

Behavioural Management During the Coronavirus (COVID-19) Pandemic

Statement of Intent

The school aims to act in accordance with the Behaviour Regulation Policy set out above as much as possible; however, we understand the necessity for additional considerations during the coronavirus (COVID-19) pandemic. This appendix sets out what additional actions the school will take during this time.

The information in this appendix is under constant review and kept updated to reflect any changes to national or local guidance.

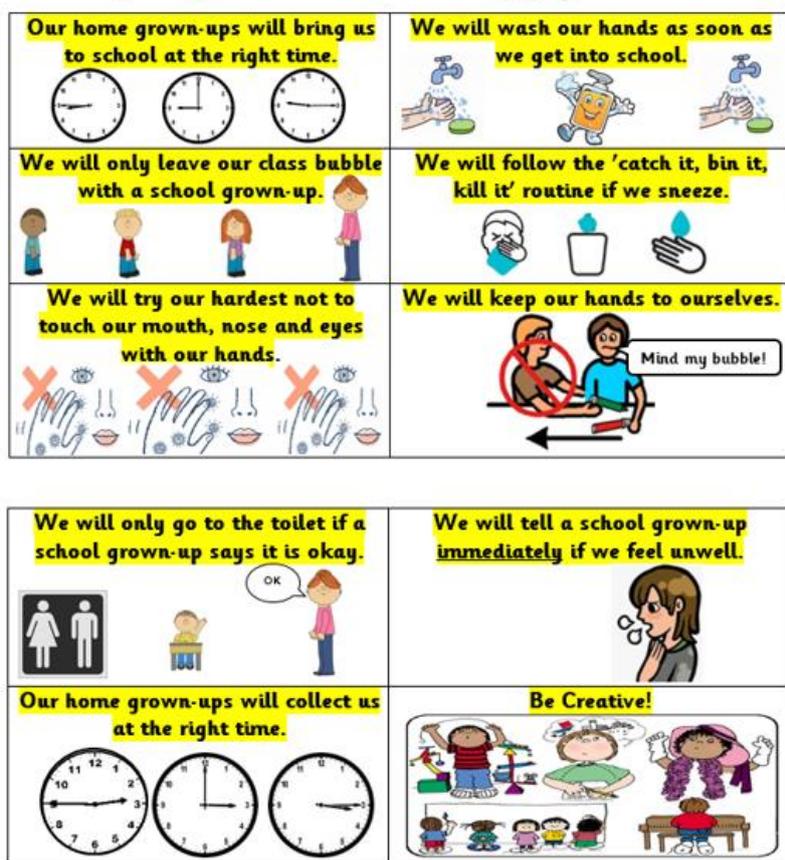
Keeping Safe and Happy Values

The school ensures that infection control and physical distancing values are communicated effectively to all children.

Staff are informed about the measures in place so they can encourage these values at all times.

The school informs parents/carers of any changes to provision outlined in this policy.

Keeping Safe and Happy Values



These values will be displayed in all classrooms and areas of the school. The school expects children to uphold these values at all times.

Staff are informed of the rewards and sanctions in place to aid enforcement of these values in line with this policy.

Where required, staff explicitly teach and supervise health and hygiene arrangements, e.g. handwashing, tissue disposal and toilet flushing.

The school recognises that children may be supervised or taught by members of staff they have had no prior contact with; however, pupils are expected to treat all members of staff with respect and work together to maintain a safe environment.

The school expects children in wrap-around care, e.g. Breakfast and After School Clubs, to adhere to the school's physical distancing and infection control rules.

1. Attendance

Attendance is mandatory for all pupils from September 2020.

The attendance register is taken as usual, in line with the Attendance Policy.

Children should not attend school if they are following public health or clinical advice to stay at home, and children and their parents/carers are not be penalised for these absences.

If a child needs to stay at home due to following public health or clinical advice, the reason for their absence is reviewed on a weekly basis by the Head Teacher.

If a child cannot attend school for any reason, their parent/carer must get in touch with the School Office. If the school is not contacted regarding an absence, the child's parent/carer will be contacted on the first day of the absence.

Non-attendance is managed in line with the Attendance Policy which includes specific provisions that will be followed during the coronavirus pandemic.

Attendance is monitored, and specific interventions put in place to reengage non-attending pupils.

2. Arrival and Departure

The school expects families to follow all arrival and departure arrangements to the best of their ability and to arrive at the correct time.

Families are expected to participate in any infection control and physical distancing measures, e.g. hand washing, before entering and exiting the school.

The school expects children to move immediately to their classroom after washing their hands upon arrival.

Upon departure from school, the school expects families to leave the School Grounds immediately and not to linger on the school premises without good cause.

3. Hygiene and Infection Control

The school's Coronavirus (COVID-19): Risk Assessment for Full Opening in September is conducted prior to full opening in September in order to enforce adequate and practical measures to protect the health and safety of both staff and children.

The school understands that younger children and those with complex needs may not understand why the infection control measures need to be in place and may struggle to follow them. These children are supported to adhere to the measures and their needs are taken into account with regards to discipline and giving rewards.

Children remain within their assigned 'bubbles' and avoid mixing with others as much as possible – staff reinforce this behaviour through teaching, rewards and supervision.

Children are expected to wash their hands for at least 20 seconds with soap and water, and/or alcohol-based hand sanitiser:

- Upon arrival at school.
- Before and after consuming food.
- After using the toilet.
- After coughing or sneezing.
- When they return from breaks.
- When they change rooms.

Younger children and those with complex needs are helped to clean their hands properly and are supervised when using hand sanitiser.

Children are expected to maintain good hand and respiratory hygiene at all times while in school, to the best of their ability.

Children are expected to dispose of tissues using the litter bins provided.

Children are expected to use infection control provisions responsibly, e.g. using hand sanitiser as directed.

Children are discouraged from sharing equipment or toys which pose a higher risk of infection, e.g. play dough.

The school prohibits children from spitting, biting, purposefully coughing in another person's vicinity, or other behaviours that increase the risk of spreading infection, e.g. purposefully disposing of soiled tissues in an unsafe manner.

The school understands that some children with complex needs will struggle to maintain good respiratory hygiene, e.g. those who spit uncontrollably or use saliva as a sensory stimulant. Individual risk assessments are conducted for these children to ensure their safety and the safety of the staff who work with them.

Children are not disciplined for poor behaviour in this regard – positive behaviour is reinforced using praise and rewards.

Members of staff encourage children to practice good infection control behaviours to the best of their ability, through teaching, praise and supervision.

Children are not expected to wear face coverings on the premises; however, they are able to if their family wishes them to. If they need to remove the covering, they will be encouraged to do so safely. When removing a face covering, children must:

- Not touch the front of their face covering during use or when removing them.
- Wash their hands immediately.
- For temporary face coverings, dispose of them in a covered bin.
- For reusable face coverings, store them in a plastic bag.
- Wash their hands after removing the face covering.

4. Physical Distancing

General

Children are encouraged to adhere to the physical distancing measures put in place by the school, which are fully set out in the school's Physical Distancing Policy.

Children form orderly queues, e.g. when waiting to use the toilets, using the two metre floor markings where necessary, and they are respectful and patient towards their peers.

Children are expected to:

- Refrain from close contact with people who display symptoms of coronavirus.
- Remain at least two metres apart from other people, where practicable.
- Remain within their assigned bubbles.

Where it is not practicable for children to remain two metres apart from others, they are expected to maintain as much distance between themselves and others as possible and to ensure their time in close proximity to others is limited.

Children are placed into bubbles and they are not permitted to mix with other children outside this bubble, unless instructed to do so by their class teacher.

Members of staff encourage children to keep away from others, to the best of their ability, through teaching, praise and supervision.

In the Swan Café at Lunchtimes

The school expects children to respect the health and safety of Kitchen Staff and to follow all infection control and physical distancing rules put in place while collecting and eating food.

Children are allocated specific time to use the lunch hall to help adhere to physical distancing rules. Children do not enter the School Hall unless expressly told to do so by a member of staff.

During Physical Activities

The school expects children to follow all physical distancing and infection control measures during sports and exercise activities, both indoors and outdoors.

The school does not permit close-contact sports, play or activities at this time.

During Assemblies

Children are expected to follow all physical distancing and infection control rules during assemblies.

1. Moving Around the School

The school expects all children to move around the school following the school's arrangements, e.g. using one-way systems.

The school prohibits children from lingering in walkways, including stairs, and other communal areas without good cause.

Children are expected to move directly from one destination to the next at the times allotted to them and in their assigned groups.

Children may leave the classroom to use the toilets one at a time, with permission from a member of staff.

5.III Health and Infection

The school expects children to report to a member of staff as soon as possible if they are feeling unwell and showing symptoms of coronavirus, or believe a peer is showing symptoms of coronavirus.

Any bullying or harassment towards children who have had, currently have, or are suspected to have coronavirus is not tolerated – this behaviour is addressed in line with this policy and the Anti-Bullying Policy.

The school allocates suitable areas that can be used to isolate pupils who shows symptoms of coronavirus whilst they wait for their parent or primary carer to collect them.

Pupils who have been advised to self-isolate at school while waiting to go home are expected to follow all infection control and social distancing rules in place and must not leave the area used to isolate them until their parents or primary carer picks them up.

6. Breaktime and Lunchtime Arrangements

The school expects children to adhere to physical distancing and infection control measures, to the best of their ability, during lunchtimes and breaktimes.

Children are expected take their breaks and lunchtimes at phased times, within their permitted bubbles and only in designated areas.

7. School Uniform

The school expects all pupils to wear uniform while in school, in line with the school's revised School Uniform expectations.

Parents/carers do not need to clean their child's uniform any more often than usual.

Reasonable adjustments are made where children cannot, for good reason, wear the correct school uniform, e.g. the child has outgrown an item of uniform and their parent/carers is currently unable to replace it.

8. Managing the Behaviour of Remote Learners

While all children will return to school in September, there may still be times when children need to learn remotely, e.g. due to a local lockdown or when the child is following health advice to stay at home.

Children who are learning remotely off-site are expected to adhere to this policy and the Child Remote Learning Policy, where applicable.

The school expects children who are learning remotely to uphold good behaviour at all times and to:

- Attend remote classes or group sessions on time.
- Complete the work that has been set and return it on time, to the best of their ability.
- Keep all communication polite and appropriate, and in line with the school's remote learning arrangements.
- Not misuse or mistreat the resources or technology utilised for the delivery of remote learning.
- Report any issues, including harassment or bullying from their peers, to their teacher.

The school recognises that some sanctions are unable to be given to children learning remotely and that adjustments to the actions outlined in section 13 of this policy may be in place.

9. Support for Children

The school understands that adverse experiences and/or lack of routines of regular attendance may contribute to disengagement with education in some children, resulting in increased incidences of poor behaviour.

Relevant staff work with children who are struggling to reengage with school and who are at risk of being absent and/or persistently disruptive, including providing support for overcoming barriers to attendance and behaviour and to help them reintegrate back into school life.

The school understands that some children will return to school in September having been exposed to a range of adversity and trauma, which may lead to an increase in social, emotional and mental health (SEMH) concerns.

Appropriate support for children with SEMH issues is arranged, including arranging access to services such as educational psychologists, social workers and counsellors.

The Inclusion Leader works with local services to ensure services and support are in place for pupils with SEND to allow them a smooth return to school.

The parents/carers of children who require support to reengage with school are contacted before the beginning of the academic year to set expectations, discuss concerns and build confidence in their child returning to school.

Where a child requires additional support, relevant staff consider what support or reasonable adjustments are needed and develop a plan to deliver this support.

EHC plans, pastoral support plans or multi-agency plans for relevant children are kept up-to-date.

Pastoral staff and the Designated Safeguarding Lead (DSL) and Deputy DSL undertake the appropriate training to ensure they are able to spot signs of distress and poor mental health.

10. Rewards and Sanctions

Rewards and sanctions are given in line with this policy, where practicable.

Staff ensure that any rewards given adhere to the school's infection control and physical distancing measures.

The school understands that children may have had different experiences during the coronavirus pandemic and that this may affect how children re-adapt to a school environment and its routines.

Where the school recognises that a child's challenging behaviour may be linked to their experiences during the coronavirus pandemic, e.g. bereavement, it acts in line with relevant policies and ensures adequate wellbeing support is offered.

11. Close Contact Behaviour Regulation

Behavioural regulation which requires the use of reasonable force or restraint as a last resort is carried out in line with the Physical Restraint Policy.

The school recognises that physical distancing and infection control measures cannot be adhered to using reasonable force or exercising restraint on a child to control their behaviour to prevent them posing a significant risk to themselves or others.

Once a child no longer needs to be restrained for the safety of others or themselves, staff continue to adhere to the physical distancing and infection control measures put in place.

If a member of staff develops coronavirus symptoms after using restraint or reasonable force, they are sent home immediately and advised to test for coronavirus.

12. Monitoring and Review

Regular feedback is provided to staff, children and parents/carers on how well they are executing these behaviour expectations and procedures.

Parents/carers, staff and children are asked for feedback on the behaviour expectations on a regular basis, and changes will be made where necessary.

This appendix is reviewed in reaction to any new government advice by the Head Teacher.

The date of the next review is October 2020.

Once the school resumes regular activity, and if deemed appropriate by the Head Teacher, all sections within this appendix will expire.