

## Stanford Infant School Review of the Sports' Funding Action Plan 2015-2016

The action plan was developed to demonstrate how we are maximising the impact of PE, Physical Activity and Competitive Sport on our children and school standards.

*For a breakdown of the funds used for each are; please see the expenditure report.*

Amount of Grant received: **£8,900**

Expenditure	Cost & Budget	Aims	Update/Outcome	Evidence
<b>Key Priority</b> <i>(including the 7 Key Factors to be assessed by Ofsted)</i>		<b>PE – to improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress</b>		
<p><u>Continuing Professional Development</u></p> <p>Develop and implement a yearlong plan to involve the whole school.</p> <p><i>(Partnership work with other schools and other local partners)</i></p>	<p>£1,200.00 for PE Course + Supply Cover as necessary</p> <p>£300 for Youth Sport Trust Membership</p> <p>PE Curriculum Development @ £250 per week</p> <p>PE Coaching @ £180 per week</p> <p>FOC in Autumn and Spring Terms £66 per week in Summer Term</p>	<ul style="list-style-type: none"> <li>• Enhanced, inclusive curriculum provision</li> <li>• Positive impact on middle leadership.</li> <li>• More confident and competent staff.</li> <li>• Children have regular access to a sports' programme led by a specialist coach.</li> <li>• Teachers' will have gained appropriate CDP through a recommended provider, increasing their skills and quality of teaching.</li> <li>• Good practice is shared and feedback sought which drives the effective development of PE.</li> <li>• All children feel confident to participate in PE.</li> <li>• Positive attitudes to health &amp; well-being.</li> <li>• Enhanced communication with families.</li> <li>• Positive impact on whole-school improvement.</li> </ul>	<p>BS successfully completed the nationally accredited course 'Leading Excellence in Primary School Physical Education'. Subsequently this has increased expertise in teaching PE and hopefully have instilled greater confidence amongst school staff in teaching PE.</p> <p>BS has attended at PE &amp; Sport Forums.</p> <p>We have continued to access the support and <u>expertise</u> of Sports' Coaches. We are planning to work with these coaches next academic year in order to maintain staff confidence, especially as we have three new teachers joining our team, in delivering high quality PE lessons and enhancing the children's physical and mental ability. <i>(See Yearly Provision Review &amp; Expenditure Reports/Action Plans)</i></p> <p style="color: green;">The children had an excellent</p>	<ul style="list-style-type: none"> <li>• Course outcomes</li> <li>• Lesson Observations</li> <li>• Self-Review</li> <li>• Pupil Discussions</li> <li>• Family/Child Questionnaire Analysis</li> <li>• Teacher Surveys</li> </ul>

			<p>understanding of the range of sport provision – see Children’s evaluations.</p> <p><u>Parent Questionnaires:</u> The annual end of year parent/carer questionnaires showed that 69% were pleased with how the Sports’ Funding had been used this year; with 31% reporting that they did not know how the funding had been used. This is a dip of 5% on last year.</p> <ul style="list-style-type: none"> <li>Sports’ provision has been excellent this year.</li> </ul> <p>There are regular updates in Newsletters and there is a page on the website under school information. We will continue to evaluate our publication of the Sports’ Funding and have asked for suggestions of how to improve this.</p>	
<p><u>Curriculum Development</u></p> <p>To plan and develop a PE curriculum that is broad and engaging for all and exceeds the requirements of the National Curriculum.</p> <p><i>(Increase participation rates in such activities</i></p>	Supply Cover as appropriate	<ul style="list-style-type: none"> <li>All staff are confident and competent to deliver high quality PE for all.</li> <li>Most staff are confident and competent to use a range of teaching and learning styles to match lesson content.</li> <li>All pupils are confident to try new activities.</li> </ul>	<p>Planning for Years 1 and 2 has been revised and developed; focussing on skills to be developed.</p>	<ul style="list-style-type: none"> <li>Lesson Observations</li> <li>Teacher Surveys</li> <li>Schools own data/registers</li> </ul>

<i>as games, dance, gymnastics and athletics)</i>				
<p><u>Outcomes for Pupils</u></p> <p>To develop a simple assessment tool to support staff in planning lessons that ensure progress is being made by all pupils.</p> <p><i>(How much more inclusive the physical education curriculum has become)</i></p>	<p>No cost anticipated, apart from possible release time for BS</p>	<ul style="list-style-type: none"> <li>• Assessment for Learning is used by all staff in PE.</li> <li>• There is a sound assessment process which staff are confident to use that accurately assesses pupil progress.</li> <li>• Progress in PE is monitored and provision is provided to raise standards where needed.</li> <li>• Pupil's progress is fully reported to parents/carers.</li> <li>• All pupils enjoy and achieve in PE.</li> </ul>	<p>Due to the new Assessment System, teachers used the statements on Target Tracker to assess whether children were working towards/working at/working at greater depth within the expected standard for PE – <i>see Foundation Subject Data for 15-16.</i></p> <p>This will be an area for development in 16-17.</p>	<ul style="list-style-type: none"> <li>• Progress and Attainment Data</li> <li>• Academic Reports of Progress and Achievement</li> </ul>
<b>Key Priority</b>		<b>School Sport – to increase opportunities for participation in a range of extra-curricular and competitive opportunities</b>		
<p><u>Extra-Curricular Activity</u></p> <p>To implement a range of extra-curricular activities throughout the school day</p> <p><i>(Extra-Curricular)</i></p>	<p>Cost per clubs – to be agreed</p> <p>FOC for training course</p>	<ul style="list-style-type: none"> <li>• The range of extra-curricular opportunities is increased and included those requested by pupils, where appropriate and possible.</li> <li>• Enhanced, extended and inclusive extra-curricular provision.</li> <li>• Positive attitudes to health and well-being.</li> <li>• PE, physical activity and school sport have a high profile and are celebrated across the life of the school.</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and</li> </ul>	<p>Audit undertaken in order to plan and develop before school, lunch and after school activities, using volunteers, staff and coaches. Midday Supervisors have been trained to organise and support playground games.</p> <p>Number of extra-curricular opportunities expanded through whole school Learning Journey 'Rumble in the Jungle' – linked to the Olympics 2016.</p>	<ul style="list-style-type: none"> <li>• Observations</li> <li>• Participation Rates</li> <li>• Pupil Discussion</li> <li>• Parental Feedback</li> <li>• Behaviour Logs</li> <li>• Parents' and Pupils' Surveys</li> </ul>

		Olympic and Paralympic Values in readiness for the 2016 Olympics in Rio.		
<p><u>Competitive Opportunities</u></p> <p>Explore possible competitive opportunities for our children in both intra and inter school formats</p> <p><i>(Participation and success in competitive school sports)</i></p>	<p>£25 per Multi-Skills ASC led by PE Development</p> <p>Tennis Coach invites children to Withdean Tennis Academy</p>	<ul style="list-style-type: none"> <li>Increased pupil participation.</li> <li>Extended provision.</li> <li>All gifted and talented pupils are signposted to appropriate sports' clubs and pathways.</li> <li>Pupils recognise the wider benefits of participating in sport and consider it an important part of their development.</li> <li>The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches.</li> </ul>	<p>Competitive opportunities have been promoted as appropriate.</p> <p>Whole School celebration of achievements in sport, e.g. effort, team work, fair play – see <i>Sports' Display in Hall</i>.</p> <p>All Sports' Coaches and Instructors employed to support after school sports' clubs are quality assured.</p> <p>Links made with community clubs as appropriate.</p>	<ul style="list-style-type: none"> <li>Participation Rates &amp; Attendance Registers</li> <li>Feedback from Community Clubs</li> <li>Parental Feedback</li> <li>Parental Survey</li> </ul>
<b>Key Priority</b>		<b>Health and Wellbeing – to use physical activity to improve pupils' health, wellbeing and educational outcomes</b>		
<p><u>Awareness of Healthy Lifestyles</u></p> <p>To use sport as a vehicle to promoting physical activity, health and well-being.</p> <p>To identify and target those children who are the least active in a physical activity programme.</p> <p><i>(Growth in the range of</i></p>	No costs	<ul style="list-style-type: none"> <li>Children across the school will have been given the opportunity to take part in a fun sporting activity.</li> <li>Children are aware of the importance of keeping fit and healthy.</li> <li>Targeted pupils increase activity levels by 75%.</li> <li>Improved attitudes towards learning.</li> </ul>	<p>More opportunities for pupils to be physically active throughout the school day; developing a healthy lifestyle.</p> <p>KB started a Change4Life Club with a small group of Year 2 children who benefitted from increased confidence and self-esteem. Through multi-sport activities which are taken from the Olympic and Paralympic sports, the club seeks to give children confidence and skills to take part in sport and help them to enjoy lifelong participation – see <i>impact logs</i>.</p>	<p>Observations</p> <ul style="list-style-type: none"> <li>Participation Rates</li> <li>Pupil Discussion</li> <li>Parental Feedback</li> <li>Behaviour Logs</li> <li>Attendance Registers</li> </ul>

<i>provisional and alternative sporting activities)</i>				
<u>Links with other subjects</u>  How they contribute to pupils' overall achievement and their greater Spiritual, Moral, Social and Cultural development (SMSC)  <i>(Review the impact that the funding has had on other factors)</i>	No costs	<ul style="list-style-type: none"> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced.</li> <li>• Positive behaviour and sense of fair play enhanced.</li> <li>• Good citizenship promoted.</li> <li>• Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values.</li> </ul>	Vision for PE & Sport is developed to reflect contribution to SMSC. Professional learning opportunities are provided as required to upskill staff. Our developing PE & Sport provision has a positive effect on the health and well-being of our children.	<ul style="list-style-type: none"> <li>• School Vision for PE &amp; Sport</li> <li>• PE &amp; Sport Policy</li> <li>• Whole School Self-Evaluation (SSE)</li> </ul>

From undertaking all of the above, we aim to raise the profile of PE and sport for our children, their families and our school. We need to ensure that we have opportunities to communicate this to our community and we continue to use the following avenues:

- 'Sports @ Stanford Display' in the School Hall – *ongoing*
- Regular inclusion in Newsletters – *ongoing*
- Development of Sports' Funding Page on the School Website – *in progress*

Please also refer to the Sports' Funding Expenditure.