



STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2018-2019

Year Group: 1	Learning Journey: Larger than Life!	Term: Summer 1 2019
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<p>English</p> <p><i>As communicators, we will</i> use story language to retell and dramatise traditional tales.</p> <p><i>As readers, we will</i> learn about patterns in language and structure in traditional tales and discuss how different characters behave.</p> <p><i>As writers, we will</i> explore writing different parts of stories and have a go at writing our own story using what we have learnt.</p>	<p>Mathematics</p> <p><i>As mathematicians, we will</i> learn about and revisit strategies for number and place value, addition and subtraction.</p> <p><i>As mathematicians, we will</i> be exploring capacity, weight and length.</p> <p><i>As mathematicians, we will</i> we explore how to answer questions by selecting and using suitable equipment and how to record information.</p> <p><i>As mathematicians, we will</i> learn about fractions and focus on halves and quarters of shapes and quantities.</p>	<p>Science</p> <p><i>As scientists, we will</i> continue to observe and investigate seasonal change.</p> <p><i>As scientists, we will</i> be learning to group animals according to their characteristics including what they eat.</p> <p><i>As scientists, we will</i> be learning to name some common plants using first-hand experience in the local environment and through secondary sources.</p>
<p>Art and Design</p> <p><i>As artists, we will</i> learn about sculpture and have a go at creating our own HUGE sculptures and 3D images, using Antony Gormley as our inspiration and exploring a range of different materials.</p>	 <p>LARGER</p> <p>than Life!</p>	<p>Computing</p> <p><i>As ICT technicians, we will</i> be using drawing/painting programs to create our own eBooks based on traditional tales.</p>
<p>Music</p> <p><i>As musicians, we will</i> be learning to write and compose simple rhythms</p> <p><i>As musicians, we will</i> compose sound effects to go with 'Jack and the Beanstalk' story.</p>		<p>Geography</p> <p><i>As explorers, we will</i> be identifying human and physical features and learning to recognise and use symbols on simple maps.</p>



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<p>Personal, Social and Emotional Development</p> <p><i>As members of our school community, we will</i> be exploring our relationships with others and identifying people who are special to us (family, friends, carers), what makes them special and how special people should care for one another. We will also be exploring the theme of belonging.</p> <p><i>As members of our school community, we will</i> be identifying similarities and differences, and exploring how we can be respectful to all.</p>	<p>Physical Education</p> <p><i>As active learners, we will</i> perform a sequence of movements with some changes in level, direction or speed with control and consistency.</p> <p><i>As active learners, we will</i> remember, repeat and link combinations of actions, using our bodies and a variety of equipment with greater control and coordination.</p>	<p>Languages – French</p> <p><i>As linguists, we will</i> consolidate the days of the week learnt in Spring 2 with ‘The Very Hungry Caterpillar’ in French and learn the relevant food and fruit vocabulary. We will practise saying the date and naming the seasons.</p> <p><i>As linguists, we will</i> learn body parts, colours and size vocabulary based on the book “Va-t-en Grand Monstre Vert!” (Go Away Big Green Monster!).</p> <p><i>As linguists, we will</i> explore ‘The Smartest Giant in Town’ activities in order to learn basic items of clothing in French.</p> <p><i>As linguists, we will</i> explore French vocabulary and activities around the theme of domestic pets.</p>
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Curriculum Drivers		
Community	Enquiry	Creative
<p><i>As members of our community, we will learn</i> to recognise who and what is around us and what makes our School Community unique. We will use our geography learning to deepen our understanding of human and physical features and how these impact on our environment.</p>	<p><i>As independent thinkers, we will</i> be encouraged to generate questions and remember that our own ideas are important whether they are the same as everyone else’s or not. We will be invited to explain our own points of view, giving and justifying our reasons, and reflecting on our opinions. We will be learning to disagree respectfully; understanding that others have a different point of view.</p>	<p><i>As creative learners, we will</i> be encouraged to express our learning imaginatively and will be given opportunities to be independent. Individuality and self-expression is promoted whilst developing our resilience to more challenging tasks. We want our learning to be fun and to promote our exploration of knowledge and skills.</p>