

Literacy

- *Writing own name independently, correctly forming the letters
- *Continuing to develop appropriate pencil grip and increasing hand control
- *Continuing to learn to form letters correctly using multi-sensory equipment and on lines in handwriting books
- *Developing the confidence to write independently for a purpose, including postcard writing and fact writing
- *Being able to hear and say phonemes throughout words, stretching words in order to hear them all
- *Using their phonic knowledge to write simple words and making phonetically plausible attempts at others
- *Using knowledge of simple 'tricky words' in their writing
- *Attempting to write simple descriptive sentences
- *Developing and embedding their understanding of the use of finger spaces and full stops
- *Being able to point 1-to-1 when reading simple texts
- *Blending phonemes from left to right through simple words
- *Developing reading and comprehension skills through group reading
- *Recognising a greater number of 'tricky words' on sight
- *Daily phonic activities, practising reading and writing words and simple sentences using known single letter phonemes, digraphs, trigraphs, and 'tricky word' spellings

Understanding the World

- *Exploring globes and maps, identifying countries of heritage.
- *Identify where we live, where our families live and other special places we have links with on a world map
- *Explore the languages spoken by Reception families, 'Language of the Week'
- *History Day
- *Explore the different faiths and religions of our Reception families, including Ramadan and Eid
- *Refugee Week and Den Day Marvellous Middle
- *Create family trees; discuss and explore
- *Recognising that a range of technology is used in places such as home and schools
- *Exploring ICT equipment as a means of recording special times and events

Weekly French session with Mme Elin

Communication and Language

- *Using new vocabulary that is introduced to describe themselves and others.
- *Asking questions using key question words
- *Being able to talk about their experiences and listen to others
- *Discussion around Super Start 'Arriving'
- *Exploring home languages, 'Language of the Week'
- *Sharing interests and hobbies through Special Interest Talks
- *Listening to and discussing a variety of stories
- *Verbalising imaginative ideas through role play and small world play
- *Continuing to develop listening and attention skills in a widening range of situations
- *Joining in with simple rhymes and songs

Physical Development

- *Developing an understanding of fitness and what it means to exercise and stay healthy
- *Healthy Eating Week – exploring healthy eating, cooking
- *Developing athletic skills including running, skipping, jumping and throwing.
- *Real PE – health and fitness (exploring why exercise is good for fitness and how it feels when we exercise)
- *Taking part in Reception Sports Fun Afternoon
- *Dressing and undressing for PE independently
- *Exploring and developing dance skills
- *Extending awareness of personal hygiene
- *Developing fine motor skills using a range of small and large equipment
- *Handling tools and small objects, including pencils, with increasing control
- *Developing letter formation and handwriting skills, using an appropriate pencil grip

Learning Journey:

All Are Welcome

Year Group: Reception

Term: Summer 2 2019

This Learning Journey Web gives an overview of this half term's learning across Reception. Learning Journeys will follow children's interests and enthusiasms, so learning contexts may vary from class to class.

Expressive Arts and Design

- *Explore small world dolls house
 - *Exploring class Role Play Area – home corner, school
 - *Acting out scenes in the role play area and small world
 - *Skin Colour Project - investigate colour mixing
 - *Create and paint self-portraits
 - *Independent reclaimed material modelling
- Weekly Music session with Mrs Damant*

Mathematics

- *Solving simple practical problems
- *Counting, recognising, comparing, estimating and ordering numbers from 0- 20 and beyond
- *Using a range of strategies for addition and subtraction
- *Making simple recordings of number problems
- *Exploring doubling, halving and sharing quantities
- *Exploring and using positional language
- *Revisit key mathematical concepts

Personal, Social and Emotional Development

- *Expressing feelings and considering the feelings of others
- *Learning and playing cooperatively in variety of situations
- *Ongoing activities to encourage independence, concentration, confidence and social development
- *Super Start 'Arriving'
- *Exploring our families
- *Identifying what makes us special and individuals
- *Identifying how we have grown and changed
- *Identify body parts
- *Feeling Good, Feeling Safe activities
- *Preparing for transition to Year One
- *Revisiting the Golden Values, Bubble Time, 'Stop It, I Don't Like It' and Ready Steady Go!