

### **PE & Sports’ Funding Action Plan 2014-2015**

This action plan has been developed to demonstrate how we are maximising the impact of PE, Physical Activity and Competitive Sport on our children and school standards.

*This document is under constant review and will be changed to reflect the needs of the school*

Areas to be developed	Steps to Success	Who will be involved	Cost & Budget	Timescale	Intended Impact and Sustainable Outcomes	Evidence
<b>Key Priority</b>	<b>PE – to improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress</b>					
<u>Continuing Professional Development</u> <ul style="list-style-type: none"> <li>Develop and implement a yearlong plan to involve the whole school</li> </ul>	<ul style="list-style-type: none"> <li>Arrange for Sports’ Coaches to come into school for a period of time to teach children a specialist skill or sport.</li> </ul>	Wayne Potbury – PE Development Coach  Rob Metcalf Withdean Sports’ Academy Coach – Freedom Leisure	PE Lessons & 2 School Sport Club) @ £375 per week  FOC – as we accessed the coaching in the Autumn & Spring Terms last academic year	PE Coach: September 2014 onwards  Tennis Coach: January 2015 onwards	<ul style="list-style-type: none"> <li>Children have regular access to a sports’ programme led by a specialist coach.</li> <li>Teachers’ will have gained appropriate CDP through a recommended provider, increasing their skills and quality of teaching.</li> <li>Good practice is shared and feedback sought which drives the effective development of PE.</li> <li>All children feel confident to participate in PE.</li> </ul>	Lesson Observations  Self-Review  Pupil Discussions  Teacher Surveys
<u>Curriculum Development</u>  To plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the new National Curriculum.	<ul style="list-style-type: none"> <li>Review and revise all planning for each year group – focussing on skills to be developed</li> </ul>	Victoria Southon – PE Leader	Supply Cover as appropriate	September 2014 onwards	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all</li> <li>Most staff are confident and competent to use a range of teaching and learning styles to match lesson content</li> </ul>	Lesson Observations  Teacher Surveys

					<ul style="list-style-type: none"> <li>All pupils are confident to try new activities</li> </ul>	
<u>Achievement of Pupils</u> To develop a simple assessment tool to support staff in planning lessons that ensure progress is being made by all pupils.	<ul style="list-style-type: none"> <li>Develop assessment tool and trial</li> </ul>	Victoria Southon – PE Leader	No cost anticipated, apart from possible release time for VS	September 2014 onwards and finalised by July 2015	<ul style="list-style-type: none"> <li>Assessment for Learning is used by all staff in PE</li> <li>There is a sound assessment process which staff are confident to use that accurately assesses pupil progress</li> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> <li>Pupil's progress is fully reported to parents/carers</li> <li>All pupils enjoy and achieve in PE</li> </ul>	Progress and Attainment Data
<b>Key Priority</b>	<b>School Sport – to increase opportunities for participation in a range of extra-curricular and competitive opportunities</b>					
<u>Extra-Curricular Activity</u> To implement a range of extra-curricular activities throughout the school day	<ul style="list-style-type: none"> <li>Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches</li> <li>Midday Supervisors trained to organise and support playground games –</li> </ul>	Head Teacher & Office Manager  CE/JS & CH to attend: <i>'Powerfully Positive Lunchtimes'</i>	Cost per clubs – to be agreed  £285 for training course	From September 2014 onwards	<ul style="list-style-type: none"> <li>The range of extra-curricular opportunities is increased and included those requested by pupils, where appropriate and possible</li> <li>Engagement and enjoyment at lunch and break times increased by X%</li> <li>Pupils activity at lunch and break times increased by X%</li> <li>Behaviour improved in and out of the classroom</li> </ul>	Observations Participation Rates Pupil Discussion Parental Feedback Behaviour Logs Parents' and Pupils'

	<p>attendance at 'Powerfully Positive Lunchtimes'</p> <ul style="list-style-type: none"> <li>• Increase the number of extra-curricular opportunities</li> <li>• Use monitoring tool to analyse participation and attendance rates</li> </ul>				<p>with a decrease of X% in the behaviour log</p> <ul style="list-style-type: none"> <li>• PE, physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>	Surveys
<p><u>Competitive Opportunities</u></p> <p>Explore possible competitive opportunities for our Year 2 children in both intra and inter school formats</p>	<ul style="list-style-type: none"> <li>• Promote competitive opportunities</li> <li>• Celebrate achievements in sport, e.g. effort, team work, fair play</li> <li>• Ensure that all Sports' Coaches and Instructors employed to support after school sports' clubs are quality assured</li> <li>• Make links with community clubs</li> </ul>	All staff - PE Leader to support in this area	£25 per Multi-Skills ASC led by Wayne Potbury, PE Development	From January 2015 onwards	<ul style="list-style-type: none"> <li>• X% of Year 2 pupils represent their school</li> <li>• X% of pupils are part of community clubs that the school has links to</li> <li>• All gifted and talented pupils are signposted to appropriate sports' clubs and pathways</li> <li>• Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul>	<p>Participation Rates &amp; Attendance Registers</p> <p>Feedback from Community Clubs</p> <p>Parental Feedback</p> <p>Parental Survey</p>

<b>Key Priority</b>	<b>Health and Wellbeing – to use physical activity to improve pupils’ health, wellbeing and educational outcomes</b>					
<p><u>Awareness of Healthy Lifestyles</u></p> <p>To use sport as a vehicle to promoting physical activity, health and well-being.</p> <p>To identify and target those children who are the least active in a physical activity programme</p>	<ul style="list-style-type: none"> <li>Provide and promote more opportunities for pupils to be physically active throughout the school day; developing a healthy lifestyle</li> <li>Implement the ‘Change4Life’ Sports’ Club</li> <li>Identify children who might benefit most from additional sporting activities so that their attitude to physical activity changes their physical and emotional health and well-being</li> </ul>	<p>Aileen Duncan (NN) will lead club with a target group of the least active children in our school.</p>	<p>Additional staffing hours approx. £74.00</p>	<p>All year</p>	<ul style="list-style-type: none"> <li>Children across the school will have been given the opportunity to take part in a fun sporting activity.</li> <li>Children are aware of the importance of keeping fit and healthy.</li> <li>Targeted pupils increase activity levels by X%</li> <li>Improved attitudes towards learning</li> </ul>	<p>Observations</p> <p>Participation Rates</p> <p>Pupil Discussion</p> <p>Parental Feedback</p> <p>Behaviour Logs</p> <p>Attendance Registers</p>

From undertaking all of the above, we aim to raise the profile of PE and sport for our children, their families and our school. We need to ensure that we have opportunities to communicate this to our community and we continue to use the following avenues:

- ‘Sports @ Stanford Display’ in the School Hall – *ongoing*
- Regular inclusion in Newsletters – *ongoing*
- Development of Sports’ Funding Page on the School Website – *in progress*

Please also refer to the Sports’ Funding Expenditure.