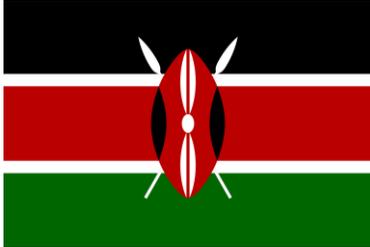




STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2018-2019

| | | |
|----------------------|---|----------------------------|
| Year Group: 1 | Learning Journey Walk on the Wild Side | Term: Spring 2 2019 |
|----------------------|---|----------------------------|

| | | |
|---|--|---|
| <p>Maths <i>As mathematicians, we will be exploring and becoming confident with numbers to 50.</i> <i>As mathematicians, we will be solving multiplication and division problems. We will be developing our understanding of multiplication and division through grouping and sharing.</i> <i>As mathematicians, we will continue to practise counting in 2's, 5's and 10's.</i></p> | <p>Science <i>As scientists, we will continue to observe seasonal change around our school.</i> <i>As scientists, we will be learning about different animal groups and which animals belong to each group.</i></p> | <p>English <i>As communicators, we will learning and retelling the story of 'Handa's Hen'.</i> <i>As readers, we will explore a range of fiction and non-fiction texts linked to Africa and Kenya.</i> <i>As writers, we will create stories based on 'Handa's Hen' by Eileen Browne.</i></p> |
| <p>Geography <i>As world explorers, we will use world maps, atlases and globes to identify the United Kingdom, its countries and capital cities as well as identify and locate surrounding oceans and seas.</i> <i>As world explorers, we will explore the natural and human features of the UK and Kenya, discovering similarities and differences.</i></p> | <div style="text-align: center;">  <h2>Walk on the Wild Side</h2> </div> | <p>Art and Design <i>As artists, we will collaboratively create a Kenyan savannah tapestry using watercolours and printing.</i> <i>As artists, we will explore patterns from animal skin, fur, feathers and scales.</i></p> |
| <p>Personal, Social and Emotional Education <i>As members of our school community, we will be thinking about ourselves, learning from our experiences and learning to recognise and celebrate our strengths. We will be setting ourselves simple but challenging goals.</i> <i>As members of our school community, we will also be thinking about good and not so good feelings, developing a vocabulary to describe these feelings to others and exploring simple strategies for managing our feelings.</i> <i>As members of the wider community, we will be learning to identify and respect the differences and similarities between people.</i></p> | | <p>Design Technology <i>As food technicians, we will explore Kenyan food.</i> <i>As designers, we will design, make and consume 'Handa's Surprise' fruit kebabs.</i></p> |
| <p>Music <i>As musicians, we will focus on Pitch: learning a new singing note Lah, alongside Soh and Me.</i> <i>As musicians, we will learn the correct method for playing Glockenspiels and Xylophones and to learn to play a simple tune.</i> <i>As musicians, we will learn to compose new verses for a traditional African song.</i></p> | <p>Religious Education <i>As spiritual learners, we will we will be visiting a Synagogue and learning about their special objects. We will be learning about the story of Passover.</i></p> | <p>Computing <i>As ICT technicians, we will be creating, using and debugging algorithms.</i> <i>As ICT technicians, we will become filmmakers by recording each other during a task.</i></p> <p>Languages – French <i>As linguists, we will to consolidate numbers to 12 and explore numbers up to 31.</i> <i>As linguists, we will to consolidate months of the year and begin to name the seasons.</i> <i>As linguists we will learn to able to say when our birthday is in French, progress to saying the date, learn to name the main body parts and will practise action verbs.</i></p> |
| <p>Physical Education <i>As active learners, we will improve our coordination skills and work on our ball skills independently and with a partner.</i> <i>As active learners, we will be learning new fitness skills through circuit training.</i></p> | | |



STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2018-2019

| Curriculum Drivers | | |
|--|---|--|
| Communication | Creativity | Enquiry |
| <p><i>As communicators, we will share our ideas, thoughts and feelings about our strengths and explore simple strategies for managing our feelings. Through first-hand experience, we will explore the special place of the Jewish religion.</i></p> | <p><i>As creators, we will explore and create patterns, music, recipes and stories related to the Kenya culture. We will work collaboratively on a whole class project.</i></p> | <p><i>As enquirers, we will generate and ask questions to help us develop knowledge and understanding of the geography of the UK and animal groups. We will gain knowledge through research using books, computers, maps and our own observations. We will show our understanding through investigation.</i></p> |