

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p><b><u>Engagement of all pupils in regular physical activity:</u></b>            Outdoor Fitness timetable is regularly used by all classes to promote physical activity as well as PE lessons and playtimes.            New gymnastic wall bars have been installed for increased participation and enjoyment in PE.            New physical activity equipment has been put out at playtimes and lunchtimes to improve fitness levels of all children.</p> <p><b><u>The profile of PE and sport being raised across the school as a tool for whole school improvement:</u></b>            All teaching and support staff attended a Real PE INSET day on 4<sup>th</sup> September 2018 and there is now a PE working wall in the hall that all teachers use alongside the online real PE Jasmine resources. This emphasises the real PE cogs that promote development in personal, social, cognitive, creative, physical and health/fitness skills and awareness.            All children took part in Sami Kader's inspirational workshop and fitness circuit.            Achieved Platinum Quality Start Award.            Published as the subject of a case study by Active Sussex.            All staff attended a staff meeting on 3<sup>rd</sup> July 2019 to discuss the learning nutrition grid. Grid displayed in hall next to PE working wall to help all staff make the most impact in their lessons.</p> <p><b><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</u></b>            Following the INSET day that all staff attended, a real PE expert, Matt Alford, has been to school and demonstrated showcase real PE lessons with every year group. This has increased the confidence, knowledge and skills of all teaching and support staff in delivering outstanding PE lessons.            PE iPad purchased for improved access to real PE online resources and development of self-assessment.</p> <p><b><u>Broader experience of a range of sports and activities offered to all pupils:</u></b>            Stanford Infants currently offers five after school physical activity clubs: Gymnastics, Karate, Dance, Football and Multisports.            We took part in the Let's Dance Festival again in March where 40 year 2 dancers performed.            TakePart Festival was investigated and all year groups took part in workshops: Amazonas Capoeira: Y2 - 17.6.19, Rugby Tots: Y2 &amp; Rec - 18.6.19, Y1 - 19.6.19, Mini Movers: Rec 19.6.19 Fit4Kids Workshops: Y1 26.6.19</p> <p><b><u>Increased participation in competitive sport:</u></b>            We took part in an inter sports competition/festival alongside two other infant schools with sports leaders from Blatchington Mill and all children took part in a KidzFit workshop to encourage striving for personal best.</p>	<p><b><u>Engagement of all pupils in regular physical activity:</u></b>            Begin to assess the children's fitness levels by measuring how many times they can run around the running track in a certain time. Record termly to see improvement.            Principle playground supervisor interviewed on opinion of what could improve activity at play and lunch times: New skipping ropes to be put in the playground including a long one for group skipping. Profile of skipping to be raised during an assembly, skipping workshops booked for all classes and skipping rhymes to be accessible in the playground. BHF Jump Rope Event to happen in late spring.</p> <p><b><u>The profile of PE and sport being raised across the school as a tool for whole school improvement:</u></b>            Apply for platinum plus Quality Start Award.            PE Leader to attend PE Legacy event at Falmer and deliver Real PE warm up activity to other Sussex PE leaders/coaches.            All staff to be offered the opportunity to have 2<sup>nd</sup> Stanford staff PE T shirts to be worn on days when teaching PE.            PE leader is in contact with the Sussex Coast Teaching School Alliance regarding becoming a Teaching School Council commissioned lead school which would provide support for other schools to improve their PE and school sport offer.            Head Teacher and group of children to attend the Healthy Schools Celebration Event to accept our Gold Award.</p> <p><b><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</u></b>            All teaching and support staff to attend a Real Gym INSET day on 5<sup>th</sup> September 2019.            Matt Alford to visit twice during the year to showcase Real Gym lessons to every year group and then to mentor staff during Real Gym lessons.</p> <p><b><u>Broader experience of a range of sports and activities offered to all pupils:</u></b>            Stanford Infants offers five after school physical activity clubs: Gymnastics, Karate, Dance, Football and Multisports already. In 2019 - 2020 we will also be offering yoga on Wednesdays and Thursdays.            We are taking part in the Let's Dance Festival again in March where 40 year 2 dancers will perform.            TakePart Festival will be investigated for potential workshop experiences.            PE leader is in contact with Montpelier football club and is hoping to offer football coaching sessions to girls through them.</p> <p><b><u>Increased participation in competitive sport:</u></b>            We are hoping to take part in the same inter sports competition/festival as last year alongside two other infant schools facilitated by sports leaders from Blatchington Mill.            KidzFit and Sami Kader workshops booked to encourage striving for personal best.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> Received <b>£10,348</b> in Oct 2019 Further <b>£7,392</b> in April 2020 Total Funding: <b>£17,740</b>	<b>Dates Updated:</b> 27.11.19 12.2.20 19.05.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage all children to take part in at least 30 minutes of physical activity every day.	<p>PE Hall Timetable set up half termly to ensure hall is being used for PE lessons at all times when not being used for assemblies and lunches.</p> <p>Outdoor Fitness Timetable also set up half termly to ensure all classes can take part in guided physical activity every day: running, skipping, outdoor gym equipment and climbing frame.</p> <p>Profile of indoor physical activity websites and apps brought to the attention of all staff in Staff Meetings – PE and Sport a regular agenda item. Introduce a GoNoodle activity in every Staff Meeting. Begin with PE Leader facilitating this and then encourage the teacher whose classroom the meeting is in to find an indoor fitness activity for</p>	<p><b>FOC</b></p> <p><b>FOC</b></p> <p><b>FOC</b></p>	<p>Introduced real PE fundamental skills assessment (FUNS) documents to all staff – progression of skills. Displayed in Hall and referred to regularly.</p> <p>Began to assess the children's fitness levels by measuring how many times they could run around the running track in a certain time. Recorded termly to see improvement.</p>	<p>FUNS to be used from September' 20.</p> <p>Investigate moving PPA yoga out of the hall so that PE lessons can be longer.</p> <p>In Staff Meetings, discuss how best to use outdoor fitness sessions to their maximum advantage. Include skipping activities.</p> <p>Continue to help staff realise opportunities for in-class physical activity through staff meeting discussion and modelling of activities.</p>

<p>Raise the profile of skipping as a tool for all around fitness and skills.</p> <p>As many minutes of break and lunch playtimes as possible are used for fun physical activity.</p>	<p>all staff to participate in</p> <p>Following principle playground supervisor being interviewed on opinion of what could improve activity at play and lunch times, profile of skipping to be raised as a whole school. New skipping ropes to be put in the playground including a long one for group skipping. Profile of skipping to be raised during an assembly, a skipping workshop with an expert and skipping rhymes to be researched, printed and laminated for the playground. Skipping leaders to be introduced in playground. (Wearing a hat similar to expert hats). Sponsored Jump Rope event in the spring for BHF.</p> <p>In consultation with playground staff and children, order and regularly refresh playground equipment and storage.</p>	<p><b>Free ropes from BHF</b></p> <p>Skip Hop Assembly and Workshops for all classes <b>£650.00</b></p> <p>Autumn Order: <b>£1025</b></p> <p>Summer Order: <b>£3174.90</b></p>	<p>All children able to skip. Children at higher levels able to lead with skipping rhymes, tricks and skills in the playground.</p> <p>Children more physically active at play and lunch times.</p>	<p>Order playground skipping boards with skipping rhymes (see summer PE order below). Support Staff and children regularly reminded to skip and to look after the skipping ropes.</p> <p><b>(3.7%)</b></p> <p>Playground Equipment used appropriately every day. Children are more physically active at play and lunch time. <b>(5.7%)</b></p> <p><b>(17.6%)</b> Continue to investigate an effective way of having Playground Leaders or Experts. Use Pupil Voice and Staff Meetings for suggestions. Consult with Learning Mentor to see if buddies could be utilised.</p> <p>Playground Equipment to be stored in new outdoor shed - weekly rotation of resources.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Implement outstanding objectives advised by quality start award to improve PE provision across the school.	Apply for Platinum Plus Quality Start Award.	<b>£95.00</b>	Outstanding actions achieved with the exception of intra and inter Sports' Events due to coronavirus pandemic.	Apply for Platinum Plus Award in 20-21. <b>(0.4%)</b>
Continue to forge links with create development real PE Leaders to improve the teaching of PE across the school.	PE Leader to attend real PE Legacy event at Falmer and deliver real PE warm up activity to other Sussex PE leaders/coaches.		PE Leader feels confident to deliver INSET to adult staff.	Continue to liaise with real PE and seek out further opportunities to train.
Raise the profile of PE and Sport with all staff across the school.	All staff to be offered the opportunity to have two Stanford staff PE T shirts to be worn on days when teaching PE.	£153.80 x2 <b>= £307.60</b>	All staff wearing PE kit including Staff PE T shirt for all PE lessons, therefore taking PE seriously and enjoying its importance.	<b>(1.7%)</b> Make sure all new staff are provided with t-shirts.
Raise the profile of Stanford Infant School's PE provision across the Sussex Coast.	PE leader is in contact with the Sussex Coast Teaching School Alliance regarding becoming a Teaching School Council commissioned lead school which would provide support for other schools to improve their PE and school sport offer.	ongoing		Become a lead school.
Be recognised as a Healthy School across the county.	Head Teacher and group of children to attend the Healthy Schools Celebration Event to accept our Gold Award.		Gold Award displayed in school and publicised in promotional material, e.g. Newsletters, School Website, etc.	Maintain Healthy Schools Gold Award status.
Release PE Leader to plan and evidence PE and Sport Provision.	Supply cover for PE Leader – planning & evidencing PE & Sports' Funding	Covered by school staff.		Continue to refer to these.

<p>Raise the profile of gymnastics and make it accessible to all staff and children.</p>	<p>expenditure</p> <p>Put real Gym posters up in the Hall so that all shapes and movements can be referred to easily in real Gymnastics lessons.</p>	<p><b>£160.00</b></p>	<p>Gymnastics lessons are a strength of the school – evidenced by real PE coaches visiting school.</p>	<p><b>(0.9%)</b></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the confidence of all staff in the teaching of gymnastics.	PE leader to attend real Gym training followed by all teaching and support staff to attend a real Gym INSET day on 5 <sup>th</sup> September 2019.	<b>£2,900.00</b>	Staff feel confident in the teaching of gymnastics. Children able to move on to trickier skills using Jasmine resources.	<b>(16%)</b> Real PE legacy and liaison will ensure teaching and learning is maximised for at least the next two years.
Create Development - delivery of 'Real Legacy' programme.	Matt Alford to visit twice during the year to showcase real Gym lessons to every year group and then to mentor staff during real Gym lessons.	<b>£171.00</b>	Staff feel empowered to take part in a mentoring session alongside Matt and then disseminate what they have learned to their year groups. All children's Gymnastics experience is improved as a result.  <i>Due to the coronavirus pandemic, we received automatic access to real play at home, online learning resources, to ensure our families continued to have access to quality physical activity and family play opportunities.</i>	Real Play Training (postponed due to coronavirus pandemic). Real Play Home Logins.  <b>(1%)</b> See above.
Improve the teaching of PE in the hall and ensure staff have full access to all Jasmine resources.	Purchase an interactive TV for the hall.	<b>£4,907.00</b>	All teachers able to deliver high quality interactive PE lessons in the hall directly from the Jasmine Portal.	Core real PE refresher CLC: X3 days training for PE Leader + training for a selected member of staff on real dance and Early Years CLC.
High quality dance routines performed by all children. Boys enjoy dance lessons as much as girls. Teachers inspired by coach.	Dance coach employed for whole year so each year group experiences a full term of dance lessons from a qualified expert.	<b>£637.50</b>	Children love going to dance lessons and say so in pupil voice opportunities.	<b>(28%)</b> All staff trained on use of TV and after school clubs aware of looking after it.  <b>(4%)</b> Kelly Haisell has handed her notice in now but we will be learning how to use the new real dance resources next year.



Maintain high level of PE provision and staff expertise.	Free Let's Dance resources: series of short online Dance classes.  Accept Create Development's invitation to continue being a legacy school from 202 –2022 and be able to access all resources on Jasmine portal (including new foundation stage, dance and assessment resources).	<b>£2,345</b>	Real Legacy agreement in place to support the long-term vision of the school.	<b>(13%)</b> Real PE legacy and liaison will ensure teaching and learning is maximised for at least the next two years.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer physical activity clubs after school. Additional achievements: Start a new after school activity club.	Stanford Infants offers five After School physical activity clubs: Gymnastics, Karate, Dance, Football and Multisports already. In 2019 - 2020 we will also be offering yoga on Wednesdays and Thursdays.		Clubs have full registers with many children wanting to take part in as much physical activity as possible. Children develop lifelong love of PE and Sport.	Continue to offer excellent after school PE and Sport provision.
Raise the profile of dance with children inspired to join dance clubs outside school and join in PE dance lessons with enthusiasm.	We are taking part in the Let's Dance Festival again in March where 40 year 2 dancers will perform.	<b>£130</b> entrance fee. <b>£30</b> costumes for PP children <b>£250</b> bus <b>£100</b> photos for display <b>£15</b> DVD Total: <b>£525</b>	Let's Dance Register is full. All participants enjoy the experience. Let's Dance Display celebrates the event with the whole school.	<b>(3%)</b> Continue to offer this excellent experience to Year 2 children. Having the Learning Mentor available to attend rehearsals really helped with making the event all-inclusive also.
Offer other physical experiences to children to improve their skills and fitness.	TakePart Festival will be investigated for potential workshop experiences.	Free	<b>Not able to deliver due to pandemic.</b>	We will revisit these opportunities next summer.
Raise the profile of girls' football.	PE leader is in contact with Montpellier football club and is hoping		<b>Not able to deliver due to pandemic.</b>	We will revisit these opportunities next summer.

	to offer football coaching sessions to girls through them.			
Reception learning about Diwali consolidated through Indian Dance.	All Reception children take part in Indian Dance Workshops.	<b>£319.00</b>	Enrichment activity linked to Knowledge and Understanding of the World.	<b>(2%)</b> Make this a regular event for Reception children.
Maintain PE equipment to a high standard and ensure its use.	Re-cover Gymnastic tables. Replace damaged Gym Mat.	<b>£116.25</b> <b>£46.00</b>		<b>(0.7%)</b> <b>(0.3%)</b>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equip children with skills and self-confidence to compete in a range of sporting activities.	We are hoping to take part in the same inter sports competition/festival as last year alongside two other infant schools facilitated by sports leaders from Blatchington Mill.	<b>£380.00</b>	<b>Not able to deliver due to coronavirus pandemic.</b>	We will revisit these opportunities next summer.
Educate children about the importance of a healthy lifestyle, physical fitness and personal well-being.	All children to take part in a KidzFit workshop to encourage striving for personal best.		Children are able to describe how their bodies change before and after physical activity and know factors that are important for a healthy lifestyle. Children start to show the skills they picked up at the workshop in lessons and in the playground.	<b>(2%)</b> Kidzfit events are a regular feature at our school and will continue to be so.
Better equip children to face the challenges of the day and have improved self-confidence.	Sami Kader: Inspirational speaker booked to visit school in 2020. All children and staff attend Sami's Circuits to promote a healthy lifestyle including nurturing and mindfulness of your own mental health.		<b>Not able to deliver due to coronavirus pandemic.</b>	We will revisit these opportunities next summer.

Signed off by	
Head Teacher:	Madeleine Denyer
Date:	29 <sup>th</sup> June 2020
Subject Leader:	Bridget Slater
Date:	22 <sup>nd</sup> May 2020
Governors:	Holly Lomasney & Catherine Bradley (Co-Chairs)
Date:	15 <sup>th</sup> July 2020