



# STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2018-2019

Year Group: 2	Learning Journey: Fire Fire!	Term: Autumn 2
<p><b>English</b></p> <p><i>As communicators, we will respond</i> to and discuss texts, expressing our opinion and preference.</p> <p><i>As readers, we will</i> read a range of fiction and non-fiction texts exploring the Great Fire of London and poetry related to Christmas.</p> <p><i>As writers, we will</i> learn the format of writing a diary and we will write diaries for real and imagined purposes. We will write poems inspired by our senses.</p>	<p><b>Physical Education</b></p> <p><i>As active learners, we will</i> develop our skills in gymnastics, using balance, agility and co-ordination and begin to apply these in a range of activities.</p> <p><i>As active learners, we will</i> work on helping, praising and encouraging others with the challenge of being patient. We will develop our fundamental skills of jumping and landing and seated balances.</p>	<p><b>Science</b></p> <p><i>As scientists, we will</i> explore the properties of materials and their uses. This will include identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.</p>
<p><b>Languages – French</b></p> <p><i>As linguists, we will</i> learn to say and ask where we live: town/country, which city and which country and features of a town.</p> <p>We will explore French Christmas customs and songs.</p>	<p><b>History</b></p> <p><i>As time travellers, we will</i> explore the Great Fire of London as a significant historical event.</p>	<p><b>Music</b></p> <p><i>As musicians, we will</i> be inspired by the BBC “10 pieces” classical music programme to compose our own pieces in the style of the great composers.</p>
<p><b>Art and Design</b></p> <p><i>As artists, we will</i> explore the work of artist Alberto Giacometti and create our own modern art sculptures in the style of his ‘Walking Man’.</p>		<p><b>Computing</b></p> <p><i>As computer scientists, we will learn</i> to communicate safely and respectfully online, keeping personal information private and recognising common uses of information technology beyond school. This will be linked to Anti-Bullying Week. We will learn to take better photographs by considering technical &amp; artistic merits of photographs.</p>
<p><b>Mathematics</b></p> <p><i>As mathematicians, we will</i> continue to develop our skills in addition and subtraction and apply this as we learn about money. Before moving on to learning about multiplication and division.</p>		<p><b>Religious Education</b></p> <p><i>As spiritual thinkers, we will</i> explore Christian beliefs. We will find out how Christians celebrate Christmas and how Christmas is celebrated around the world. We will use our senses to explore Christian artefacts</p>

Curriculum Drivers		
Spiritual and Moral	Creativity	The Arts
<p><i>As spiritual and moral thinkers,</i> we will explore the feelings we have when listening to stories or real life experiences around celebrations of light.</p>	<p><i>As creative thinkers, we will</i> express our learning imaginatively and be given opportunities to be independent. Individuality and self-expression is promoted through our personal responses to historical events and the impact of those.</p>	<p><i>As historians,</i> we will explore a significant event in the past, researching various accounts and historical evidence and discovering how this has affected the fire service now.</p>