



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by

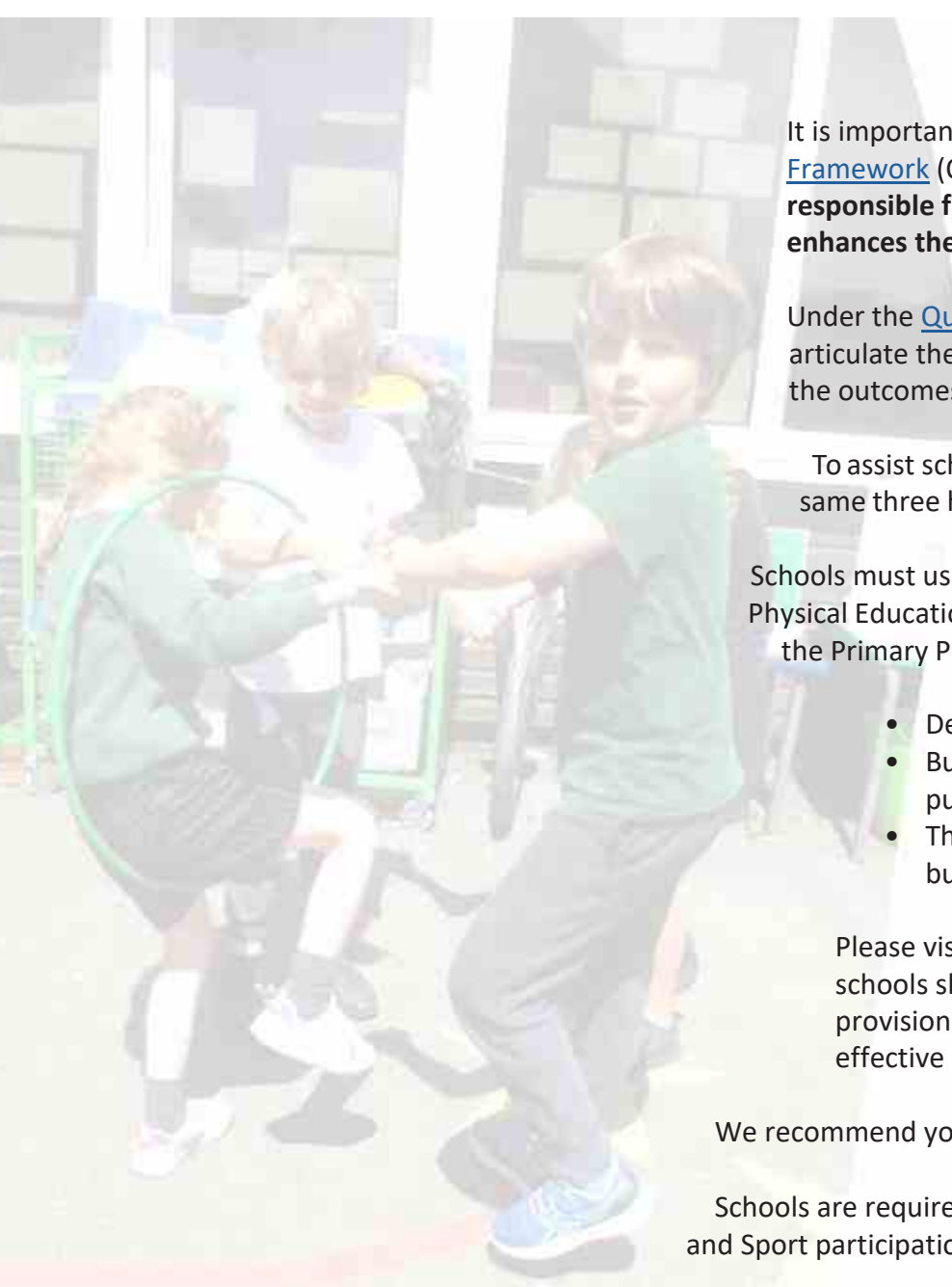


Department
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and Sport Premium should not be used to fund capital projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and Sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020/2021 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><u>Engagement of all pupils in regular physical activity:</u> New skipping ropes put in the playground, including a long one for group skipping. Profile of skipping raised during an assembly, skipping workshops booked for all classes and skipping rhymes accessible in the playground. Kidz Fit Workshops were enjoyed by all year groups.</p> <p><u>The profile of PE and sport being raised across the school as a tool for whole school improvement:</u> PE Leader attended PE Legacy event at Falmer and delivered Real PE warm up activity to other Sussex PE Leaders/Coaches. All staff have been provided with 2 Stanford Staff PE T shirts to be worn on days when teaching PE. PE leader continues to be in contact with the Sussex Coast Teaching School Alliance regarding becoming a Teaching School Council commissioned lead school which would provide support for other schools to improve their PE and school sport offer. Head Teacher and group of children attended the Healthy Schools Celebration Event to accept our Gold Award.</p> <p><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</u> All teaching and support staff attended a real Gym INSET day on 5th September 2019. Matt Alford visited twice during the year to showcase real Gym lessons to every year group and then to mentor staff during real Gym lessons.</p> <p><u>Broader experience of a range of sports and activities offered to all pupils:</u> Stanford Infants offers five after school physical activity clubs: Gymnastics, Karate, Dance, Football and Multisports already and also offered yoga on Wednesdays and Thursdays. We took part in the 'Let's Dance' Festival again in March where 40 Year 2 dancers performed.</p> <p><u>Increased participation in competitive sport:</u> We were hoping to take part in the same Inter Sports competition/festival alongside two other Infant Schools facilitated by Sports Leaders from Blatchington Mill but lockdown measure caused it to be cancelled.</p>	<p><u>Engagement of all pupils in regular physical activity:</u> Profile of skipping to be continually raised through workshops, assemblies, playground activities and sponsored activity. Sponsored skip to take place in late spring to raise money for BHF. Offer free places for After School Sports Clubs to all disadvantaged children across the school each term. Big playground equipment to be ordered and stored in new storage in the playground to encourage physical activity at playtimes and in Outdoor Fitness Sessions.</p> <p><u>The profile of PE and Sport being raised across the school as a tool for whole school improvement:</u> Embedding physical activity into the school day. PE and Sport to be put on the Staff Meeting weekly agenda as an area of continual celebration and improvement. PE Leader to liaise with link Governor and discuss PE and Sport at Stanford and developing links with Stanford Junior School.</p> <p><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</u> All staff to take part in real Dance training.</p> <p><u>Broader experience of a range of sports and activities offered to all pupils:</u> PE leader and one TA to attend real Play training with a view to roll out to families. All After School Clubs to resume: Gymnastics, Karate, Dance, Football, Yoga and Multisport. All Year Groups to take part in a range of workshops and active experiences to counteract lockdown apathy and raise fitness levels. Year two to take part in 'Let's Dance' at the Dome.</p> <p><u>Increased participation in competitive sport:</u> Year 2 to take part in the Inter-Sports competition/festival led by Blatchington Mill Sports Leaders. Kidzfit and Sami Kader Workshops to be booked for all children. School Sports Fun Afternoons to take place in July 2022!</p>

Did you carry forward an underspend from 2019-2020 academic year into the current academic year? **NO**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,750	Date Updated: 25 th June 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encouraging active play during break times and lunchtimes.	Profile of Skipping raised through workshops, assemblies, playground activities. Skipping resources replenished and Skipping Rhyme book created.	FOC	Visible evidence of children skipping at playtimes and sharing their skills. Visible improvement in children's skipping skills after workshops.	Refresh skipping ropes and signs every five years.
Generate sustained interest in physical activity and fitness.	Sponsored Skip to take place in late spring to raise money for BHF.	N/A	Sponsored Skip cancelled because of Covid regulations	Hopefully will take place next year.
Funding attendance of School After School Sports clubs.	Offer free places for After School Sports Clubs to all disadvantaged children across the school. 4 children Gymnastics Club (Summer Term) 5 children Musical Theatre (Summer Term) 4 children Football (Summer Term) 1 child Multi-Sports (Summer Term) <u>Total:</u> 14 children accessed a club this term.	TBC £697.50	Disadvantaged children show increased physical and social skills in PE baseline assessments. All children using outside equipment in creative and ever more physical ways.	Ensure this is budgeted for in future. Make sure all teachers and children know how to stack equipment, so it lasts a long time. Keep cupboard locked when not using equipment.

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	<p>Big playground equipment ordered and stored in new storage in the playground.</p> <p>All Year Groups given money to order new playground equipment: TTS Playground Equipment Activity Trackers Reception Playground Equipment Gonge Rollers Repair to Outdoor Gym Equipment</p>	£5,173.78		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.66%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Embedding physical activity into the school day.	Encourage active travel to and from school, active break times and share ways of getting children active during the day.	FOC	Children are proud to walk to school as is evidenced in the walk to school week survey.	Speak to children and gather pupil voice about how they think physical activity in the playground can be improved.
Make opportunities for staff to share good practice.	PE and Sport to be put on the Staff Meeting weekly agenda as an area of continual improvement and celebration.	N/A	All staff aware of PE as an area of continual improvement and open discussion.	Continue to raise awareness of our achievements and ways we might be able to improve in Staff Meetings.
Ensuring a whole school enthusiasm towards improvement and enjoyment of PE.	PE Leader to liaise with link Governor and discuss PE and sport at Stanford.	N/A	Link Governor now up to speed with the Stanford Infants PE and Sport ethos and achievements.	United effort to get Stanford Juniors on board to begin real PE. School governor agreed to help with this.
All staff realise and promote the				

importance of physical activity across the schools.	All staff have PE T-shirts.	£118.80	All staff now in appropriate clothing for teaching PE on their PE lesson days.	Continue to replenish PE t-shirts for staff. Look into pricing of Stanford Staff PE sweatshirts for winter.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.43%%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff confident in teaching new real Dance resources.	All staff to take part in real Dance training.		Cancelled due to Covid restrictions.	Ensure that real Dance INSET is a priority in the new year (covid restrictions allowing).
Continue to teach through real PE resources.	Create Development – real legacy agreement. Create Development – 2nd instalment.	1 st instalment: £2,345.00 2 nd instalment: £2,345.00	Whole school ethos and attitude towards PE is now confident and all staff know how to teach effectively through real PE.	Continue to work with Create Development on their Legacy Programme.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Roll out real Play experiences to vulnerable and disadvantaged families.	PE Leader and one TA to attend real Play training with a view to roll out to families.	As part of real Legacy Agreement	Bubbles and covid restrictions meant that both staff could not attend the training. PE Leader did virtual training.	PE Leader now ready with ideas and plans to roll out real Play to small group of families whenever covid restrictions allow.
Counteract effects of lockdown by getting increased numbers of children	All After School Clubs to resume: Gymnastics, Karate, Dance,		Covid restrictions meant that clubs could not run until March.	After School Provision to remain strong.

<p>involved in after school clubs.</p> <p>Broaden children's experience of sport and activity.</p> <p>Whole school active for as many minutes as possible during the school day.</p> <p>Raise the profile of dance with children inspired to join dance clubs outside school and join in PE dance lessons with enthusiasm.</p>	<p>Football, Yoga and Multisports.</p> <p>All Year Groups to take part in a range of workshops and active experiences to counteract lockdown apathy and raise fitness levels.</p> <p>Year 2 took part in Dan the Skipping Man Workshops for 4 weeks and Kidz Fit Workshops. Year 1 took part in Skip Hop Workshops.</p> <p>Reception took part in Pro-Tots Sports Workshops.</p> <p>All classes to have Multi-skills Fitness Coaching Sessions delivered by BA Sports.</p> <p>Year 2 to take part in 'Let's Dance' at the Dome.</p>	<p>£910.00</p> <p>£595.00</p> <p>£2,000</p>	<p>Gymnastics and Football then resumed with bubble groupings.</p> <p>All children buzzing with excitement about their experiences and parents excited to see through our school newsletter.</p> <p>Raised fitness levels across the school.</p> <p>Cancelled due to Covid restrictions.</p>	<p>Carry overspends from this year's budget over to provide continued new experiences.</p> <p>Continue into next year.</p> <p>Looking forward to resuming after covid restrictions end.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equip children with skills and self-confidence to compete in a range of sporting activities.	We are hoping to take part in the same Inter Sports Competition/Festival alongside two other Infant Schools facilitated by Sports Leaders from Blatchington Mill.	N/A	Cancelled due to Covid restrictions	We will revisit these opportunities next summer.
Educate children about the importance of a healthy lifestyle, physical fitness and personal well-being.	All children to take part in a Kidzfit workshop to encourage striving for personal best.	Covered above	Children are able to describe how their bodies change before and after physical activity and know factors that are important for a healthy lifestyle. Children start to show the skills they picked up at the workshop in lessons and in the playground.	Kidzfit events are a regular feature at our school and will continue to be so.
Better equip children to face the challenges of the day and have improved self-confidence.	Sami Kader: Inspirational speaker to visit school in 2021. All children and staff attend Sami's Circuits to promote a healthy lifestyle including nurturing and mindfulness of your own mental health.	£300	Cancelled due to Covid restrictions	We will revisit these opportunities next summer.
Increased participation in competitive sport and striving towards personal best and teamwork.	Year 2 took part in the Active Sussex School Sports Day Festival, promoting the values: teamwork, self-belief, determination, honesty,	FOC	Pupil voice showed that the children loved taking part in this event – photos will be shared with Ed Bartram from Active Sussex.	Take part in this event regularly.

	passion and respect. School Sports Fun Afternoons to take place in July 2021.		Cancelled due to Covid restriction; however, Year Groups to plan a morning or afternoon at school without spectating.	Resume in style next July!
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Head Teacher:	Madeleine Denyer
Date:	4th July 2021
Subject Leader:	Bridget Slater
Date:	25th June 2021
Governor:	Lucy Kane
Date:	6th July 2021