

Stanford Infant School



Coronavirus (COVID-19): Contingency Plan

Please Note: this plan has been created in line with the advice regarding contingency planning in the DfE's '[Full opening guidance: schools](#)'. There is currently no national guidance on how schools should operate during a local lockdown. Some of the content of this plan has been guided by the school-specific measures that were implemented during the Leicester local lockdown and the measures that were in place during the national lockdown; however, every local lockdown will be different depending on the circumstances of the area. If a local lockdown is implemented in our area, we must follow the specific guidance for our area. We will ensure this plan is updated in line with national government guidelines regarding the operation of schools during local lockdowns.

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This policy was developed by:	Madeleine Denyer, Head Teacher
In consultation with:	All Stakeholders
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The Aim of this Plan

If a local area sees a spike in coronavirus (COVID-19) infection rates that is resulting in localised community spread, appropriate authorities will decide which measures to implement to help contain the spread – these measures could include the partial closure of schools in the area.

This document outlines how the school will operate if a local lockdown is implemented. If a local lockdown is implemented in our area, the school will work closely with the local health protection team (HPT) and implement provisions as advised by the team.

This is a live document that will be reviewed by the Head Teacher in conjunction with other key stakeholders as and when the situation develops.

On-site Provision

Children

The school will continue to offer on-site provisions for eligible pupils – eligible pupils are likely to be vulnerable pupils and children of critical workers.

The number of pupils who will be attending school from these groups will be identified by contacting families via a survey on SchoolPing – this number will be used to agree what staffing resource is required.

Vulnerable pupils and children of critical workers are permitted to travel into and out of the area for education – this includes parents/carers taking their children to school.

In circumstances where a parent or carer of a child with a social worker does not want their child to attend the school, the school and the child's social worker will explore the reasons for this directly with the parent or carer, and work together with them to support the child to attend.

The Head Teacher will work with all relevant staff to decide appropriate children bubbles. We will work on the basic principle that class sizes are halved (with no more than 15 children per bubble) and that one teacher will be allocated to each bubble. Where there are teacher shortages, support staff may be asked to lead groups under the direction of a teacher. We will also ensure that support is in place for those pupils with SEND who are attending school.

Children will be kept in the same bubbles at all times each day, and different groups will not mix during the day, or on subsequent days. The same staff will be assigned to each bubble and, as far as possible, staff will stay assigned to the same bubble during the day and on subsequent days.

Staff

Critical workers, which includes school staff, are permitted to travel into and out of the lockdown areas to get to work, in order to maintain provision for children who will be attending on-site provision.

If shielding measures are reintroduced due to the local lockdown, affected members of staff will be supported to work from home or the appropriate leave or pay measures will be discussed.

Staff with roles that must be undertaken on site (e.g. teachers) will be asked to come into school to deliver provision, unless they are shielding or self-isolating. Staff members who are able to carry out their role from home will be supported to do so.

An audit of all staff will be conducted to assess who is able to work on site and who will need to work from home due to their underlying health issues or those of

the people they live with. The audit will be reviewed on a continuous basis to establish whether the circumstances of any staff member have changed.

If any staff member has concerns regarding working on the school site, they will discuss these concerns with their Line Manager.

Infection Prevention and Control

The school's Infection Control Policy will continue to be adhered to – this policy meets the requirements set out in the DfE's system of controls.

Any member of the school community who displays symptoms of coronavirus will be encouraged to get a test. Tests can be booked online or ordered by telephone via NHS 119. Essential workers, including school staff, have priority access to testing.

If a child develops symptoms of coronavirus while on site, they will be taken to a designated isolation area while they wait to be collected. If required, the child will be supervised while they await collection. If the supervising member of staff is unable to maintain social distancing, e.g. due to the child's age or needs, they will wear PPE. After the child has left the premises, any areas they were in will be cleaned. The child's parents/carers will be encouraged to get their child tested. The child will be required to self-isolate for at least 10 days – remote education will be arranged for them immediately.

If a staff member develops symptoms while on site, they will be directed to go home to self-isolate and to get a test. Cover arrangements will be put in place.

Any staff members or children who have been in close contact with a symptomatic individual do not need to self-isolate unless they develop symptoms themselves or the individual subsequently tests positive.

If an individual tests positive, the school will contact the local Health Protection Team (HPT). The individual's close contacts at school will be sent home to self-isolate for 14 days and encouraged to get a test. If more individuals test positive, the school will follow advice from the local HPT, which may include requiring more people to self-isolate.

Transport

Children and staff that have to attend school will be encouraged to walk or cycle wherever possible and to avoid public transport. If children and staff need to use public transport, they will be reminded that those over the age of 11 are required to wear a face covering while travelling.

Remote Education

If a local lockdown is implemented, the school will offer immediate access to remote education for children who are required to remain at home. If there is not a local lockdown, but a single class or bubble needs to self-isolate, the school will immediately implement remote learning for that group.

All remote learning will be delivered in line with the school's Children Remote Learning Policy.

Teaching and Learning

All children will have access to high-quality education when remote working. Each Year Group will plan two-weeks remote learning for the Autumn Term and this plan will be updated termly and posted on the School's Website under the relevant Year Group Page; this is for individuals or groups of children who need to self-isolate but the rest of the school is still open. There is a Welcome Video from Miss Denyer on each page, and this details the rationale for our approach and expectations. We will use the Oak National Academy, which provides a plan of video lessons and curriculum resources. Teachers will customise these resources in order to plan high-quality structured learning that complement their own teaching and planning.

Each Year Group has also developed a two-week plan that can be implemented immediately if there is a local lockdown and we are asked to close temporarily. This plan will be accompanied with a video message from the Year Group teachers, explaining the expectations, alongside 'top tips' for completing the activities. During the local lockdown, teachers will make a phone or video call home to check-in with the family, and provide any support as necessary. The only time when this would not happen, is if a teacher was themselves unwell with Covid-19.

The school will use a range of teaching methods to cater for all different learning styles. This includes:

- Video Lessons
- Slides
- Worksheets
- Quizzes
- Physical Activities

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged children and children with SEND.

When teaching children who are working remotely, teachers will:

- Set assignments so that children have meaningful and ambitious work each day.
- Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.

- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Plan a programme that is of equivalent length to the core teaching children would receive in school, ideally including contact with teachers.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

In exceptional circumstances, the school may reduce its curriculum offering to enable children to cope with the workload – the Head Teacher will assess this need, keeping children's best interests in mind, and will not take the decision lightly.

Teachers will continue to make use of formative assessments throughout the academic year, e.g. quizzes.

The school will utilise the support available through the DfE's ['Get help with technology during coronavirus \(COVID-19\)'](#) scheme. Under the scheme, the school can order laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:

- Clinically extremely vulnerable children across all year groups who are shielding or self-isolating in line with government and/or clinical advice.
- Children in all year groups who are unable to access remote education whilst attending school on a hospital site.

Before distributing devices, the school will ensure:

- The devices are set up to access remote education.
- Appropriate safeguarding controls and support are in place to help children and their families use the devices safely.

Once devices are ready for collection, the school will either arrange for them to be collected by families from school or delivered to children's homes, ensuring infection control measures are adhered to as part of this process.

Returning to School

The Head Teacher will work with the Local Authority to ensure children only return to school when it is safe for them to do so. Prior to the return of more children and staff, all relevant risk assessments will be reviewed.

After a period of self-isolation, or the lessening of local lockdown rules, the Head Teacher will inform parents/carers when their child will return to school.

The Head Teacher will listen to all concerns that parents/carers may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

Safeguarding

Ensuring safeguarding arrangements remain effective while the school is partially closed is a key priority.

Our Child Protection and Safeguarding Policy was updated during the national lockdown to include provisions for keeping children safe during the coronavirus pandemic – we will continue to follow these procedures for children who remain at home, where appropriate, until all children are able to return to school.

We will continue to ensure that:

- The best interests of children always come first.
- If anyone in the school has a safeguarding concern about a child, they act immediately.
- A DSL or deputy DSL is always available.
- Unsuitable individuals are not permitted to work with children or come into contact with children whilst on site.
- Children who remain at home are protected when they are online.

Food Provision

We will ensure measures are in place so that meals can be prepared and served safely for children who remain on site.

The school catering team will work with our food providers to ensure we can continue offering FSM to children and families who are eligible.

Communication

The school will communicate its plan for a local lockdown with parents/carers, including whether it will remain open to vulnerable pupils and children of critical workers, or if remote working will be applicable for all.

All relevant stakeholders will be kept up-to-date with the circumstances of the local lockdown and how it affects the school as they develop.

If any member of the school community wishes to discuss any concerns relating to the school's provision during this period, they should contact the following as appropriate:

- Staff – their line manager
- Children – their class teacher or member of pastoral staff

- Parents/carers – the Head Teacher

Monitoring and Review

This plan will be reviewed continually in line with guidance from the Government and Public Health England (PHE).

Any changes to the plan will be communicated to all relevant stakeholders.

Appendix:

Response from families with regards to Home Learning in the Summer Term. We have used this feedback to help develop our plan for remote learning, using the KISS Framework:

- **Keep** – what current aspects of remote education should we keep on doing next time?
- **Improve** – what current aspects of remote education can we improve next time?
- **Start** – what can we start doing to improve remote education next time?
- **Stop** – what should we stop doing to improve remote education next time?

Do you have any further comments with regards to the school's approach during lockdown?	Is there anything else we could have done to improve our approach to Home Learning?
Well done and thank you to all of the staff for a wonderful return to school for the students, an event that could have been very stressful for all but was instead an exciting one.	Potentially some Zoom lessons. Or some tips for parents on how learning is supported and assessed in school so that parents could provide some continuity. But it was appreciated that no pressure was placed on families with regards to home learning.
	Possibly film lessons do the children can watch them and answer a worksheet? This might have kept them busy without parental guidance for a short time.
	Live English or Maths lesson inputs or more recorded lesson inputs for children to watch before doing an independent task.
It has been excellent - great community leadership at a time when we all we were finding our way in unprecedented times - Mrs D and her team stepped up and provided a great example on honest communication and made us feel like our children would still be prioritised.	No, I thought it was excellent.
A truly well organised, friendly, welcoming and happy school. Response to lockdown was very positive and reopening very well managed and considerate to all children. We have felt in safe hands throughout so are very grateful.	Was very grateful when materials were provided on a week to week basis. Would have found benefit in more videos from the teachers - e.g. 2-5 minute weekly summaries on what doing/ approaching next week.

	Our daughter struggled with using zoom. It made her nervous and she refused so therefore it was very difficult for her to feel connected. We as parents felt connected more than her.
Thank you for the hard work and dedication in successfully enabling our children to return to school.	
I think the school responded brilliantly to lockdown. The home learning packs were full of activities that were varied and interesting but i always felt 100% that the school's focus was the wellbeing of my child rather than ticking boxes in terms of 'formal' learning. My huge thanks and admiration to everyone at Stanford Infants for their hard work and dedication.	I think the school offered a great range of ways to connect including singing, zoom, online videos etc. My daughter did not take up all these opportunities, but i was extremely grateful that they were there as options.
The story reading has been lovely and the zoom calls were a weekly focus! Thank you for accepting the children back (in such a fair way) it made such a difference to my child and it will be much easier in September.	
It took some time but that was understandable. Once there was work up each week it was effective, and well-pitched for the year group.	Would have preferred not to have Twinkl resources as I really didn't find they worked well, but the rest did and he enjoyed the Espresso videos especially though we also used BBC and our own plans.
Excellent they seemed to be responsive to the continual changes in the media and communication with parents was swift during this time.	
Group zoom sessions were a great idea but understandably our child grew shy and a little bored and overwhelmed at times, so we stopped those, but we appreciated the effort!! Pre-recorded Storytime was great! And also the transition to year 1 videos were really good, for parents and children!	More learning app suggestions like reading eggs; Duolingo abc are useful for those still working full-time juggling childcare, but there were a few app options that were useful. I would have found more 1:1 zoom meetings with the teacher beneficial, to check in with Lily, and to try and point us in the direction of educational improvements we need to make to our home learning. But I understand the restrictions with time to do this for every student.

<p>We thought you handled it exceptionally well. We were really satisfied and impressed.</p>	
<p>We have been so impressed with the school's support for parents and children during lockdown. Home-schooling has been very well thought out.</p>	<p>Maybe a weekly zoom in smaller groups focussing on a subject? Or reviewing the school work?</p>
<p>I think the school has done an outstanding job in providing regular learning and it demonstrates their commitment and dedication to children. Thank you so much to the entire staff team for the hard work and constant support over lockdown.</p>	
<p>I've found it incredible. Thank you so much. As an NHS infection consultant, it's never been more important for me to be at work. You couldn't have been more supportive. After school and breakfast club provision made my job possible. Teachers haven't received the recognition they deserve. You made what should have been a strange time for our daughter as "normal" as it could be. I tell everyone how supportive you have all been. Thank you all again.</p>	
	<p>Over complicated work on the website (BBC Bitesize set up would have been ideal), and no push to get kids to meet deadlines / work independently - even if only for 1 piece of work- they are not going to listen to parents across 14+ weeks...No reply to message asking if we could create lesson videos (not Live ones) like private and some other state schools. Re opening - 5-8days is better than nothing so it's great it was done, however what was the outcome - what do the kids really need to catch up on/practise before Juniors? Comments after the Bubbles was that the smaller classes were great as teachers really listened and time wasn't spent waiting for kids who played up; it is a concern that full day of learning not always possible so slows learning.</p>
<p>My child's welcome to the school on zoom calls and via the videos you produced during lockdown made him</p>	

really feel like he belonged before arriving. The care that was taken in his first week (all he's done so far) was brilliant. He can't wait to come back.	
Impressed with how dynamically the school reacted to such an unprecedented situation. Felt connected throughout and supported by the excellent home learning packs. Thank you!	
Thank you so much!! Stanford Infants have done an amazing job throughout the lockdown. We found all uploads on the website so valuable whilst at home. And the printouts of 2 terms work was so helpful! THANK YOU!	
You have been inclusive to all the children. And my daughter has felt safe nurtured and considered even When not physically in the classroom - as I dad who loves his daughter what more can I ask for.	
Great, we were kept in informed and all decisions were in the best interest of the children.	Occasional group / class virtual teaching in addition to the zoom catch-up sessions.
Huge heartfelt thank you to all of you for all of us, especially for the preparation involved in reopening the school during lockdown!	
Very good - well organised - great communication throughout.	
Really impressed.	
Excellent. We were well supported.	
Fantastic. Really appreciated the efforts of Miss Denver and all the teachers - explaining the closure to the kids, keeping in touch via the website and Zoom calls, weekly home learning packs, and a first week back that my daughter absolutely loved :) Thank you all for your efforts during this most challenging of times.	
We loved the stories from Miss Denyer and the teachers. The communications from the school really helped us feel confident and reassured about sending our daughter back to school after lockdown.	Maybe a few more short recorded lessons, or short zooms with smaller groups, as the whole class zoom was too much for our daughter sometimes. However, this was a new experience for all

	<p>of us and we think you did an amazing job!</p> <p>A one to one zoom call at the end of the year would have been helpful to review progress and talk about transition. We understand this may not have been feasible though!</p>
<p>We thought the approach evolved well and we were grateful for the ideas, tips and inspiration.</p>	<p>Making it super easy for parents - this definitely evolved though which was super.</p>
<p>During such a difficult change I don't think the school or staff could have done anymore to be supportive to families and pupils (without being at school every day!). The head teacher had an amazing sense of calm and control during a time of total chaos and this filtered down to all the teaching staff. Our children have loved seeing teachers via zoom. Online assemblies, learning packs and story time with teachers, we have such high regard for the staff at Stanford.</p>	
<p>We were impressed with the speedy adaptation of the school, and the immediate support & reassurance we received as keyworkers that our child would be provided for. This was invaluable and very much appreciated. Running the after-school childcare as well was also very helpful. It was clearly enjoyable for our child as she actively wanted to be in school as much as possible! We also appreciated that she was given some one to one teaching when number and time allowed</p>	<p>Although we didn't do much Home Learning as our child was in school 4 days a week, if we had been at home more than we would have liked some form of interactive online live lessons. The weekly Zoom with the class teacher was great for feeling connected to school but I can imagine wanting a little more formal teaching online if we'd be trying to do all the home learning ourselves.</p>
	<p>Perhaps a little pre-recorded video from their teacher every Monday to say hello and a quick message to encourage home learning.</p>
	<p>I think a phone call, or 'one to one' zoom meeting with the teacher would have been great, but I appreciate how difficult this might have been to engineer.</p>
	<p>How about remote parents' evenings?</p>

Home learning was very good. The weekly teacher zoom sessions was a highlight of the week. The additional activities early on were also very valuable. We loved watching the stories read by the teachers.	Overall Home Learning has been very effective. As time went on, more opportunities to connect with the class teacher would have been valuable in smaller groups. Some way of sharing work for
The school did very good during the lockdown and we are very happy. Thank you to everyone.	
	Would have welcomed more online lessons but appreciate there are reasons behind this not happening.
We thought you handled it exceptionally well. We were really satisfied and impressed.	
	Maybe a weekly zoom in smaller groups focussing on a subject? Or reviewing the school work?
I think the school has done an outstanding job in providing regular learning and it demonstrates their commitment and dedication to children. Thank you so much to the entire staff team for the hard work and constant support over lockdown.	
	Feedback would have helped to keep the momentum at home. However, I really appreciated that there was not a formal requirement for marking home school as we as parents felt under pressure too and were not always able to fit it all in.
Excellent provision for year twos to have some days schooling before the end of term and to aid transition. Miss Denyer her team have been absolutely spot on. From the start there was excellent and timely home learning, creative and fun ways of engagement with the pupils and really well written and heart felt communication to parents. Miss Holliday, the class teacher held weekly Zooms and also made a mountain of useful videos to support home learning. We absolutely felt that this was a community school approach with Miss Denyer and team really thinking of every detail, totally caring for the children and doing everything they could do to support.	Nothing spot on thank you

Fantastic all round and we are very grateful.	
	My kid hates the zoom things but I know others have loved them and I think they are very effective and helpful for most.
The teaching staff have been warm, welcoming, sensible and hardworking in the face of covid, always having a welcoming smile on their faces for my two children which has made all the difference to our experience. I cannot fault the staff's attitude- what a great team! Mrs Denyer has also done a great job at the helm of this crisis and I love the way you made plans to make it fair for all the children to be able to come back for some time before the holidays- such sensible, fair and thoughtful planning.	Daily 1 hour zoom lessons from all the teachers would have been good to alleviate the work parents had to do, trawling through the school website etc and for the children to feel connected to their teachers.
No, overall, I think the school did a good job.	I think the school should have reopened earlier, straight after half term and the children would have had more time in school.
Felt very safe. My son really enjoyed his time back at school. The honest updates from head gracefully received.	I would have liked to see the children return to school quicker with more consistency to learning i.e. 4 1/2 days a week every week. My son found the home learning packages too easy as I understand it is arranged for all the class he therefore was bored and we had to create our own home learning. I would have liked more zoom lessons during the week even if just 30 mins. Not just singing and Storytime. More teaching online. More 1/2 days in his bubble. Cleaning at lunchtime or on weekends. More guidelines of what to do if home learning packs too easy.
	The weekly class Zoom calls were long and not particularly engaging. We don't think that 1 hour per week was long enough to create a feeling of being connected.
	Perhaps more online teaching.
The bubbles and return to school for even a few days was appreciated, but we could have done with some personal contact to check in on us	Perhaps a meeting at the start to talk us through what was going to be offered as it wasn't clear there were printed packs! We only

<p>during the whole time - for example a class teacher calling to see how our son was would have been nice.</p>	<p>became aware of these after 5 weeks!</p>
<p>Providing printed copies of school work was a god send. Great communication about what was happening. Clear, concise info on bubbles and what to expect. Please don't take my suggestions for improving the home-schooling situation to heart, I appreciate how unique and hard this period has been!</p>	<p>More zoom calls from teachers would have been good, Pre-recorded lessons would have been helpful/ kids would have been more responsive to a familiar face than the dry online lessons e.g. white rose. It also would have helped them feel more connected to school.</p> <p>Although I appreciate wider opening was good for year 2 it meant that my year 1 child was not able to go back for as much time as they could have had year 2 not gone back.</p> <p>An overview of the term would have helped to plan. A help guide for parents on 'how to teach'/ 'how to plan' how it all links together. A procedure/ manual should be in place if/ when this happens again so that learning can continue uninterrupted. Clear guidance on what resources can be used when doing maths. Look into PTFA providing kids with iPads/ laptops for 3 years they are at the infants (Scottish government has provided kids with this and has meant that schooling has continued uninterrupted through this period). If they are taken home they are handed back after the 3 years or if they are in school, they are there in case of school closure again.</p>
<p>I love the school and appreciate all the staff all do to make it what it is and to maintain as much of that as possible during lockdown.</p>	<p>Overall, I am naturally disappointed by the amount of schooling my child has had since March. I understand the school has had significant limits to work within both from the government and from the council.</p> <p>I think more smaller group time with the teacher on zoom would help if we were to have lockdown again.</p> <p>The government should have done more to prioritise our children's education. Anything the school can do to make that case would be the main thing.</p>

<p>We have been very impressed with the way Stanford infants has adapted to a crazy situation and are very happy with the support provided for home schooling.</p>	<p>Maybe more zoom contact/lesson time with the teacher would have been good, but obviously we are unaware of what was going on behind the scenes, which we can only assume was immense! We think everyone at Stanford does an amazing job, which has been highlighted during lockdown. We are looking forward to our daughter's next couple of years and hope things get back to the way they were. We are so happy we chose Stanford infants for our daughters first years of school.</p>
<p>I think it's a really tricky age group to help stay connected with their peers and teachers over lockdown, but I think you had a great approach. Seeing teachers reading/ videos made a big difference to my daughter's day.</p>	<p>My daughter quickly became bored of the class zooms. I'm wondering if she would have responded better if the group zooms were smaller? I'm not sure it would make a difference, but if home learning does continue, it would be good to try smaller zoom groups out.</p>
	<p>Didn't like the zoom groups - would have been better as actual lessons / interactive and in smaller groups.</p>
<p>Just well done and thank you to Ms Denyer and Mrs Remnant for ALL their hard work and tenacity and care during this period. You both need a HOLIDAY! Very grateful for all your hard work and the fact you are still smiling!!</p>	
<p>I have nothing to say other than thank you for managing the Herculean task of lockdown so well, and for helping our son through what could have been a very traumatic time; your support has been lifesaving, literally. We can't thank you enough for this.</p>	
<p>It was an extremely hard time for everyone and knowing that the Infants were there to support us whenever we needed, gave us real peace of mind. We were receiving fortnightly calls to see how we were managing and I felt so assured speaking to Ms Remnant and realising it wasn't just us who were struggling. All the communication from Ms Denyer was not only really positive but also so heart felt and warm - they were lovely to read even when the</p>	

updates weren't communicating the outcomes we were hoping!	
I think the school has adapted well & we are thrilled they were able to come back for a few days before the summer term ended. Thank you for making that happen. The teachers have been fabulous & worked immensely hard to enable the children to go back before the summer term. We are incredibly grateful. I know that my daughter was starting to become quite quiet & shy towards the end of lockdown. Seeing her teachers & friends again has made her come out of her shell again. She really needed it.	Perhaps some lessons that the children at home could have attended over zoom with their teacher? Logistically & resourcefully difficult, I imagine so totally understand why it wasn't possible.
The staff did an amazing job at making the children feel welcomed back after the lockdown, the warm welcome was palpable.	
The school's approach has been very good in such an unprecedented situation. It was great having the stories, projects etc to keep looking at on the website and helped us feel like we were still connected to school. The whole team have worked very hard to manage during these challenging times and have always appeared cheerful, even when I expect they weren't feeling that way! We particularly appreciated the regular letters from Mrs Denyer which are always informative and upbeat.	Literacy/ English work has been harder to manage... more worksheets like the Maths worksheets etc would be useful if possible. If lockdown is to come round again is there anyway teachers could complete short Zoom lessons with the class on a regular basis?
I think the school did a great job in the circumstances beyond their control.	I would have liked smaller zoom groups but realise this may not be practical.
	Possibly a few short teacher led video sessions.

<p>The school demonstrates the positive values that it promotes, and couldn't do more to support the learning and welfare of the children and their families. The leadership and staff have a very open communication style, which makes them eager to listen, learn, adapt, and make continuous improvements. This was demonstrated by their going above and beyond during lockdown to guide parents and children through home learning, maintain connections with the children, and open the school earlier to a wider year group of children than the government had proposed. A huge thank you to Mrs. Denyer and every one of her fantastic staff members - we will miss you all!</p>	
<p>The Headteacher led from the front with clear and sensible guidance in extremely challenging circumstances.</p>	
<p>Very good communication with parents and very good response during the lockdown. Also, re-examining things such as the golden values and uniform demonstrates that the school always seeks ways to improve the quality of learning and its principles. We will miss the infants school.</p>	<p>Some of the home learning material was overwhelming in the first weeks. It was a lot to do at home while working and looking after other siblings. It is true that you have followed a flexible approach but we felt we had to do it all so that our child was not left behind. This has improved a lot over the last weeks.</p> <p>Maybe more online interaction with the teacher (at least in the beginning of lockdown).</p> <p>There are vast educational resources online (e.g. museum websites and more) that could be used for home learning covering the curriculum and beyond.</p>
<p>My child doesn't like zoom so unfortunately hasn't been 'connected', we had one call from his teacher which was nice, tbh I know the school is there so if I was worried about him being more 'connected' I would contact the school. I don't know how else the school could have helped our</p>	<p>I would have appreciated a zoom with class teacher at the start of home learning just to walk me through how to use the home schooling info, I figured it out eventually but realised there was method to it, it was all very overwhelming at first, if this happens again I'd like a weekly</p>

<p>kids feel more 'connected' given the conditions.</p>	<p>opportunity (perhaps on the Friday) where a teacher walks through the next weeks work and offers some best practice or teaching tips.</p>
<p>A great flexible approach during lockdown.</p>	<p>Not everyone has access to PowerPoint - I could only do the phonics classes on my work laptop.</p>
<p>It was a tough and scary transition but you adapted the learning and perhaps just as importantly maintained the positive emotional connection with everyone. The stories, videos and easy to follow schooling are brilliant. We adore the school, the teachers, Ms Denyer and the inclusive welcoming atmosphere you all create. Thank you for everything you have done throughout this confusing and tough time and for supporting us all with your unwavering positivity. If this has reminded us of one thing it's how invaluable you all are for our children's learning and happiness</p>	<p>I found it a little challenging to identify how my daughter could gain positive reinforcement or feedback from her teacher for her work. We worked through the tasks but it was difficult for me to know if it would meet the teacher's expectations. Also, they crave that feedback from their teacher in a way that parental praise just doesn't cut it.</p>
	<p>More online video sessions with the teacher would be great during the lockdown, especially one regarding learning materials.</p>
<p>I just wanted to say massive thank you to all the teachers and staff!!</p>	
<p>I felt so much more could have been done. In the private sector we had to adapt to new ways of working immediately but felt schools took far too long. Why did it take so many weeks before work was set? Why weren't there any online lessons? Why weren't there sessions to help parents on what the curriculum was and approaches on how to teach things to their children? With the re-opening plans, I felt we were last school in Brighton to be told what was happening or at least an indication of what the plans were.</p>	
<p>The school showed incredible vision and leadership in its response to reopening.</p>	

<p>Thank you for including Y2 in the school re-opening. It made such a difference to my child's mental wellbeing. As an only child with no siblings or other child relatives he really was very much on his own during lockdown.</p>	<p>It would have been nice if the teacher had phoned my child. I did tell him that he could phone her (when that option was made available) but he kept saying she'd probably be too busy to speak to him. The Class Zoom meetings did not work well for him in the end because they involved competitive games i.e. winning or losing at something which he became very demoralised by in lockdown. Teacher feedback for his work i.e. uploading something then getting it back with some evidence that a teacher had looked at it.</p>
	<p>Other group activities or optimal rather than singing (that my child would not join) I think if there was a weekly quiz or game, he would have loved that.</p>
	<p>Whilst there were plenty of resources made available online, I feel the children would have greatly benefitted from more face to face contact with their teacher. i.e. daily online lessons over Teams/Zoom, etc. This would have helped with keeping a daily school dynamic and feel and helped alleviate home pressures with work and siblings. Hopefully, this will be looked at as the viable alternative should the school have to close again in the future.</p>
	<p>Send out home learning in paper form.</p>
<p>Appreciate all the hard work that went into the school's approach. Loved the little videos and stories read by the staff.</p>	<p>We haven't done much learning, just reading. Felt it was putting too much strain on family relationships.</p>
	<p>Connection to school during lockdown was mainly through whole class zoom calls. My kids found these long and frustrating - and didn't want to continue attending. Would have been nice to have occasional one to one or smaller group check ins arranged by teachers.</p>
<p>I think you did an amazing job in very difficult circumstances.</p>	

<p>The work was all very clear, and it's great that you could pick up packs. The zoom sessions were brilliant. The only difficulty was actually doing the work! That was due to our home situation and we appreciate you being clear that wellbeing comes first.</p>	
	<p>I wish there had been more support from the local council/government so children could have returned earlier and more regularly even for a few hours each week to help regular contact but I recognise the extreme challenges to be able to do this.</p>
	<p>I put disagree to connection to school in lockdown. I just didn't have the technology to access anything online, he watched a couple of stories on my phone and did a zoom once but being a single parent with 3 children to attend to and one phone for online access which I've also used more than usual for work and keeping in touch with family, looking on the website, etc has been far down the list. I just haven't had the time either to try to connect with school. The return to school was good for him, though it's hard to know how connected this has made him feel as he's not keen on going back for the second week at present, think he's just got so used to being at home, and being in a different bubble from his best friend and our next door neighbour who he's found most normality and comfort in seeing in the lockdown and in school in general, that's felt strange to him. There was a lot of reference to online material or lingo that I just didn't understand in the packs we picked up. And too much! A few simple worksheets that children could get on with minimal adult input would have more likely increased what was actually achieved. Even if it was one piece of paper per day. We were never going to achieve everything in</p>

	<p>those packs in our household and I have just come away from the zoom session or talking to other parents feeling like I have completely failed my child with what I have been able to achieve compared with parents who have more time or technology to access these things.</p>
<p>Thank you for your support.</p>	
<p>We really appreciated all the effort the school made during lockdown.</p>	
<p>You seem to have done the best you could do, so congrats on that!</p>	<p>I just don't think that the Zoom sessions have worked well for my child. On group calls she was left until last each time when the children had turns to speak and after 2-3 times of this became disengaged with them. We tried but it's hard to keep a 5yo's attention or convince to keep sitting in front of a screen. I get that the staff were very new to the technology and they coped very well despite this it's just not a good solution for all kids.</p> <p>The times were quite sporadic too meaning we haven't always been able to make them as have other things scheduled in.</p>
<p>Excellent in every way.</p>	
<p>Just a massive thank you for all your hard work, we felt so supported and when our son returned, we felt he was very safe.</p>	<p>I think a phone call, or a 'one to one' zoom meeting with the teacher would have been great, but I appreciate how difficult this might have been to engineer.</p>
	<p>The weekly provision of work during lockdown was great - well organised and easily accessible. I wasn't keen on the showing home learning on class zoom call which struck parents with anxiety! And the quiz and asking children to share their scores didn't feel very sympathetic to some children not at the same level as others.</p>
<p>The welcome back to school since June has been excellent. Extremely well managed and my child has loved every day.</p>	

<p>The school is extremely friendly and supportive. The leadership is outstanding and lockdown has been managed sensitively and effectively. Many thanks.</p>	
<p>I've been really impressed with the amount of home-schooling help there has been. All the packs and print outs have been great. Brilliant job 👍</p>	
<p>I do have to say that I was very impressed by the efforts and dedication to get the children back in, in a safe and reassuring way. I can only imagine the planning and work that went into that and think that was amazing. It's hard to rate the effectiveness of this, but it definitely had a positive impact on us all.</p>	
<p>Very grateful that the year 2 children got to go into school - THANK YOU!!! For making this happen.</p>	