



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Engagement of all pupils in regular physical activity:</u> We have installed outdoor gym equipment in the playground to promote ongoing physical activity. As well as a Hall Timetable where all classes have 3 allocated slots for PE each week, there is now an outdoor PE timetable for running, skipping, climbing frame and outdoor gym equipment ensuring that all classes have the opportunity to partake in at least 30 minutes of physical activity per day. New gymnastic wall bars ordered for increased participation and enjoyment in PE. New physical activity equipment ordered for playtimes and lunchtimes to improve fitness levels of all children.</p> <p><u>The profile of PE and sport being raised across the school as a tool for whole school improvement:</u> Following the PE leader attending a 3-day course in real PE, all teaching and support staff attended a PE INSET day on 4th September 2018. There is now a PE working wall in the hall that all teachers use alongside the online real PE Jasmine resources for PE. This emphasises the real PE cogs that promote development in personal, social, cognitive, creative, physical and health/fitness skills and awareness. All children took part in Sami Kader's inspirational workshop and fitness circuit. Achieved Platinum Quality Start Award. Published as the subject of a case study by Active Sussex.</p> <p><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</u> Following the INSET day that all staff attended, a real PE expert, Matt Alford, has been to school and demonstrated showcase real PE lessons with every year group. This has increased the confidence, knowledge and skills of all teaching and support staff in delivering outstanding PE lessons. PE iPad purchased for improved access to real PE online resources and development of self-assessment.</p> <p><u>Broader experience of a range of sports and activities offered to all pupils:</u> Stanford Infants currently offers five after school physical activity clubs: Gymnastics, Karate, Dance, Football and Multisports. We are taking part in the Let's Dance Festival again in March where 40 year 2 dancers will perform. TakePart Festival investigated.</p> <p><u>Increased participation in competitive sport:</u> We are hoping to take part in an inter sports competition/festival alongside two other infant schools with sports leaders from Blatchington Mill.</p>	<p>Real Play being rolled out for better links with our community and reaching out to disadvantaged families.</p> <p>Real Gym being rolled out as a whole school with appropriate training for all staff involved.</p> <p>Training for support staff to lead and promote physical activity and playtimes and lunchtimes.</p> <p>Training for children to become physical activity leaders at playtimes and lunchtimes.</p> <p>Offering a wider range of after school physical activity clubs.</p> <p>Consider how to create more opportunities for inter/intra sport competition events or festivals. Perhaps involve the junior school in this.</p> <p>Consider how to promote a lifelong love of physical activity to girls, SEN and disadvantaged children.</p> <p>Apply for Platinum Plus Quality Start Award.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,740	Date Updated: 16 th July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Installed Outdoor Gym equipment in the playground to promote ongoing physical activity.	As well as a Hall Timetable where all classes have three allocated slots for PE each week, there is now an Outdoor PE timetable for running, skipping, climbing frame and outdoor gym equipment, ensuring that all classes have the opportunity to partake in at least 30 minutes of physical activity per day.	Funding from previous allocation, installed over Summer Holiday.	All classes are now experiencing at least 30 minutes (if not more) of physical activity a day. Children are more energised and ready to learn in the classroom as a result. Running Track: Ocean Class could run 7 times around the tack at first, now they can complete 17 times, which is a mile.	Timetables are working documents that change every half term.
New gymnastic wall bars ordered for increased participation and enjoyment in PE. New physical activity equipment ordered for hall, playtimes and lunchtimes to improve fitness and skill levels of all children.	All staff trained to assemble wall bars for PE lessons. Equipment storage to be improved in the hall so that all equipment is available and accessible for PE lessons.	£3,529.95 Indoor PE resources: £2750.19 Indoor equipment trollies: £1349.75 Outdoor Equipment Trollies: £399.85 Outdoor Equipment: £1809.18 Total: £6308.97	There is increased participation and enjoyment in gymnastics lessons. Children are more active in PE lessons and outside at playtimes. Evidence of children teaching each other how to use equipment improving fitness and skill levels of a greater number of children.	Wall bars available for all children at Stanford Infants now and in the future. Next steps – training of support staff and children as play leaders to monitor and encourage use of equipment at playtimes.

'Wake and Shake' physical activity session introduced at Breakfast Club.	Member of staff identified to undertake activities in which all pupils can be involved.		60 pupils attending breakfast club daily have access to wake and shake activities. Stanford Infants achieved Gold award at Brighton and Hove healthy schools award ceremony.	Encourage more children to attend breakfast club.
Daily physical activity in classrooms promoted by PE Leader.	All staff aware of and using GoNoodle, BBC Supermovers and Cosmic Kids.		All children joining in physical activities to energise and learn.	Continue to promote different providers in staff meetings.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Committed to the Create Development real PE legacy programme. All staff attended real PE Inset Day on 4.9.18.	All classes to display the current term's cog to promote whole school improvement. Create a PE working wall in the hall that all teachers use alongside the online real PE Jasmine resources for PE. Emphasise the real PE cogs that promote development in personal, social, cognitive, creative, physical and health/fitness skills and awareness.	£2,900.00	All staff feeling more enthusiastic about PE. Children clear about their learning and next steps.	Roll out real Gym to ensure PE teaching is outstanding in all areas. Create stronger links with disadvantaged families and the community through real Play.
Sami Kader: Inspirational speaker booked to visit school in 2019.	All children and staff attend Sami's Circuits to promote a healthy lifestyle including nurturing and mindfulness of your own mental health.	£300.00	Children are better equipped to face the challenges of the day and have better developed self-confidence.	Children inspired to strive for excellence.
Current real PE cog referred to and promoted in whole school assemblies.	SLT to be aware of current real PE cog and use it in inspirational assemblies.		Children aware of current focus in PE and attitudes to learning improved as a result.	Regular reminders in staff meetings/Inset/assemblies about referring to working wall and PE cogs.
Dance coach employed for whole year so each year group experiences a full term of dance lessons from a qualified coach.	Children to receive twice as many high quality dance lessons as last year. Dance coaching complements every year group's learning journeys.	£1462.50	High quality dance routines performed. Boys enjoy dance lessons as much as girls. Teachers inspired by coach.	Profile of dance is raised across the school with children inspired to join dance clubs outside school and join in PE dance lessons with enthusiasm.

Impact of PE and Sport Premium evidenced, scrutinised and used as tool for future learning.	PE leader given time out of class to plan for and evidence impact of PE and Sport funding expenditure.	£171.53 x 2 Total: £343.06	Action plan completed and referred to regularly. Action plan shared with curriculum group.	Baseline and next steps scrutinized for further progression and impact.
Apply for Quality start Award.	PE Leader and Head teacher meet with Sandy Fell to evidence the improvement of PE and Sport at Stanford Infants.	£95.00	Platinum Award achieved.	Ensure all suggested actions are implemented. Apply for Platinum Plus
Take part in case study linked to real PE development for Active Sussex.	PE Leader to meet with David Taylor 20.5.19 to discuss and collate quotes from staff and photographs.		Case study published. School looks amazing!	Publish Case Study on website to promote PE and Sport to all families.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Matt Alford visiting school as part of real PE legacy to showcase lessons in real PE to every year group. 5.12.19	All teaching and support staff attended. This has increased the confidence, knowledge and skills of all teaching and support staff in delivering outstanding PE lessons.	See above, part of total allocated for real PE legacy.	All staff more confident using the real PE jasmine online resources for PE teaching. All children benefit as a result.	Ongoing commitments with Create Development's legacy programme to ensure all staff confident in teaching of PE.
PE iPad purchased for improved access to real PE online resources and development of self-assessment.	All staff use iPad as a tool for delivering outstanding PE lessons.	£262.99	Children and teachers using iPad regularly and confidently as an aid for challenge, assessment and development of learning.	More PE iPads to be purchased in future years to enable more children access to online resources.
To know where we are as a school in terms of PE and Sport and what are our areas for improvement.	Matt Alford to go through PE whole school assessment wheel with PE Leader.	See above, part of total allocated for real PE legacy.	Evidence: updated assessment wheel. Impact: School moves forward in an effective and purposeful way in PE and Sport.	Develop links with Junior School and continue to encourage them to invest in real PE. (Met with Max Marshall – PE Leader at Juniors – on 10.6.19 to talk him through).
Matt Alford visiting school to observe and mentor in PE lessons alongside PE Leader. 3.7.19.	One real PE lesson from each year group observed with Matt showing PE Leader how to use the learning nutrition table effectively and mentoring the teacher taking the lesson.	See above, part of total allocated for real PE legacy. Release time (cover) £171.53	Evidence: Observation notes given to teachers & learning nutrition table. Impact: All staff more confident using the real PE learning nutrition table to further improve their teaching and nurture a learner led culture in PE.	PE Leader to display the learning nutrition table on the PE working Wall and regularly check in on staff understanding of it.
Staff Meeting to evaluate real PE: 3.7.19	All staff able to ask questions or give feedback to Matt Alford.	See above, part of total allocated for real PE legacy.	Evidence: Staff Meeting Minutes. Impact: All staff able to improve their teaching of PE and better able to create a learner led culture.	Ongoing Legacy commitment from Create Development. PE Leader able to push forward real PE culture.
PE Assessment.	All staff to assess real PE: Learning Cogs and National Curriculum Assessment.		Evidence: Learning Cog Assessment and National Curriculum Assessment. Impact: 74.1% of children achieved the expected standard in PE at the end of Key Stage 1 with 20.0% achieving greater depth.	Learning Cog Assessment to be embedded across the school from Reception to Year 2.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
After School Clubs offered: Gymnastics, Karate, Dance, Football and Multisports.	After School Clubs advertised and promoted in School Newsletter.		Clubs have full registers with many children wanting to take part in as much physical activity as possible. Children develop lifelong love of PE and Sport.	A wider range of after school clubs to be made available if possible given our limited space. Capoeira added as an after school sport/curriculum opportunity.
40 children take part in Let's Dance at the Dome Theatre.	40 children given the opportunity to learn and perform a dance in front of a large audience – disadvantaged learners given priority and costumes paid for by school.	£130 entrance fee. £12 costumes for pupil premium children. £80 bus for rehearsal at theatre. £100 for photos for display. Total: £322	Children have the opportunity to be a part of the largest celebration of dance in the country. Let's Dance display.	Profile of dance is raised across the school with children inspired to join dance clubs outside school and join in PE dance lessons with enthusiasm.
TakePart festival investigated. Children have the opportunity to be a part of an award winning festival, celebrating sport, dance and exercise in Brighton & Hove. TakePart brings together sport, dance, and exercise and activity providers from across the city to celebrate local opportunities for people to lead active lifestyles in Brighton and Hove in a fantastic free event at the Level. The event showcases activities for people of all ages and abilities.	PE Leader to scrutinise TakePart Website and find workshops/coaches to visit every year group and deliver high quality experiences in PE and Sport. PE leader to promote TakePart Festival free event at the Level.	Amazonas Capoeira: £350 Rugby Tots: £675 Mini Movers: £140 Fit4Kids: £349 £1514	Workshops: Amazonas Capoeira: Year 2 - 17.6.19 Rugby Tots: Year 2 & Rec – 18.6.19 Year 1 – 19.6.19 Mini Movers: Rec 19.6.19 Fit4Kids Workshops: Year 1 26.6.19 Evidence and Impact – See display photos and newsletter.	Profile of PE and Sport is raised across the school with children inspired to join clubs outside school.
KidzFit booked for all year groups: Children educated about the importance of a healthy lifestyle, physical fitness and personal well-being. Children take part in interactive educational workshops.	PE Leader to book and coordinate event for whole school.	£380.00	Workshops: 10.6.19 Evidence and Impact – See display photos and Newsletter.	Profile of PE and Sport is raised across the school with children inspired to stay fit and healthy for life.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Take part in an inter sports competition/festival alongside two other Infant Schools with sports leaders from Blatchington Mill.	PE Leader to liaise with PE Leaders from other schools involved. Year 2 children take part in a fun, challenging and competitive event.	£150 for transport	Children are better equipped with skills and self-confidence to compete in a range of sporting activities.	Links forged with other schools for similar events in the future.
Sports Days booked for all year groups.	Progressively challenging/competitive sports days coordinated for all year groups.		All children enjoyed being part of a festival/competitive event.	Possible links with Junior school to arrange and lead a sports festival for our children to attend.
Total expenditure so far:	£17,740			
Budget remaining:	Nil			