Personal, Social and Emotional Development
- Learning school and classroom routines
- Introducing our Golden Values
- Learning to take turns and share fairly
- Introducing 'Stop It, I Don't Like It' and Bubble Time
- Developing confidence and independence in activities
- Developing trust and cooperation through spacing games in PE and circle time games.
- Exploring different emotions and feelings

Communication and Language
- Talking about personal identity through the sharing of scrap books
- Retelling familiar stories and scenarios through role play
- Discussing feelings and emotions
- Developing listening and attention skills in a range of new situations
- Understanding and following new routines

Physical Development
- Using small tools to manipulate materials such as playdough and paper
- Using large equipment such as wheeled toys and bikes outside
- Exploring pre-writing skills through 'Write Dance' and other multi-sensory activities
- Developing correct pencil grip
- Practising dressing and undressing for physical activities
- Developing an awareness of personal hygiene
- Exploring co-ordination and footwork –Real PE
- Weekly yoga sessions

Literacy
- Sharing a variety of texts including 'Things I Like' by Anthony Browne and 'Elmer' by David McKee
- Retelling familiar rhymes and stories
- Developing name recognition
- Developing name writing skills
- Introducing the sounds of letters (phonemes) using Jolly Phonics
- Introducing some high frequency words
- Developing letter formation through multi-sensory handwriting activities

Learning Journey: Let's Get Started!
(Things I Like/Colour!)

Year Group: Reception   Term: Autumn 1 2018

This Learning Journey Web gives an overview of this half term's learning across Reception. Learning Journeys will follow children's interests and enthusiasms, so learning contexts may vary from class to class.

Mathematics
- Learning a variety of number rhymes, stories and songs
- Reciting the number names in order
- Developing numeral recognition from 0-5 and beyond
- Developing an understanding of the value of numbers to 5 and beyond
- Counting reliably up to 5, then 10 everyday objects
- Beginning to name a range of 2D shapes
- Exploring, recreating and creating patterns

Understanding the World
- Becoming familiar with the Reception learning environment
- Becoming familiar with the wider school environment
- Becoming familiar with people at school
- Acting out familiar scenarios using small world and role play resources
- Becoming familiar with simple computer programs, including the painting program 'Dazzle'
- Beginning to develop an understanding of the Hindu festival of Diwali
Weekly French session with Mme Ellin

Expressive Arts and Design
- Developing painting skills
- Self-portrait using fine line pen
- Exploring artistic techniques such as marbling, weaving, printing and collage
- Exploring rhythms through circle time games
- Introducing musical instruments and keeping a steady beat
- Learning a variety of songs and rhymes

Weekly music session with Mrs Damant