

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017



Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

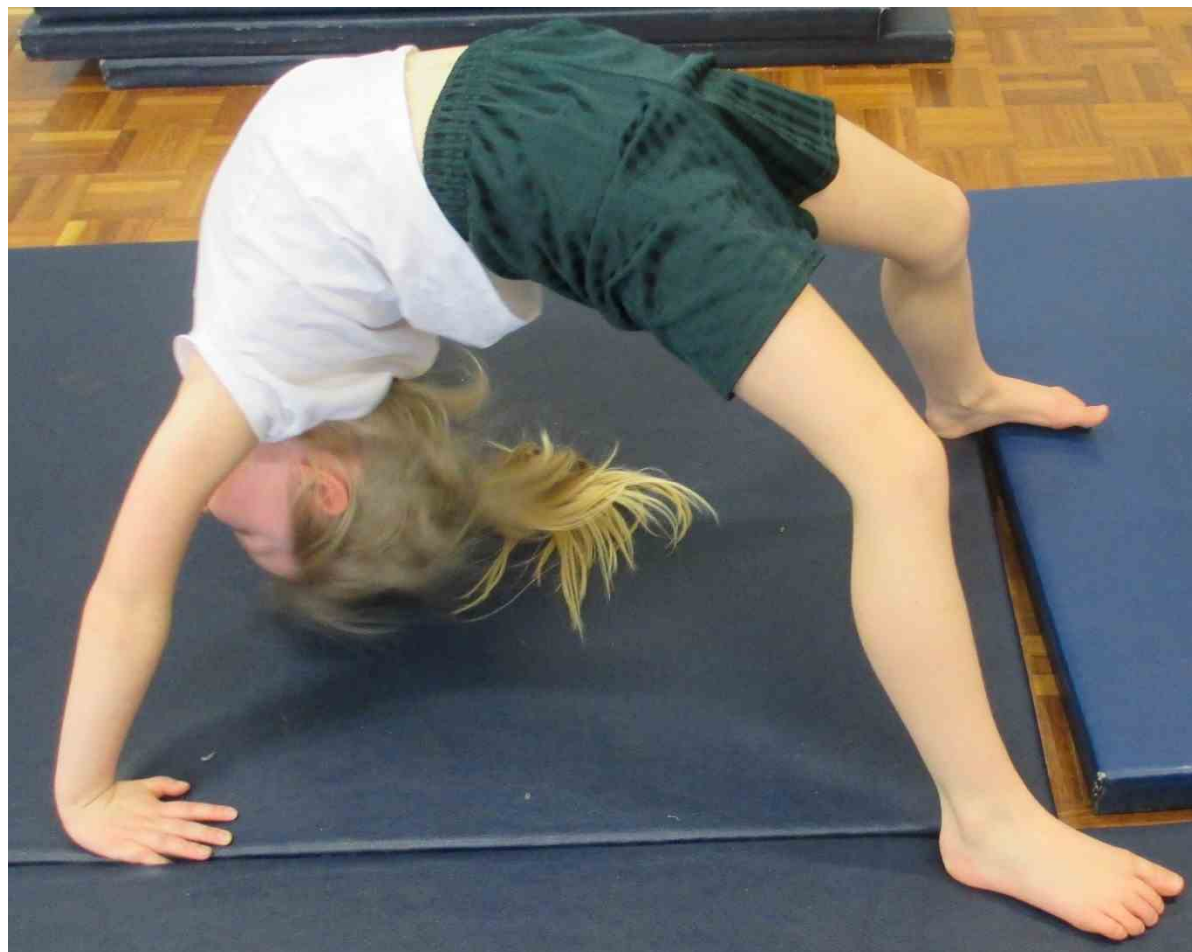
- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document has helped us to review our provision and to report our spend. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We started by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We will regularly update the table and publish it on our website as evidence of our ongoing review into how we are using the money to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Whole school drive for healthy and active lifestyles</li> <li>✓ Playtime/Lunchtime Provision &amp; Equipment</li> <li>✓ External providers (coaches) providing ongoing CPD</li> <li>✓ PE Leader successfully completed the accredited 'Leading Excellent in Primary School PE</li> <li>✓ Successful Change4Life Club</li> <li>✓ Take Part Festival – all classes received a taster session</li> <li>✓ Number of children attending extra-curricular activities</li> <li>✓ KS1 Quality Start Silver Award (23 points) achieved</li> <li>✓ Successful application for Premier League Primary Stars Kit and Equipment Scheme</li> </ul>	<p><u>Development Areas identified through KS1 Quality Start Award:</u></p> <ul style="list-style-type: none"> <li>➤ Link with local primary schools to help provide Level 2 [inter school competitions] – use of School Sport Partnership</li> <li>➤ Consider provision of more opportunities for leadership for children</li> <li>➤ Consider providing opportunities for young people with difficulties</li> <li>➤ Increase knowledge and understanding of how activities can be made more inclusive</li> </ul> <p><u>Development Areas identified by School:</u></p> <ul style="list-style-type: none"> <li>➤ Review quality of coaches</li> <li>➤ Consider PE curriculum – schemes of work for all aspects of PE and Sport</li> </ul>

## Action Plan and Budget Tracking

The plan below captures our intended annual spend against the 5 key indicators. We have clarified the Steps to Success and Evidence of Impact that we intend to measure to evaluate for our children today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> <b>£17,780</b> We received <b>£10,372</b> in Oct 2017 and a further <b>£7,408</b> in April 2018		<b>Date Updated:</b> 1 <sup>st</sup> April 2018	
<b>Key Indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <b>£12,156.50 68.3%</b>
<b>School focus with clarity on intended impact on pupils:</b>		<b>Steps to Success:</b>	<b>Funding allocated:</b>	<b>Evidence and Intended Impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>❖ Introduce physical activity at Breakfast Club to encourage more pupils to attend school earlier and get involved in activities.</li> <li>❖ Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</li> <li>❖ To re-establish the 'Change4Life' Club.</li> </ul>		<ul style="list-style-type: none"> <li>➤ Identify member of staff to undertake activities in which all pupils can be involved (e.g. wake up and shake!).</li> <li>➤ Arrange meeting with Corrina Edwards re: The Daily Mile.</li> <li>➤ Identify course for the mile.</li> <li>➤ Member of staff identified to run the club.</li> <li>➤ Access C4L training.</li> <li>➤ Children identified to access the weekly club.</li> <li>➤ Impact log completed regularly.</li> </ul>	<p>No cost envisaged as B'fast Club staff run the outdoor session as part of their provision.</p> <p>£157.50 to end of academic year.</p>	<ul style="list-style-type: none"> <li>• 60 pupils attending Breakfast Club daily which includes 'Wake up and Shake' session.</li> <li>• All pupils involved in 15 minutes of additional activity every day.</li> <li>• Children experience a range of equipment to develop their fitness levels. As a result, they are energized and ready to participate in all learning activities.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b></p> <ul style="list-style-type: none"> <li>• Pupils are more active</li> </ul>	<ul style="list-style-type: none"> <li>✓ Aim to increase numbers at Breakfast Club.</li> <li>✓ Daily Mile firmly embedded in school day.</li> <li>✓ C4L Club established and part of the PE and Sport curriculum.</li> </ul>

<ul style="list-style-type: none"> <li>❖ To install an outside Gym in the playground for every child to access during playtimes/lunchtimes and at other times during the school day.</li> </ul>	<ul style="list-style-type: none"> <li>➤ National Lottery Awards for All application completed and bid submitted – agreement from Governors.</li> <li>➤ Quote for 'Outdoor Gym'.</li> </ul>	<p>Competitive Quote received from Schoolscapes to include safety surface : £11,999.00</p>	<p>in PE lessons – take part without stopping to rest.</p> <ul style="list-style-type: none"> <li>• Standards achieved in PE NC are improving with over 95% achieving end-of-year expectations.</li> <li>• Attitudes to learning improved – greater concentration in lessons.</li> <li>• Data improved as a result.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Outdoor Gym can be used by children now and in the future.</li> </ul>
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**Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:  
£380.00 **2.1%**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and Intended Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ Celebration assembly half-termly to ensure the whole school is aware of the importance of PE and Sport and to encourage all children aspire to being involved in the assemblies.</li> <li>❖ Role Models – local and national sporting personalities invited to school so that pupils can identify with success and aspire to be a local sporting hero, e.g. lead assemblies, join children</li> </ul>	<ul style="list-style-type: none"> <li>➤ Achievements celebrated in assembly – links with After School Clubs/Community Links developed in order for them to contribute to the assembly.</li> <li>➤ PE and Sport celebrated at other times to reflect the school's Golden Values.</li> <li>➤ Ascertain which local personalities the children relate to and invite them into school.</li> </ul>	<p>No cost anticipated</p> <p>£300.00</p>	<ul style="list-style-type: none"> <li>• All pupils at some point in the year have taken part in the assembly.</li> <li>• Parents/carers invited to attend.</li> <li>• To date there has been one local sport personality who spoke in assembly as part of 'Anti-Bullying Week' and joined a group of children as they participated in their</li> </ul>	<ul style="list-style-type: none"> <li>✓ The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</li> </ul>

<p>at playtimes and lunchtimes.</p> <ul style="list-style-type: none"> <li>❖ To consider going for the KS1 Quality Start Gold Award.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue to provide excellent provision in PE and Sport as well as aspiring to offer further opportunities for competition, inclusion and leadership.</li> </ul>	<p>£80.00 application cost for award</p>	<p>'Let's Get Active' Golden Choice.</p> <ul style="list-style-type: none"> <li>• Sami Kader, inspiration speaker, booked for 11<sup>th</sup> June.</li> <li>• KS1 Quality Start Gold Award Achieved.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF THE ABOVE:</b></p> <ul style="list-style-type: none"> <li>• Children are very proud to be in assemblies/have their photos on the 'We like to Move it' display, which is impacting on confidence and self-esteem.</li> <li>• There are over 10 extra pupils attending clubs in the community, which is complementing activities in school and in the curriculum.</li> <li>• Increased self-esteem/self-confidence are having an impact on learning across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Children inspired by local and national sports persons.</li> <li>✓ The Quality Start Award celebrates our achievements and provides next steps in our provision of PE and Sport. These can be 'shouted about' and celebrated with the whole school community.</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: £2,410.00 <b>13.5%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Intended Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ To evaluate the provision required in order to develop next steps in upskilling staff.</li> <li>❖ To access a tool to enable us to demonstrate the work and impact the PE and Sport Premium is having on our children.</li> </ul>	<ul style="list-style-type: none"> <li>➢ Meeting with Nick Chellel, School and Community Sports Officer, Active Sussex, to discuss our use of the funding to date and how to maximise its potential now that it has been doubled – Head Teacher/PE Leader &amp; Governor.</li> <li>➢ PE Lead and Head Teacher attended 'Evidencing the Impact of the PE and Sport Premium' workshop offered via the Hove Partnership of Schools.</li> <li>➢ PE &amp; Sport Staff Survey and Analysis with priorities identified and actioned.</li> <li>➢ PE Leader to sign up to the Active Sussex Education eNews and opportunities for Primary Schools Website.</li> <li>➢ Training Session Booked: 20.02.18 for Active Sussex PE and Sport Premium and Health Assessment</li> </ul>	<p>£162 X 3 for Supply Cover for PE &amp; Sport Leader = £324.00.</p> <p>£20 for school's personalised wheel to include: full wheel licence for 12 months/two-hour create development wheel training session &amp; continuous administrative support from Active Sussex.</p>	<ul style="list-style-type: none"> <li>• Staff Survey &amp; Analysis can be accessed in the PE Leaders folder: <a href="https://www.surveymonkey.co.uk/r/SH2DS7T">https://www.surveymonkey.co.uk/r/SH2DS7T</a></li> <li>• All staff will attend professional development, which should result in increased confidence and improved teaching and learning.</li> <li>• The focus of PE and Sport lessons are now child-centered and, as a result, children are engaged and keen to learn and improve.</li> <li>• PE Leader will have kept up-to-date with the latest information and CPD opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The whole school model should lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport within and outside of the curriculum.</li> <li>✓ The school is no longer dependent on 'experts' coming in to teach different aspects of PE/Sport as staff have been upskilled and can be supported effectively by the PE and Sport Leader.</li> </ul>

<ul style="list-style-type: none"> <li>❖ To purchase the whole school 'Real PE' a curriculum resource.</li>   <li>❖ To purchase new laptop for hall to showcase PE/Sporting media &amp; film clips of the children's PE and Sport to appraise/evaluate.</li> </ul>	<p>Wheel.</p> <ul style="list-style-type: none"> <li>➤ PDF Version of Wheel to be reflected on in advance of the training.</li> <li>➤ Following training, electronic version of the wheel to be completed and updated regularly to show the impact of the school's work in the teaching of PE and Sport.</li>   <li>➤ PE Leader to attend Create Learning Community – 3 days training split across the year: 5.2.18/27.2.18/19.6.18</li> <li>➤ Whole School INSET- date 4.09.18.</li>   <li>➤ Laptop purchased and installed.</li> </ul>	<p>Course for PE Leader - £495 Whole School Model - £1,295.</p> <p>£600.00.</p>	<ul style="list-style-type: none"> <li>• Increased confidence and leadership skills of PE and Sport Subject Leader enabling PE and Sport Leader to lead professional learning for all.</li> <li>• PE and Sport Subject Leader to begin to undertake PE Learning Walks/Team Teaching activities as required.</li> <li>• Real PE whole school model is supported by an Impact Report which celebrates improvements in: <ul style="list-style-type: none"> <li>- Staff confidence</li> <li>- Pupil engagement</li> <li>- Pupil Progress</li> <li>- The broader impact of Real PE across the school</li> </ul> </li> </ul>	
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation:</p>
	<p>£1,026.50 <b>5.7%</b></p>





<ul style="list-style-type: none"> <li>❖ Creative Dance Workshops for Year 2 children.</li>   <li>❖ Dance Coach employed to deliver 30min dance lessons to Year 2 children in Spring Term and Year 1 children in Summer Term.</li>   <li>❖ 40 Dancers to take part in 'Let's Dance' @ the Dome Theatre.</li> </ul>	<p>Leaders'.</p> <ul style="list-style-type: none"> <li>➤ Consider developing the role of an existing member of staff to lead on this aspect.</li>   <li>➤ All Year 2 classes participated in Workshop.</li>   <li>➤ Children to receive high quality dance coaching to complement their Learning Journeys.</li>   <li>➤ 40 children given opportunity to learn and perform a dance in front of a large audience – disadvantaged learners given priority.</li> </ul>	<p>FOC as run by parent at the school who is a Dance Coach.</p> <p>£25 per hour/£37.50 per week = total cost of £682.50</p> <p>£84.00 costumes for Pupil Premium children. £160 coach for rehearsal at theatre. £100 photos for display.</p>	<p>are actively engaged at these times and no child is left out.</p> <ul style="list-style-type: none"> <li>• All Year 2 classes participate in a Creative Dance Workshop.</li>   <li>• High quality Dance routines performed.</li> <li>• Teachers to be inspired by the coach to enable them to plan future Dance lessons.</li>   <li>• Children have the opportunity to be a part of largest celebration of schools dance in the country. Let's Dance brings together youth dance from 78 schools, groups, universities and colleges from Brighton &amp; Hove and its surrounding areas to perform together on Brighton Dome's stage.</li> <li>• Let's Dance display.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The profile of dance is raised across the school with children wanting to join dance clubs outside school and join in PE dance lessons with enthusiasm.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£395.00 <b>2.2%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and Intended Impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>❖ To introduce additional competitive sports identified by children in PE and Sports' Survey in order to engage more children and challenge them in meaningful activity.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Consider links with Freedom Leisure – providing the opportunity for children in different Year Groups to visit Withdean Sports Complex for a 'multi-sports' activities day led by their coaches.</li> <li>➤ Arrange a friendly competition – inter/intra school – use the local school partnership.</li> </ul>	<p>Approx. cost of coaches to Stadium £395.00.</p>	<ul style="list-style-type: none"> <li>• Children will be equipped with the skills and self-confidence to compete in a range of sporting activities.</li> </ul>	<ul style="list-style-type: none"> <li>✓ School has established links with Freedom Leisure and other partnership schools.</li> </ul>