

At a Glance Data Sheet - September 2018

Version_3

DfE Number: 2029 **School:** Stanford Infant School
Latest Ofsted Inspection: 21/02/07 **Ofsted Judgement:** 1 **Outstanding**

School Context

2018 school census

	No. Pupils	% Disadvantage	% FSM Eligible	%Statement /EHC	% SEN Support	% Not SEN
School	261	7.3	3.4	1.5	2.7	95.8
LA	-	22.9	13.2	1.6	12.7	85.6
National	-	-	14.2	1.4	12.5	86.0
Reception	87	2.3	2.3	2.3	3.4	94.3
Year 2	90	13.3	5.6	1.1	2.2	96.7

Attendance / Exclusions

2017 exclusions data is incomplete so should be used with caution

	2015	2016	2017	LA	National
% Authorised absence	2.0	2.1	2.1	3.2	3
% Unauthorised absence	0.9	0.8	1.0	0.9	1.1
% Overall absence	2.9	2.9	3.1	4.1	4
% Persistent absence (10% threshold)	-	3.1	3.2	8.3	8.3
Number of fixed term exclusions	0	0	0	-	-
Number of permanent exclusions	0	0	0	-	-
% Fixed term exclusions	0.0	0.0	0.0	0	1.21

Results

2018 provisional results (Disadvantaged pupil uses an incomplete DfE Pupil Premium list)

EYFSP					
All Pupils	2016	2017	2018	LA	National
Number of pupils	89	86	91	2,656	-
% Achieved good level of development	66	83	84	73	72
FSM Eligible pupils	2016	2017	2018	LA	National
Number of FSM Eligible	6	3	4	378	-
% Achieved good level of development	33	67	50	50	57
Phonics					
Year 1	2016	2017	2018	LA	National
Number of pupils	88	90	83	2,697	-
% Working at (Wa)	91	80	86	83	82
By end of Year 2	2016	2017	2018	LA	National
Number of eligible pupils	89	89	89	2,744	-
% Working at (Wa)	88	98	94	91	92
Key Stage 1					
All Pupils	2016	2017	2018	LA	National
Number of pupils	89	89	90	2,745	-
% Expected standard in Reading	82	88	87	74	75
% Expected standard in Writing	71	85	79	69	70
% Expected standard in Maths	75	75	81	76	76
% Expected standard in RWM	66	70	72	64	65
% Greater depth within Reading	53	45	38	25	26
% Greater depth within Writing	22	25	12	13	16
% Greater depth within Maths	24	21	19	19	22
% Greater depth within RWM	12	16	7	9	12
Disadvantaged Pupils (may not include all pupils)	2016	2017	2018	LA	National
Number of disadvantaged pupils	7	11	12	614	-
% Expected standard in Reading	86	73	50	62	63
% Expected standard in Writing	57	73	58	56	55
% Expected standard in Maths	86	55	33	62	63