



STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2018-2019

Year Group: 2	Learning Journey: Around the World in 80 Days	Term: Spring 1
<p>English <i>As communicators, we will ask</i> relevant questions to extend our understanding and knowledge. <i>As readers, we will</i> read a range of information texts to gain knowledge. We will explore a range of traditional tales from different countries. <i>As writers, we will</i> learn the features of writing an information text and produce factual information to a visiting tourist about a country of our choice. We will explore characterisation in traditional tales and write character descriptions for well-known characters.</p>	<p>Mathematics <i>As mathematicians, we will</i> learn about money, multiplication and division. We will engage in some problem solving activities related to travel and other countries.</p>	<p>Science <i>As scientists, we will identify</i> that most living things live in habitats to which they are suited and how different habitats provide the basic needs for animals and plants, and how they depend on each other.</p>
<p>Physical Education <i>As active learners, we will</i> develop our skills in using gymnastic apparatus and Real PE.</p>	<div style="border: 2px solid black; padding: 10px; text-align: center;"> <p style="font-size: 2em; color: green; margin: 0;">Around the World in 80 Days!</p>    </div>	<p>Music <i>As musicians, we will</i> be focussing on PITCH, using tonic sol-fa hand signs and simple dot notation. We will learn songs with accompaniments from Australia, UK (Scotland) and Mexico.</p>
<p>Geography <i>As world explorers, we will</i> learn about the continents of the world and explore a range of maps. On our journey around the world, we will learn about the cultures, traditions and landmarks of a range of countries, including United Kingdom, Australia, Mexico, the Arctic and Tanzania.</p>		<p>Art and Design <i>As artists, we will</i> be exploring art from different cultures, including Aboriginal dot painting and Mexican clay pottery.</p>
	<p>Personal, Social and Health Education (PSHE) <i>As members of the community, we will be</i> thinking about setting ourselves goals and how we can achieve them. We will be looking at the multicultural diversity within the UK.</p>	<p>Design Technology <i>As chefs, we will</i> prepare and cook foods from different countries.</p> <p>Languages – French <i>As linguists, we will</i> form sentences to say where we live. We will compare geographical features of the UK and France, learn to locate major French cities, mountains, rivers and coasts. We will learn about key places in towns, asking for directions and how to tell the time.</p>



STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2018-2019

Knowledge of the World	Creativity	Enquiry
<p><i>As global citizens, we will</i> develop a good knowledge of the wider world. We will broaden our understanding and awareness of world events, developing our thirst for travel and general knowledge. We will learn about continents and acquire an understanding of our place in the world.</p>	<p><i>As creative thinkers, we will</i> express our learning imaginatively and explore cultural diversity through art and music. We will learn about cultural traditions and celebrate difference. Individuality and self-expression is promoted through our personal responses to cultural art.</p>	<p><i>As enquirers, we will</i> generate questions and develop a desire for gaining knowledge of our world. We will gain knowledge through independent research using books and computers, learn from each other's cultural experiences and engage fully in our journey around our amazing world.</p>