

### **PE & Sports’ Funding Action Plan**

This action plan has been developed to demonstrate how we are maximising the impact of PE, Physical Activity and Competitive Sport on our children and school standards.

*This document is under constant review and will be changed to reflect the needs of the school*

<b>Areas to be developed</b>	<b>Actions</b>	<b>Who will be involved</b>	<b>Training &amp; Development Needs</b>	<b>Cost &amp; Budget</b>	<b>Steps to Success</b>	<b>Timescale</b>	<b>Outcome</b>
To provide and promote more opportunities for pupils to be physically active throughout the school day; developing a healthy lifestyle.	Organise sports clubs to take place at playtimes/ lunchtimes.  Football Club led by parent, who is also a disability coach for the Albion	Chris Day & groups of children from Years 1 & 2	N/A	£360	Football Club established and children actively engaged in sporting activities at lunchtime	September onwards	Children across the school will have been given the opportunity to take part in a fun sporting activity.  Children are aware of the importance of keeping fit and healthy.
To access a range of resources to support to develop the role of our newly established PE Leader.	Access training opportunities and CDP  Meeting with Emma Greenough; Sports’ Development Officer @ the Council.  Membership to the Youth Sport Trust	Victoria Southon – PE Leader	Professional development opportunity accessed from YST Primary CPD:	£300.00	VS (PE Leader) will access a range of resources to support her in role as PE leader.	Initial meeting in November  Ongoing as appropriate	PE leader will feel more confident in leading PE across the school and deciding on the best use of the Sports’ Funding, in conjunction with the HT and Governors.

<p>To help Reception children develop healthy minds and healthy bodies, through a developed programme of yoga-inspired movement stories that are fun and multi-sensory appealing to all children.</p>	<p>Tatty Bumpkin Yoga for Reception as part of PPA</p>	<p>Reception Team</p>	<p>N/A</p>	<p>£1,530</p>	<p>All Reception children participate in yoga sessions.</p>	<p>From October Onwards</p>	<p>Positive attitudes towards exercise developed for our youngest children.</p>
<p>To use sport as a vehicle to promoting physical activity, health and well-being.</p>	<p>Delivery of Change 4 Life Sports' Club.</p>	<p>Greta Miller (TA) will lead club with a target group of the least active children in our school.</p>	<p>Free training received for TA through the Council.</p>	<p>Kit costing £616.00 Additional staffing hours £74.00</p>	<p>Identify children who might benefit most from additional sporting activities so that their attitude to physical activity changes their physical and emotional health and well-being.</p>	<p>From January onwards</p>	<p>Children actively engaged in sporting activities at lunchtimes, leading to positive behaviours – re-instate playground leaders.</p>

<p>Hire specialist sports' coaches to work alongside class teachers.</p>	<p>'Sussex Cricket' Coaching – 6-week programme per year group</p> <p>Engage the expertise from Blatchington Mill School – so that the sports' leaders and Year 10/11 mentors can visit our school on a regular basis (and across the year) to work with classes teaching sporting activities.</p>	<p>Year 2 T's and children in Spring 1</p> <p>Year 1 T's and children in Spring 2</p>	<p>CPD through opportunity for staff to work alongside specialist sports' coaches – longer term impact across the school.</p>	<p>Chance to Shine – school based delivery programme. School to pay £12.50 / remaining £12.50 met by scheme.</p> <p>10 weeks at £37.50 = £375.00</p>	<p>Arrange for sports' coaches to come into school for a period of time to teach children a specialist sport, e.g. Cricket, Tennis, Basketball.</p> <p><u>Level 1:</u> Blatchington Mill Sports' Leaders host multi-skills competition within school for Intra-Competition.</p> <p><u>Level 2:</u> Children to attend Blatchington Mill for a community competition.</p>	<p>January 2014</p> <p>Possibility of participating in National Cricket Day on 23<sup>rd</sup> June 2014.</p>	<p>Children have regular access to a sports' programme led by a specialist team.</p> <p>Teachers' will have gained appropriate CPD through a recommended provider, increasing their skills and quality of teaching.</p>
<p>Improve resources for teaching PE.</p> <p>To develop access to appropriate resources that develops emotional health and well-being.</p>	<p>Purchase Athletics Primary Resource Pack / Gymnastics Key Steps Competition Pack &amp; Posters/ Playground equipment/activity sets/Gym mat</p> <p>Implement resources into PE Planning.</p> <p>Further increase</p>	<p>HT/PE Leader/ Teaching Team</p>	<p>PE Leader to disseminate key information / new resources at Staff Meetings and to Year Groups as appropriate</p>	<p>£32.45</p> <p>£23.00</p> <p>£12.00</p> <p>£188.54</p> <p>£297.00</p> <p>£70.09</p>	<p>Children actively engaged in using the equipment effectively.</p> <p>Ensure that the teaching of PE is enhanced by the quality of resources.</p>	<p>Ongoing</p>	<p>The teaching of PE is enhanced by the quality of resources.</p>

	the range of sports' equipment available at playtimes/ Lunchtimes.						
To provide a clear, inclusive pathway for our young children to take part in competitive school sport/games.	Register with Sainsbury's School Sport.  Apply for Kite Mark Award.	PE Leader to co-ordinate opportunities as appropriate.	??	FOC	Links with Sainsbury School Sport established and evidence of children taking part in 'competitive' sport activities (Level 1 & 2)	From Jan onwards	All children will have participated in additional sporting competitions across the year.
<b>Total – Income from Funding (to date)</b> £5,422							
<b>Total – Expenditure &amp; Committed Expenditure (to date)</b> £3,878.08 as of February 2014							
<b>Difference -</b> £1,563.92							

From undertaking all of the above, we aim to raise the profile of PE and sport for our children, their families and our school. We need to ensure that we have opportunities to communicate this to our community and possible avenues for this are:

- 'Sports @ Stanford Display' in the School Hall – *in progress*
- Regular inclusion in Newsletters – ongoing
- Development of Sports' Funding Page on the School Website – *in progress*

Please also refer to the Sports' Funding Expenditure.

We will now need to decide how to report on the impact of the funding; accounting for the impact that the funding has had on helping pupils develop healthy lifestyles and reach the performance levels they are capable of.

Pupils enjoy an enriched provision of sports, which is valued by children, parents/carers and staff – following outcomes of questionnaire.