




STANFORD INFANT SCHOOL CURRICULUM OVERVIEW 2018-2019

Year Group: 2	Learning Journey: All Aboard!	Term: Autumn 1
<p>English <i>As communicators, we will</i> be discussing different forms of transport. <i>As readers, we will</i> read a range of fiction and non-fiction texts related to transport. <i>As writers, we will</i> write our own story in the style of John Burningham's Mr Gumpy.</p>	<p>Maths <i>As mathematicians, we will</i> develop our skills in number, measures and problem solving. We will go on a variety of maths missions where we will be challenged to use the skills we have developed!</p>	<p>Science <i>As scientists, we will</i> use our outdoor environment to observe plants and nature. We will work scientifically by asking simple questions and recognising that they can be answered in different ways. We will use our observations and ideas to suggest answers to questions and record our ideas using data.</p>
<p>Art and Design <i>As artists, we will</i> be looking carefully at ourselves and painting self-portraits. We will develop our skills in drawing and painting.</p>	 <div data-bbox="891 986 1317 1075" style="border: 2px solid black; padding: 5px; text-align: center; font-size: 2em; font-weight: bold;">All Aboard!</div>	<p>Computing <i>As computer scientists, we will</i> learn to write basic code. We will start by thinking of algorithms for our routes, and then put these in stored programs. We will be able to give clear instructions to make things move!</p>
<p>Music <i>As musicians we will</i> create a musical train journey.</p>		<p>Personal, Social, Health and Emotional Development (PSHE) <i>As members of the community, we will</i> revisit our Golden Values and our approach to 'Ready Steady Go'. We will explore our role as buddies and role models now we are in Year 2.</p>
<p>Design Technology <i>As designers, we will</i> design, make and measure the distance a vehicle travels. We will communicate our ideas and use a range of tools and equipment and explain our choices. We will evaluate our own ideas and our final vehicle and suggest how it could be improved.</p>		<p>Physical Education <i>As active learners, we will</i> improve our dance skills and work on the fundamental skills of balance and co-ordination through PE we will work on these personal skills:</p> <ul style="list-style-type: none"> • Challenging ourselves. • Trying several times if we don't succeed and asking for help if we need it. • Following instructions safely and working on simple tasks by ourselves.
<p>History <i>As time travellers, we will</i> explore the history and invention of transport. We will find out about inventors and their inventions, such as George Stephenson and The Rocket.</p>	<p>Religious Education <i>As spiritual thinkers, we will</i> listen to and discuss stories of the New Testament.</p>	
	<p>Languages – French <i>As linguists, we will</i> learn about different forms of transport in France. We will learn to say how we travel to school in French. We will talk about our favourite foods and learn about eating customs in France.</p>	



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Curriculum Drivers			
Enquiry	Creativity	Emotional Awareness	Environment
<i>As investigators, we will find out about vehicles in the past.</i>	<i>As creative thinkers, we will design and evaluate a moving vehicle.</i>	<i>As Year 2 learners, we will support each other on our new adventure in Year 2 and this Learning Journey.</i>	<i>As nature detectives, we will explore the trees and plants in our school grounds.</i>