

Curriculum Policy Statement

(Underpins all school policies especially equal opportunities, Special needs and Racial Equality policies)

The Education Act 1996 requires that all maintained schools provide a broad and balanced curriculum that:

- ✓ Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- ✓ Prepares pupils at the school for the opportunities, responsibilities and experiences of adult life.

Stanford Infants believes that the school curriculum should encourage the highest principles of equality of opportunity, spiritual and moral development and physical and mental development. Our curriculum should reflect the diverse society in which we live and give the children the opportunity to engage with a rapidly changing world. We encourage our children to think creatively and critically, to solve problems and to make a difference. Through the curriculum the children have the opportunity to experiment and to take risks in a supportive, safe environment thereby encouraging innovation. They also learn how to keep themselves and others safe and are introduced to the principles of a healthy lifestyle. The curriculum encourages respect for themselves and for other's beliefs and lifestyles, and promotes self esteem. We want our children to grow into responsible, independent adults who will contribute positively to their communities and who have an understanding of both rights and the responsibilities these bring.

Staff at Stanford Infants understand that children learn in different ways and at different stages in their lives and our curriculum is underpinned by research into learning styles and thinking skills and progressively builds on children's experiences. The curriculum framework is planned so that children can make meaningful links between subjects and previous knowledge - skills developed in one subject can be used in another. Learning intentions and expectations are explicit and differentiated for all aspects of the curriculum, ensuring we can meet the learning needs of all pupils in all school. Targets are set for improvement, progress is measured and performance compared between individuals, groups and schools.

Stanford Infants is a creative learning environment and the curriculum supports the growth of creativity in our pupils enabling them to respond positively to challenges and opportunities. We access the local environment and local resources through the curriculum, encouraging the children and their families to care for and support their locality.

Agreed by staff.....

Agreed by Governors.....