a vehicle to promoting physical activity, health and well-</p>	<p>Playground Zones to be used 'actively' at playtimes with TAs encouraging children to join in activities and get moving!</p> <p>Kate Bambury (TA) to continue running</p>	<p>BS – PE &amp; Sport Leader</p> <p>All TA's &amp; MDSA's</p>	<p>Cost of additional TA to cover KB's class role during</p>	<p>September 2016 onwards</p>	<ul style="list-style-type: none"> <li>Children are healthier, happier and want to go out to play. When they fill in their questionnaires, they will say they enjoy playtimes!</li> <li>Play Leaders feel more confident and have more</li> </ul>	<p>Playground Observations</p> <p>Participation Rates</p> <p>Family/Child</p>

<p>being.</p> <p>To identify and target those children who are the least active in a physical activity programme.</p> <p><i>(Growth in the range of provisional and alternative sporting activities)</i></p> <p><b><u>SDIP Link: Quality of Teaching, Learning and Assessment</u></b>  <b>2d)</b> To maximise the impact of Teaching Assistants.</p>	<p>Change4Life Sports Club and encouraging members to be Play Leaders at playtimes.</p>	<p>Kate Bambury - C4L Leader</p>	<p>C4L Club.</p>		<p>ownership of their time spent in the playground.</p> <ul style="list-style-type: none"> <li>• Children are aware of the importance of keeping fit and healthy.</li> <li>• Targeted pupils increase activity levels by 75%.</li> <li>• Improved attitudes towards learning.</li> </ul>	<p>Questionnaire Analysis</p> <p>C4L Impact Logs</p> <p>Behaviour Logs</p> <p>Positive Playtimes Display</p>
<p><u>Links with other subjects</u></p> <p>How they contribute to pupils' overall achievement and their greater Spiritual, Moral, Social and Cultural development (SMSC)</p> <p><i>(Review the impact that the funding has had on other factors)</i></p> <p><b><u>SDIP Link: Outcomes for Pupils</u></b>  <b>4g)</b> To continue to increase participation on PE and Sport through the additional funding.</p>	<p>Vision for PE &amp; Sport is developed to reflect contribution to SMSC and shared with whole school community and published on website.</p> <p>Identify the positive impact that our PE &amp; Sport provision has on the health and well-being of our children.</p> <p>Develop a Sporting Newsletter (per term?) to celebrate the impact that the funding has had on whole school improvement.</p>	<p>All staff</p>	<p>No costs anticipated</p>	<p>By July 2016</p>	<ul style="list-style-type: none"> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced.</li> <li>• Positive behaviour and sense of fair play enhanced.</li> <li>• Good citizenship promoted.</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</li> </ul>	<p>School Vision for PE &amp; Sport</p> <p>PE &amp; Sport Policy</p> <p>PE &amp; Sport Newsletters</p> <p>Whole School Self-Evaluation (SSE)</p>

From undertaking all of the above, we aim to raise the profile of PE and sport for our children, their families and our school. We need to ensure that we have opportunities to communicate this to our community and we continue to use the following avenues:

- `Sports @ Stanford Display' in the School Hall (We like to move it!) – *ongoing*
- Regular inclusion in Newsletters – *ongoing*
- Development of Sports' Funding Page on the School Website – *ongoing*
- Development of a PE & Sports' @ Stanford Newsletter – *in progress*

Please also refer to the PE & Sports' Funding Expenditure.