

Stanford Infant School Review of the Sports’ Funding Action Plan 2013-2014

The action plan was developed to demonstrate how we are maximising the impact of PE, Physical Activity and Competitive Sport on our children and school standards.

For a breakdown of the funds used for each are; please see the expenditure report.

Expenditure	Cost & Budget	Aims	Update/Outcome	Evidence
To provide and promote more opportunities for pupils to be physically active throughout the school day; developing a healthy lifestyle.	£620	Children across the school will have been given the opportunity to take part in a fun sporting activity. Children are aware of the importance of keeping fit and healthy.	<ul style="list-style-type: none"> • Successful lunchtime Football Club established; children from Rec-Year 2 took part. The coach has also invited some of the children to join his 'Stanford Strikers Team', which plays after-school and on some weekends. This is also offered to the Junior School. Thus increasing interest in sport. 	<ul style="list-style-type: none"> • Observation • Participation rates • Pupil discussion • Feedback from community clubs
To access a range of resources to support and develop the role of our newly established PE Leader.	£300.00 for YST Membership	PE leader will feel more confident in leading PE across the school and deciding on the best use of the Sports’ Funding, in conjunction with the HT and Governors.	<ul style="list-style-type: none"> • PE Leader and Head Teacher met with the Sports’ Development Officer for the Council to discuss our use of the funding. We joined the Youth Sport Trust and the PE Leader attended various PE & Sports’ Training/Networking opportunities throughout the academic year. 	<ul style="list-style-type: none"> • Observation • Discussion • Planning

<p>To help Reception children develop healthy minds and healthy bodies, through a developed programme of yoga-inspired movement stories that are fun and multi-sensory appealing to all children.</p>	<p>£1,530</p>	<p>Positive attitudes towards exercise developed for our youngest children.</p>	<ul style="list-style-type: none"> • Reception children have enjoyed accessing the yoga sessions and as a result we started an after-school yoga class and some have continued to enjoy yoga by joining the after-school yoga club. 	<ul style="list-style-type: none"> • Observation • Pupil discussion • Parental feedback • Attendance records
<p>To use sport as a vehicle to promoting physical activity, health and well-being.</p>	<p>Kit costing £616.00</p> <p>Additional staffing hours £74.00</p> <p>Theatre Performance £180</p> <p>Kidzfit Commonwealth Games Workshop £360</p>	<p>Children actively engaged in sporting activities at lunchtimes, leading to positive behaviours – re-instate playground leaders.</p>	<ul style="list-style-type: none"> • Range of opportunities established for the children to access physical activities at lunchtime. • Playgrounds Leaders' were not re-instated; however this is to be reviewed in 2014-2015. • Whole School Theatre Performance of 'The Invasion of the Summer Puddings' as a super start to the Summer Term Learning Journey 'Get Set, Go!'. • Kidzfit Commonwealth Games Workshop for Whole School. 	<ul style="list-style-type: none"> • Observation • Pupil discussion • Behaviour logs
<p>Hire specialist sports' coaches to work alongside class teachers.</p>	<p>Chance to Shine – school based delivery programme</p>	<p>Children have regular access to a sports' programme led by a specialist team.</p> <p>Teachers' will have gained</p>	<ul style="list-style-type: none"> • Years 1 and 2 had Cricket Coaching delivered by a coach from the Sussex Cricket Ground in the Spring Term. Year 2 also attended 	<ul style="list-style-type: none"> • Observations • Participation rates

	School to pay £12.50 / remaining £12.50 met by scheme. 10 weeks at £37.50 = £375.00	appropriate CDP through a recommended provider, increasing their skills and quality of teaching.	the Cricket Ground. • In the Summer Terms Years 1 and 2 had Tennis Coaching delivered by a coach from Withdean Sports' Complex.	<ul style="list-style-type: none"> • Feedback from coaches • Parental feedback • Pupil Voice – see PowerPoint display
Improve resources for teaching PE. To develop access to appropriate resources that develops emotional health and well-being.	£1,538.99	The teaching of PE is enhanced by the quality of resources.	<ul style="list-style-type: none"> • Full review of Sports' Equipment – PE Leader has audited resources and ensured they are all stored correctly, using labels and photos. 	<ul style="list-style-type: none"> • Lesson observations • Resource cupboards
To provide a clear, inclusive pathway for our young children to take part in competitive school sport/games.	FOC	All children will have participated in additional sporting competitions across the year.	<ul style="list-style-type: none"> • Whilst the PE Leader has tried to involve us in competitive sports/games, this has not taken place, as the sporting competitions have been aimed at KS2 pupils only. This will be reviewed in the academic year 2014-2015. 	<ul style="list-style-type: none"> • N/A

The use of the PE & Sports' Funding Grant has also been publicised in the following ways:

- School Website
- School Newsletters
- School Sport Display in Hall