

## Leadership & Management

We will...

- Continue to develop leadership capacity across the school and make the most effective use of all staff expertise, interests and talents, providing training and opportunities.
- Increase partnership working to achieve greater capacity to improve.
- Continue to improve our management systems in order to streamline information, including communication between home and school, ensuring it meets the needs of our whole school community.
- Refine Governance to create greater strategic involvement and challenge, leading to improved outcomes for children.

Challenging

## Quality of Education

We will...

- Review our curriculum design, ensuring all subject leaders are clear about their subjects' intent, implementation and impact from the EYFS to the end of KS1.
- Ensure consistently high standards across the curriculum, with teaching and learning differentiated to meet the needs of all groups of learners.
- Build on the success of the work on Mathematics, with a focus on developing mathematical fluency.
- Further develop opportunity and provision in order to increase the percentage of children achieving greater depth within the expected standard in writing.
- Develop and embed a consistent assessment approach for non-core subjects to detail what children have learnt and their next steps.

## School Development & Improvement Plan 2019-2020

*This primarily sets out agreed priorities for the school. It is a culmination of our ongoing evaluation of what we do well and what we need to do to improve*

Stimulating

Inspirational

## Personal Development

We will...

- Ensure we are compliant with the new Keeping Children Safe in Education (KCSIE) statutory changes, including those related to Online Safety.
- Implement the statutory Relationship Education and Relations and Sex Education (RSE) and Health Education (RSHE) to ensure we are compliant with the new DfE regulations.
- Capitalise on the PE and Sport Funding to make additional and sustainable improvements to the quality of PE and Sport on offer, building capacity within the school to ensure that improvements will benefit pupils joining the school in future years.
- Actively promote the Global Goals for sustainable development and renew our Green Flag status.
- Embed our commitment to being a 'School of Sanctuary'.
- Continue to improve the health and well-being of our entire school community – children/families and staff.
- To explore the potential of the Forest School approach.

Evolving

## Behaviour and Attitudes

We will...

- Ensure that established routines and expectations for children consistently demonstrate good behaviour, both inside and outside of the classroom.
- Embed the characteristics of effective learning to ensure all children develop positive attitudes to learning.
- Continue to ensure our successful work on 'Attachment Aware' and 'Autism Aware' status is embedded in daily practice with all staff – developing and sharing best practice to meet the needs of all learners.
- Ensure excellent Attendance & Punctuality.

Passionate