

	<ul style="list-style-type: none"> Employ Sports' Coaches to come into school for a period of time to teach children a specialist skill or sport and improve staff professional learning to upskill Teachers and Teaching Assistants. 	<p>PE Development Coaches</p> <p>Rob Metcalf Withdean Sports' Academy Coach – Freedom Leisure</p>	<p>PE Curriculum Development @ £250 per week</p> <p>PE Coaching @ £180 per week</p> <p>FOC in Autumn and Spring Terms £66 per week in Summer Term</p>		<p>health & well-being.</p> <ul style="list-style-type: none"> Enhanced communication with families. Positive impact on whole-school improvement. 	
<p><u>Curriculum Development</u></p> <p>To plan and develop a PE curriculum that is broad and engaging for all and exceeds the requirements of the National Curriculum.</p> <p><i>(Increase participation rates in such activities as games, dance, gymnastics and athletics)</i></p>	<ul style="list-style-type: none"> Review and revise all planning for each year group – focussing on skills to be developed. 	Bridget Slater – PE Leader	Supply Cover as appropriate	September 2015 onwards	<ul style="list-style-type: none"> All staff are confident and competent to deliver high quality PE for all. Most staff are confident and competent to use a range of teaching and learning styles to match lesson content. All pupils are confident to try new activities. 	<p>Lesson Observations</p> <p>Teacher Surveys</p> <p>Schools own data/registers</p>

<p><u>Outcomes for Pupils</u></p> <p>To develop a simple assessment tool to support staff in planning lessons that ensure progress is being made by all pupils.</p> <p><i>(How much more inclusive the physical education curriculum has become)</i></p>	<ul style="list-style-type: none"> Develop assessment tool and trial. 	<p>Bridget Slater – PE Leader</p>	<p>No cost anticipated, apart from possible release time for BS</p>	<p>September 2015</p>	<ul style="list-style-type: none"> Assessment for Learning is used by all staff in PE. There is a sound assessment process, which staff are confident to use that accurately assesses pupil progress. Progress in PE is monitored and provision is provided to raise standards where needed. Pupil's progress is fully reported to parents/carers. All pupils enjoy and achieve in PE. 	<p>Progress and Attainment Data</p>
<p>Key Priority</p>	<p>School Sport – to increase opportunities for participation in a range of extra-curricular and competitive opportunities</p>					
<p><u>Extra-Curricular Activity</u></p> <p>To implement a range of extra-curricular activities throughout the school day</p> <p><i>(Extra-Curricular)</i></p>	<ul style="list-style-type: none"> Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches. Midday Supervisors trained to organise and support playground games. Increase the number of extra-curricular 	<p>Head Teacher & Office Manager</p> <p>BS & KB to attend FOC Change4Life Training</p>	<p>Cost per clubs – to be agreed</p> <p>FOC for training course</p>	<p>From September 2015 onwards</p>	<ul style="list-style-type: none"> The range of extra-curricular opportunities is increased and included those requested by pupils, where appropriate and possible. Enhanced, extended and inclusive extra-curricular provision. Positive attitudes to health and well-being. PE, physical activity and school sport have a high profile and are celebrated across the life of the school. Ensuring strong, 	<p>Observations</p> <p>Participation Rates</p> <p>Pupil Discussion</p> <p>Parental Feedback</p> <p>Behaviour Logs</p> <p>Parents' and Pupils' Surveys</p>

	<p>opportunities.</p> <ul style="list-style-type: none"> Use monitoring tool to analyse participation and attendance rates. 				<p>sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values in readiness for the 2016 Olympics in Rio.</p>	
<p><u>Competitive Opportunities</u></p> <p>Explore possible competitive opportunities for our children in both intra and inter school formats</p> <p><i>(Participation and success in competitive school sports)</i></p>	<ul style="list-style-type: none"> Promote competitive opportunities. Celebrate achievements in sport, e.g. effort, team work, fair play. Ensure that all Sports' Coaches and Instructors employed to support after school sports' clubs are quality assured. Make links with community clubs. 	<p>All staff - PE Leader to support in this area</p>	<p>£25 per Multi-Skills ASC led by PE Development</p> <p>Tennis Coach invites children to Withdean Tennis Academy</p>	<p>From September 2016 onwards</p>	<ul style="list-style-type: none"> Increased pupil participation. Extended provision. All gifted and talented pupils are signposted to appropriate sports' clubs and pathways. Pupils recognise the wider benefits of participating in sport and consider it an important part of their development. The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches. 	<p>Participation Rates & Attendance Registers</p> <p>Feedback from Community Clubs</p> <p>Parental Feedback</p> <p>Parental Survey</p>
<p><u>Key Priority</u></p>	<p>Health and Wellbeing – to use physical activity to improve pupils' health, wellbeing and educational outcomes</p>					

<p><u>Awareness of Healthy Lifestyles</u></p> <p>To use sport as a vehicle to promoting physical activity, health and well-being.</p> <p>To identify and target those children who are the least active in a physical activity programme.</p> <p><i>(Growth in the range of provisional and alternative sporting activities)</i></p>	<ul style="list-style-type: none"> • Provide and promote more opportunities for pupils to be physically active throughout the school day; developing a healthy lifestyle. • Implement the 'Change4Life' Sports' Club. • Identify children who might benefit most from additional sporting activities so that their attitude to physical activity changes their physical and emotional health and well-being. 	<p>KB (TA) will lead club with a target group of the least active children in our school.</p>	<p>No costs anticipated</p>	<p>All year</p>	<ul style="list-style-type: none"> • Children across the school will have been given the opportunity to take part in a fun sporting activity. • Children are aware of the importance of keeping fit and healthy. • Targeted pupils increase activity levels by 75%. • Improved attitudes towards learning. 	<p>Observations</p> <p>Participation Rates</p> <p>Pupil Discussion</p> <p>Parental Feedback</p> <p>Behaviour Logs</p> <p>Attendance Registers</p>
--	---	---	-----------------------------	-----------------	--	---

<p><u>Links with other subjects</u></p> <p>How they contribute to pupils' overall achievement and their greater Spiritual, Moral, Social and Cultural development (SMSC)</p> <p><i>(Review the impact that the funding has had on other factors)</i></p>	<ul style="list-style-type: none"> • Ensure our vision for PE & Sport is developed to reflect contribution to SMSC. • Ensure professional learning opportunities are provided as required to upskill staff. • Identify the positive impact that our PE & Sport provision has on the health and well-being of our children. 	All staff	No costs anticipated	By July 2016	<ul style="list-style-type: none"> • Pupil concentration, commitment, self-esteem and behaviour enhanced. • Positive behaviour and sense of fair play enhanced. • Good citizenship promoted. • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values. 	<p>School Vision for PE & Sport</p> <p>PE & Sport Policy</p> <p>Whole School Self-Evaluation (SSE)</p>
--	---	-----------	----------------------	--------------	--	--

From undertaking all of the above, we aim to raise the profile of PE and sport for our children, their families and our school. We need to ensure that we have opportunities to communicate this to our community and we continue to use the following avenues:

- 'Sports @ Stanford Display' in the School Hall – *ongoing*
- Regular inclusion in Newsletters – *ongoing*
- Development of Sports' Funding Page on the School Website – *in progress*

Please also refer to the Sports' Funding Expenditure.